

Suzanne E Mol

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1888930/publications.pdf>

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16
papers

2,158
citations

933264

10
h-index

940416

16
g-index

16
all docs

16
docs citations

16
times ranked

1605
citing authors

#	ARTICLE	IF	CITATIONS
1	To read or not to read: A meta-analysis of print exposure from infancy to early adulthood.. Psychological Bulletin, 2011, 137, 267-296.	5.5	828
2	Added Value of Dialogic Parentâ€™Child Book Readings: A Meta-Analysis. Early Education and Development, 2008, 19, 7-26.	1.6	647
3	Interactive Book Reading in Early Education: A Tool to Stimulate Print Knowledge as Well as Oral Language. Review of Educational Research, 2009, 79, 979-1007.	4.3	436
4	Sharing information books with kindergartners: The role of parentsâ€™ extra-textual talk and socioeconomic status. Early Childhood Research Quarterly, 2014, 29, 399-410.	1.6	47
5	Reading enjoyment amongst non-leisure readers can affect achievement in secondary school. Frontiers in Psychology, 2014, 5, 1214.	1.1	46
6	The Role of Home Literacy Environment, Mentalizing, Expressive Verbal Ability, and Print Exposure in Third and Fourth Gradersâ€™ Reading Comprehension. Scientific Studies of Reading, 2017, 21, 179-193.	1.3	39
7	Reading Pictures for Story Comprehension Requires Mental Imagery Skills. Frontiers in Psychology, 2016, 7, 1630.	1.1	31
8	Parents Adjust the Quality of Their Home Literacy Environment to the Reading Interest of Their Third to Sixth Graders. Parenting, 2018, 18, 243-261.	1.0	17
9	Pelvic Floor Muscle Training for Urinary Incontinence. Female Pelvic Medicine and Reconstructive Surgery, 2013, 19, 219-224.	0.6	15
10	Teacher Perceptions Affect Boysâ€™ and Girlsâ€™ Reading Motivation Differently. Reading Psychology, 2016, 37, 547-569.	0.7	12
11	In pursuit of beginning teachersâ€™ competence in promoting reading motivation: A mixed-methods study into the impact of a continuing professional development program. Teaching and Teacher Education, 2020, 96, 103154.	1.6	11
12	Attitude profiles explain differences in pre-service teachers' reading behavior and competence beliefs. Learning and Individual Differences, 2017, 54, 109-115.	1.5	10
13	Attentional bias toward reading in reluctant readers. Contemporary Educational Psychology, 2016, 46, 263-271.	1.6	9
14	From ABCs to DVDs: Profiles of infants' home media environments in the first two years of life. Early Child Development and Care, 2014, 184, 1250-1266.	0.7	6
15	Early adolescents' and their parents' mental imagery in relation to perceived reading competence. Journal of Research in Reading, 2016, 39, 253-267.	1.0	2
16	Pre-service teachers' reader profiles: stability and change throughout teacher education. Journal of Research in Reading, 2022, 45, 1-19.	1.0	2