

# Xiaobin Liu

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

18

papers

13

citations

2

h-index

3

g-index

22

ext. papers

26

ext. citations

1.2

avg, IF

0.73

L-index

#	Paper	IF	Citations
18	Improving English Pronunciation Via Automatic Speech Recognition Technology <b>2017</b> ,		3
17	Promoting English Pronunciation via Mobile Devices-Based Automatic Speech Evaluation (ASE) Technology. <i>Lecture Notes in Computer Science</i> , <b>2018</b> , 333-343	0.9	2
16	Improving English pronunciation via automatic speech recognition technology. <i>International Journal of Innovation and Learning</i> , <b>2019</b> , 25, 126	0.6	2
15	WordSift: Reading Easier by Understanding Key Words. <i>RELC Journal</i> ,003368822210874	0.9	2
14	Improving Accuracy in Imitating and Reading Aloud via Speech Visualization Technology. <i>International Journal of Emerging Technologies in Learning</i> , <b>2020</b> , 15, 144	1.4	1
13	Using Corpus-Aided Data-Driven Learning to Improve Chinese EFL Learners' Analytical Reading Ability. <i>Communications in Computer and Information Science</i> , <b>2019</b> , 15-26	0.3	1
12	An Empirical Study of the Effect of ASR-Supported English Reading Aloud Practices on Pronunciation Accuracy. <i>Communications in Computer and Information Science</i> , <b>2020</b> , 75-87	0.3	1
11	The Effect of Oral Practice via Chatbot on Students' Oral English Accuracy. <i>Lecture Notes in Computer Science</i> , <b>2021</b> , 344-354	0.9	0
10	Enhancing EFL Learners' English Vocabulary Acquisition in WeChat Official Account Tweet-Based Writing. <i>Lecture Notes in Computer Science</i> , <b>2021</b> , 71-83	0.9	0
9	Examining the Efficacy of Video-Based Multimodal Three-Dimension Input on the Acquisition of English Phrases. <i>Lecture Notes in Computer Science</i> , <b>2021</b> , 315-324	0.9	
8	Enhancing EFL Learners' English Speaking Performance Through Vlog-Based Digital Multimodal Composing Activities. <i>Lecture Notes in Computer Science</i> , <b>2021</b> , 92-103	0.9	
7	Reducing EFL Learners' Error of Sound Deletion with ASR-Based Peer Feedback. <i>Lecture Notes in Computer Science</i> , <b>2021</b> , 178-189	0.9	
6	The Effect of Online Collaborative Prewriting via DingTalk Group on EFL Learners' Writing Anxiety and Writing Performance. <i>Lecture Notes in Computer Science</i> , <b>2021</b> , 48-60	0.9	
5	Writing Collaboratively in the Continuation Task via Shared Docs. <i>Lecture Notes in Computer Science</i> , <b>2021</b> , 142-149	0.9	
4	Vlog-Based Multimodal Composing: Enhancing EFL Learners' Writing Performance. <i>Applied Sciences (Switzerland)</i> , <b>2021</b> , 11, 9655	2.6	
3	Writing Collaboratively Via WIKI: An English Teaching Study. <i>Lecture Notes in Computer Science</i> , <b>2016</b> , 14-23	0.9	
2	Is Flexible Learning Flexible for Teachers? An Investigation of the Current Situation of China's Online Flexible EFL Teaching During the COVID-19 Outbreak. <i>Lecture Notes in Computer Science</i> , <b>2021</b> , 433-443	0.9	

- 1 Dual Coding or Cognitive Load? Exploring the Effect of Multimodal Input on English as a Foreign Language Learners' Vocabulary Learning.. *Frontiers in Psychology*, **2022**, 13, 834706 34