

# Dirk BÄrner

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1894694/publications.pdf>

Version: 2024-02-01

31  
papers

431  
citations

1040056

9  
h-index

940533

16  
g-index

34  
all docs

34  
docs citations

34  
times ranked

325  
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of an Ambient Learning Display on Noise Levels and Perceived Learning in a Secondary School. IEEE Transactions on Learning Technologies, 2021, 14, 69-80.	3.2	12
2	Learning pulse. , 2017, , .		65
3	Do You Know What Your Nonverbal Behavior Communicates? â€“ Studying a Self-reflection Module for the Presentation Trainer. Communications in Computer and Information Science, 2017, , 93-106.	0.5	2
4	Can You Help Me with My Pitch? Studying a Tool for Real-Time Automated Feedback. IEEE Transactions on Learning Technologies, 2016, 9, 318-327.	3.2	30
5	Enhancing Public Speaking Skills - An Evaluation of the Presentation Trainer in the Wild. Lecture Notes in Computer Science, 2016, , 263-276.	1.3	7
6	The Booth: Bringing Out the Super Hero in You. Lecture Notes in Computer Science, 2016, , 529-532.	1.3	0
7	Presentation Trainer, your Public Speaking Multimodal Coach. , 2015, , .		66
8	They want to tell us. , 2015, , .		1
9	It doesnâ€™t matter, but: examining the impact of ambient learning displays on energy consumption and conservation at the workplace. Environmental Education Research, 2015, 21, 899-915.	2.9	8
10	Augmenting the Senses: A Review on Sensor-Based Learning Support. Sensors, 2015, 15, 4097-4133.	3.8	81
11	Tangible Interactive Ambient Display Prototypes to Support Learning Scenarios. , 2015, , .		10
12	Stand Tall and Raise Your Voice! A Study on the Presentation Trainer. Lecture Notes in Computer Science, 2015, , 311-324.	1.3	9
13	User-Modelled Ambient Feedback for Self-regulated Learning. Lecture Notes in Computer Science, 2015, , 535-539.	1.3	5
14	Feedback Design in Multimodal Dialogue Systems. , 2015, , .		6
15	Presentation Trainer: Polishing Your Communication Skills. Lecture Notes in Computer Science, 2015, , 526-529.	1.3	0
16	Mobile inquiry-based learning for sustainability education in secondary schools. , 2014, , .		5
17	Lead me gently: Facilitating knowledge gain through attention-aware ambient learning displays. Computers and Education, 2014, 78, 10-19.	8.3	12
18	Mobile Inquiry-Based Learning with Sensor-Data in the School: Effects on Student Motivation. Lecture Notes in Computer Science, 2014, , 112-124.	1.3	4

#	ARTICLE	IF	CITATIONS
19	Presentation Trainer: A Toolkit for Learning Non-verbal Public Speaking Skills. Lecture Notes in Computer Science, 2014, , 522-525.	1.3	1
20	Where Is My Time? Identifying Productive Time of Lifelong Learners for Effective Feedback Services. Communications in Computer and Information Science, 2014, , 149-161.	0.5	2
21	Beyond the channel: A literature review on ambient displays for learning. Computers and Education, 2013, 60, 426-435.	8.3	33
22	Closer to You. International Journal of Ambient Computing and Intelligence, 2013, 5, 16-31.	1.1	6
23	Innovation und Trends für Mobiles Lernen. , 2013, , 55-74.		4
24	Pervasive Interventions to Increase Pro-environmental Awareness, Consciousness, and Learning at the Workplace. Lecture Notes in Computer Science, 2013, , 57-70.	1.3	5
25	Energy awareness displays: motivating conservation at the workplace through feedback. International Journal of Mobile Learning and Organisation, 2012, 6, 189.	0.3	11
26	Energy Awareness Displays: Designing a Prototype for Personalised Energy Consumption Feedback at the Workplace. , 2012, , .		2
27	Ambient learning displays: distributed mixed reality information mash-ups to support ubiquitous learning. , 2012, , .		1
28	Energy Awareness Displays. Lecture Notes in Computer Science, 2012, , 471-476.	1.3	2
29	Thinking outside the box – a vision of ambient learning displays. International Journal of Technology Enhanced Learning, 2011, 3, 627.	0.7	14
30	Expert concept mapping study on mobile learning. Campus Wide Information Systems, 2010, 27, 240-253.	1.1	21
31	Awareness and Reflection in Mobile Learning Support. , 2009, , 289-310.		1