

# Xiaobin Liu

## List of Publications by Year in Descending Order

**Source:** <https://exaly.com/author-pdf/189030/xiaobin-liu-publications-by-year.pdf>

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This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

18  
papers

13  
citations

2  
h-index

3  
g-index

22  
ext. papers

26  
ext. citations

1.2  
avg, IF

0.73  
L-index

#	Paper	IF	Citations
18	Dual Coding or Cognitive Load? Exploring the Effect of Multimodal Input on English as a Foreign Language Learners' Vocabulary Learning.. <i>Frontiers in Psychology</i> , <b>2022</b> , 13, 834706	3.4	
17	Examining the Efficacy of Video-Based Multimodal Three-Dimension Input on the Acquisition of English Phrases. <i>Lecture Notes in Computer Science</i> , <b>2021</b> , 315-324	0.9	
16	The Effect of Oral Practice via Chatbot on Students' Oral English Accuracy. <i>Lecture Notes in Computer Science</i> , <b>2021</b> , 344-354	0.9	0
15	Enhancing EFL Learners' English Speaking Performance Through Vlog-Based Digital Multimodal Composing Activities. <i>Lecture Notes in Computer Science</i> , <b>2021</b> , 92-103	0.9	
14	Reducing EFL Learners' Error of Sound Deletion with ASR-Based Peer Feedback. <i>Lecture Notes in Computer Science</i> , <b>2021</b> , 178-189	0.9	
13	Enhancing EFL Learners' English Vocabulary Acquisition in WeChat Official Account Tweet-Based Writing. <i>Lecture Notes in Computer Science</i> , <b>2021</b> , 71-83	0.9	0
12	The Effect of Online Collaborative Prewriting via DingTalk Group on EFL Learners' Writing Anxiety and Writing Performance. <i>Lecture Notes in Computer Science</i> , <b>2021</b> , 48-60	0.9	
11	Writing Collaboratively in the Continuation Task via Shared Docs. <i>Lecture Notes in Computer Science</i> , <b>2021</b> , 142-149	0.9	
10	Vlog-Based Multimodal Composing: Enhancing EFL Learners' Writing Performance. <i>Applied Sciences (Switzerland)</i> , <b>2021</b> , 11, 9655	2.6	
9	Is Flexible Learning Flexible for Teachers? An Investigation of the Current Situation of China's Online Flexible EFL Teaching During the COVID-19 Outbreak. <i>Lecture Notes in Computer Science</i> , <b>2021</b> , 433-443	0.9	
8	Improving Accuracy in Imitating and Reading Aloud via Speech Visualization Technology. <i>International Journal of Emerging Technologies in Learning</i> , <b>2020</b> , 15, 144	1.4	1
7	An Empirical Study of the Effect of ASR-Supported English Reading Aloud Practices on Pronunciation Accuracy. <i>Communications in Computer and Information Science</i> , <b>2020</b> , 75-87	0.3	1
6	Using Corpus-Aided Data-Driven Learning to Improve Chinese EFL Learners' Analytical Reading Ability. <i>Communications in Computer and Information Science</i> , <b>2019</b> , 15-26	0.3	1
5	Improving English pronunciation via automatic speech recognition technology. <i>International Journal of Innovation and Learning</i> , <b>2019</b> , 25, 126	0.6	2
4	Promoting English Pronunciation via Mobile Devices-Based Automatic Speech Evaluation (ASE) Technology. <i>Lecture Notes in Computer Science</i> , <b>2018</b> , 333-343	0.9	2
3	Improving English Pronunciation Via Automatic Speech Recognition Technology <b>2017</b> ,		3
2	Writing Collaboratively Via WIKI: An English Teaching Study. <i>Lecture Notes in Computer Science</i> , <b>2016</b> , 14-23	0.9	

1	WordSift: Reading Easier by Understanding Key Words. <i>RELC Journal</i> ,003368822210874	0.9	2
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