

Diane Poulin-Dubois

List of Publications by Year in descending order

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Version: 2024-02-01

112
papers

4,090
citations

126907

33
h-index

144013

57
g-index

118
all docs

118
docs citations

118
times ranked

2254
citing authors

#	ARTICLE	IF	CITATIONS
1	Developmental origin of the animate–inanimate distinction.. Psychological Bulletin, 2001, 127, 209-228.	6.1	385
2	The effects of bilingualism on toddlers’ executive functioning. Journal of Experimental Child Psychology, 2011, 108, 567-579.	1.4	237
3	Gender stereotyping in infancy: Visual preferences for and knowledge of gender-stereotyped toys in the second year. International Journal of Behavioral Development, 2001, 25, 7-15.	2.4	187
4	Infants' concept of animacy. Cognitive Development, 1996, 11, 19-36.	1.3	146
5	Word Mapping and Executive Functioning in Young Monolingual and Bilingual Children. Journal of Cognition and Development, 2010, 11, 485-508.	1.3	142
6	Lexical access and vocabulary development in very young bilinguals. International Journal of Bilingualism, 2013, 17, 57-70.	1.2	128
7	To see or not to see: infants prefer to follow the gaze of a reliable looker. Developmental Science, 2008, 11, 761-770.	2.4	100
8	Early lexical development: the contribution of parental labelling and infants' categorization abilities. Journal of Child Language, 1995, 22, 325-343.	1.2	98
9	The Language Exposure Assessment Tool: Quantifying Language Exposure in Infants and Children. Journal of Speech, Language, and Hearing Research, 2016, 59, 1346-1356.	1.6	98
10	The effects of bilingual growth on toddlers’ executive function. Journal of Experimental Child Psychology, 2016, 141, 121-132.	1.4	91
11	Infants' intermodal knowledge about gender.. Developmental Psychology, 1994, 30, 436-442.	1.6	78
12	Men Don't Put on Make-up: Toddlers' Knowledge of the Gender Stereotyping of Household Activities. Social Development, 2002, 11, 166-181.	1.3	77
13	The Developmental Origins of Selective Social Learning. Current Directions in Psychological Science, 2016, 25, 60-64.	5.3	73
14	Infants' reliance on shape to generalize novel labels to animate and inanimate objects. Journal of Child Language, 1999, 26, 295-320.	1.2	72
15	Vocabulary size, translation equivalents, and efficiency in word recognition in very young bilinguals. Journal of Child Language, 2016, 43, 760-783.	1.2	72
16	Minimal second language exposure, SES, and early word comprehension: New evidence from a direct assessment. Bilingualism, 2016, 19, 162-180.	1.3	68
17	Do infants understand false beliefs? We don’t know yet – A commentary on Baillargeon, Buttelmann and Southgate’s commentary. Cognitive Development, 2018, 48, 302-315.	1.3	68
18	Is a Bird an Apple? The Effect of Speaker Labeling Accuracy on Infants' Word Learning, Imitation, and Helping Behaviors. Infancy, 2013, 18, E46-E68.	1.6	66

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19	Infants prefer to imitate a reliable person. , 2011, 34, 303-309.		65
20	Infants' Ability to Distinguish Between Intentional and Accidental Actions and Its Relation to Internal State Language. <i>Infancy</i> , 2005, 8, 91-100.	1.6	63
21	You Go This Way and I'll Go That Way: Developmental Changes in Infants' Detection of Correlations among Static and Dynamic Features in Motion Events. <i>Child Development</i> , 2002, 73, 682-699.	3.0	61
22	Are Infants' Theory-of-Mind Abilities Well Integrated? Implicit Understanding of Intentions, Desires, and Beliefs. <i>Journal of Cognition and Development</i> , 2016, 17, 683-698.	1.3	61
23	The developmental origins of naïve psychology in Infancy. <i>Advances in Child Development and Behavior</i> , 2009, 37, 55-104.	1.3	56
24	Breaking the rules: Do infants have a true understanding of false belief?. <i>British Journal of Developmental Psychology</i> , 2012, 30, 156-171.	1.7	53
25	Monolingual and bilingual children's social preferences for monolingual and bilingual speakers. <i>Developmental Science</i> , 2017, 20, e12392.	2.4	53
26	Representational change in young children's understanding of familiar verb meaning. <i>Journal of Child Language</i> , 1997, 24, 389-406.	1.2	51
27	Infants' disambiguation of novel object words. <i>First Language</i> , 1998, 18, 149-164.	1.2	50
28	Infant's Inductive Generalization of Bodily, Motion, and Sensory Properties to Animals and People. <i>Journal of Cognition and Development</i> , 2006, 7, 431-453.	1.3	49
29	The effect of a looker's past reliability on infants' reasoning about beliefs.. <i>Developmental Psychology</i> , 2009, 45, 1576-1582.	1.6	48
30	Theory of mind selectively predicts preschoolers' knowledge-based selective word learning. <i>British Journal of Developmental Psychology</i> , 2015, 33, 464-475.	1.7	45
31	Infants' Responses to Gender-Inconsistent Events. <i>Infancy</i> , 2002, 3, 531-542.	1.6	42
32	Social motivation and implicit theory of mind in children with autism spectrum disorder. <i>Autism Research</i> , 2017, 10, 1834-1844.	3.8	42
33	Bilingual and monolingual children prefer native-accented speakers. <i>Frontiers in Psychology</i> , 2013, 4, 953.	2.1	41
34	Implicit false belief across the lifespan: Non-replication of an anticipatory looking task. <i>Cognitive Development</i> , 2018, 46, 4-11.	1.3	38
35	Cry Babies and Pollyannas: Infants Can Detect Unjustified Emotional Reactions. <i>Infancy</i> , 2013, 18, E81-E96.	1.6	37
36	Probing the depth of infants' theory of mind: disunity in performance across paradigms. <i>Developmental Science</i> , 2018, 21, e12600.	2.4	37

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37	Sensitivity to Confidence Cues Increases during the Second Year of Life. <i>Infancy</i> , 2014, 19, 461-475.	1.6	36
38	Imitation of intentional actions and internal state language in infancy predict preschool theory of mind skills. <i>European Journal of Developmental Psychology</i> , 2007, 4, 14-30.	1.8	35
39	Selective attention to the mouth of talking faces in monolinguals and bilinguals aged 5 months to 5 years.. <i>Developmental Psychology</i> , 2019, 55, 1640-1655.	1.6	35
40	Infants' false belief understanding: A non-replication of the helping task. <i>Cognitive Development</i> , 2018, 46, 51-57.	1.3	33
41	The Infant's Concept of Agency: The Distinction Between Social and Nonsocial Objects. <i>Journal of Genetic Psychology</i> , 1990, 151, 77-90.	1.2	31
42	Young monolingual and bilingual children's responses to violation of the Mutual Exclusivity Principle. <i>International Journal of Bilingualism</i> , 2002, 6, 125-146.	1.2	31
43	The Development of Internal State Language during the Third Year of Life: A Longitudinal Parent Report Study. <i>Infant and Child Development</i> , 2012, 21, 634-645.	1.5	31
44	Lexical processing and organization in bilingual first language acquisition: Guiding future research.. <i>Psychological Bulletin</i> , 2016, 142, 655-667.	6.1	31
45	Out of Sight Is Not Out of Mind: Developmental Changes in Infants' Understanding of Visual Perception During the Second Year. <i>Journal of Cognition and Development</i> , 2007, 8, 401-425.	1.3	30
46	Salient object parts and infants' acquisition of novel object words. <i>First Language</i> , 1995, 15, 301-316.	1.2	29
47	Early verb learning in 20-month-old Japanese-speaking children. <i>Journal of Child Language</i> , 2011, 38, 455-484.	1.2	29
48	Vocabulary size and speed of word recognition in very young French-English bilinguals: A longitudinal study. <i>Bilingualism</i> , 2018, 21, 137-149.	1.3	29
49	Selective social learning in infancy: looking for mechanisms. <i>Developmental Science</i> , 2018, 21, e12592.	2.4	27
50	Can Infants Use a Nonhuman Agent's Gaze Direction to Establish Word-Object Relations?. <i>Infancy</i> , 2009, 14, 414-438.	1.6	26
51	Looking and touching: what extant approaches reveal about the structure of early word knowledge. <i>Developmental Science</i> , 2015, 18, 723-735.	2.4	26
52	Are there cognitive benefits of code-switching in bilingual children? A longitudinal study. <i>Bilingualism</i> , 2020, 23, 542-553.	1.3	26
53	<i>Dog</i> or <i>chien</i>? Translation equivalents in the receptive and expressive vocabularies of young French-English bilinguals. <i>Journal of Child Language</i> , 2017, 44, 881-904.	1.2	20
54	A cross-language study of decontextualized vocabulary comprehension in toddlerhood and kindergarten readiness.. <i>Developmental Psychology</i> , 2018, 54, 1317-1333.	1.6	20

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55	The role of shape similarity in toddlers's lexical extensions. <i>British Journal of Developmental Psychology</i> , 1999, 17, 21-36.	1.7	19
56	Concurrent Relations Between Perspective-Taking Skills, Desire Understanding, and Internal-State Vocabulary. <i>Journal of Cognition and Development</i> , 2013, 14, 480-498.	1.3	19
57	Speed and direction changes induce the perception of animacy in 7-month-old infants. <i>Frontiers in Psychology</i> , 2014, 5, 1141.	2.1	19
58	Infants's understanding of intention from 10 to 14 months: Interrelations among violation of expectancy and imitation tasks. , 2009, 32, 404-415.		18
59	Knowing who knows: Metacognitive and causal learning abilities guide infants's selective social learning. <i>Developmental Science</i> , 2020, 23, e12904.	2.4	18
60	Movement and Children's Attributions of Life Properties. <i>International Journal of Behavioral Development</i> , 1994, 17, 329-347.	2.4	16
61	Lexical access in the second year: a study of monolingual and bilingual vocabulary development. <i>Bilingualism</i> , 2018, 21, 314-327.	1.3	16
62	Testing the stability of theory of mind: A longitudinal approach. <i>PLoS ONE</i> , 2020, 15, e0241721.	2.5	16
63	Development of categorization in infancy: Advancing forward to the animate/inanimate level. , 2012, 35, 584-595.		15
64	The animate's inanimate distinction in preschool children. <i>British Journal of Developmental Psychology</i> , 2015, 33, 73-91.	1.7	15
65	Is False Belief Skin-Deep? The Agent's Eye Status Influences Infants' Reasoning in Belief-Inducing Situations. <i>Journal of Cognition and Development</i> , 2013, 14, 87-99.	1.3	14
66	Code-switching in young bilingual toddlers: A longitudinal, cross-language investigation. <i>Bilingualism</i> , 2020, 23, 500-518.	1.3	14
67	Modified Checklist for Autism in Toddlers (M-CHAT) screening at 18 months of age predicts concurrent understanding of desires, word learning and expressive vocabulary. <i>Research in Autism Spectrum Disorders</i> , 2012, 6, 184-192.	1.5	13
68	Infants attribute false beliefs to a toy crane. <i>Developmental Science</i> , 2020, 23, e12887.	2.4	13
69	Theory of mind development: State of the science and future directions. <i>Progress in Brain Research</i> , 2020, 254, 141-166.	1.4	13
70	Schematic and realistic biological motion identification in children with high-functioning Autism Spectrum Disorder. <i>Research in Autism Spectrum Disorders</i> , 2014, 8, 1394-1404.	1.5	12
71	'Aren't you supposed to be sad?' Infants do not treat a stoic person as an unreliable emoter. , 2015, 38, 57-66.		12
72	'Are You Really Sad?' Infants Show Selectivity in Their Behaviors Toward an Unconventional Emoter. <i>Infancy</i> , 2018, 23, 453-470.	1.6	12

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73	Do early lexical skills predict language outcome at 3 years? A longitudinal study of French-speaking children. , 2019, 57, 101379.		12
74	Language status at age 3: Group and individual prediction from vocabulary comprehension in the second year.. Developmental Psychology, 2019, 55, 9-22.	1.6	11
75	A Cross-Linguistic Study of Word-Mapping in 18- to 20-Month-Old Infants. Infancy, 2011, 16, 508-534.	1.6	10
76	Developmental changes in maternal education and minimal exposure effects on vocabulary in English- and Spanish-learning toddlers. Journal of Experimental Child Psychology, 2017, 164, 250-259.	1.4	10
77	Translation equivalents facilitate lexical access in very young bilinguals. Bilingualism, 2018, 21, 856-866.	1.3	10
78	Is parental emotional reliability predictive of toddlers' learning and helping?. , 2013, 36, 403-418.		9
79	Biological Motion Primes the Animate/Inanimate Distinction in Infancy. PLoS ONE, 2015, 10, e0116910.	2.5	9
80	Biological motion and the animate-inanimate distinction in children with high-functioning Autism Spectrum Disorder. Research in Autism Spectrum Disorders, 2016, 25, 1-11.	1.5	9
81	Social orienting predicts implicit false belief understanding in preschoolers. Journal of Experimental Child Psychology, 2018, 175, 67-79.	1.4	9
82	Toddlers' attention to intentions-in-action in learning novel action words. Developmental Psychology, 2002, 38, 104-14.	1.6	9
83	Assessing a continuum of lexical semantic knowledge in the second year of life: A multimodal approach. Journal of Experimental Child Psychology, 2017, 158, 95-111.	1.4	8
84	Rattling the developmental psychologist's cage?. Developmental Science, 2017, 20, e12414.	2.4	7
85	Infants' Ability to Detect Emotional Incongruency: Deep or Shallow?. Infancy, 2019, 24, 480-500.	1.6	7
86	Effect of bilingualism on infants' cognitive flexibility. Bilingualism, 2022, 25, 484-497.	1.3	7
87	Language Development Following Brain Injury In Early Childhood: A Longitudinal Case Study. International Journal of Language and Communication Disorders, 2000, 35, 227-249.	1.5	6
88	Infants' ability to associate motion paths with object kinds. , 2014, 37, 119-129.		6
89	The eyes know it: Toddlers' visual scanning of sad faces is predicted by their theory of mind skills. PLoS ONE, 2018, 13, e0208524.	2.5	6
90	Specifying links between infants' theory of mind, associative learning, and selective trust. Infancy, 2021, 26, 664-685.	1.6	6

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91	What I know and what you know: The role of metacognitive strategies in preschoolers's selective social learning. <i>Cognitive Development</i> , 2021, 60, 101117.	1.3	6
92	Visual and haptic responses as measures of word comprehension and speed of processing in toddlers: Relative predictive utility. <i>Journal of Experimental Child Psychology</i> , 2021, 203, 105032.	1.4	5
93	The Development of Object Categories. , 2017, , 653-671.		4
94	Testing the Bilingual Cognitive Advantage in Toddlers Using the Early Executive Functions Questionnaire. <i>Languages</i> , 2022, 7, 122.	0.6	4
95	Within- and Cross-Language Relations Between Phonological Memory, Vocabulary, and Grammar in Bilingual Children. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, , 1-31.	1.6	3
96	Infants Generalize Beliefs Across Individuals. <i>Frontiers in Psychology</i> , 2020, 11, 547680.	2.1	2
97	Relations between phonological production, grammar and the lexicon in bilingual French-English children. <i>International Journal of Bilingualism</i> , 2021, 25, 136700692110319.	1.2	2
98	Modified Checklist for Autism in Toddlers (M-CHAT): Validation and Correlates in Infancy. , 2014, , 2813-2833.		2
99	Speaking of language: Thoughts on associations. <i>Behavioral and Brain Sciences</i> , 1996, 19, 636-636.	0.7	1
100	Infants' understanding of desires. , 1996, 19, 685.		1
101	Sailing in Neurath's Boat with Infants (and Avoiding Shipwreck). <i>Mind and Language</i> , 1998, 13, 415-420.	2.3	1
102	A developmental theory of implicit and explicit knowledge?. <i>Behavioral and Brain Sciences</i> , 1999, 22, 782-782.	0.7	1
103	How to build a baby: A new toolkit?. <i>Behavioral and Brain Sciences</i> , 2011, 34, 144-145.	0.7	1
104	Concurrent Validity of the Modified Checklist for Autism in Toddlers (M-CHAT): Socio-cognitive and Verbal Skills in 18-Month-Old Infants. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 933-949.	2.7	1
105	Naïve Theories of Biology, Physics, and Psychology in Children with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 3600-3609.	2.7	1
106	Of rabbits and children. <i>Trends in Cognitive Sciences</i> , 2001, 5, 90-91.	7.8	0
107	From action to interaction: Apes, infants, and the last Rubicon. <i>Behavioral and Brain Sciences</i> , 2005, 28, 711-712.	0.7	0
108	Translation equivalents facilitate lexical access in very young bilinguals " CORRIGENDUM. <i>Bilingualism</i> , 2018, 21, 880-880.	1.3	0

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109	Testing the stability of theory of mind: A longitudinal approach. , 2020, 15, e0241721.		0
110	Testing the stability of theory of mind: A longitudinal approach. , 2020, 15, e0241721.		0
111	Testing the stability of theory of mind: A longitudinal approach. , 2020, 15, e0241721.		0
112	Testing the stability of theory of mind: A longitudinal approach. , 2020, 15, e0241721.		0