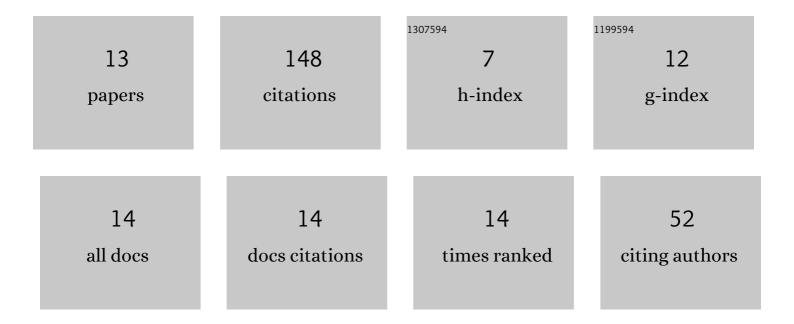
Tesfaye Semela

List of Publications by Year in descending order

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TESEAVE SEMELA

#	Article	IF	CITATIONS
1	East Germany in the Horn of Africa: reflections on the GDR's educational intervention in Ethiopia, <i>c</i> . 1977–1989. History of Education, 2021, 50, 663-684.	0.4	1
2	Navigating the river Nile: the chronicle of female academics in Ethiopian higher education. Gender and Education, 2020, 32, 328-346.	1.7	17
3	The â€~Problem Represented To Be' in the Social Protection Policy Regimes of Ethiopia. Forum for Development Studies, 2020, 47, 511-530.	1.0	2
4	Women and Development in Ethiopia: A Sociohistorical Analysis. Journal of Developing Societies, 2019, 35, 230-255.	0.9	5
5	Education—Migration Nexus: Understanding Youth Migration in Southern Ethiopia. Education Sciences, 2019, 9, 77.	2.6	10
6	Teacher preparation in Ethiopia: a critical analysis of reforms. Cambridge Journal of Education, 2014, 44, 113-145.	2.4	30
7	Civic education in Ethiopian schools: Adopted paradigms, instructional technology, and democratic citizenship in a multicultural context. International Journal of Educational Development, 2013, 33, 156-164.	2.7	12
8	Intergroup Relations among the Ethiopian Youth. Journal of Developing Societies, 2012, 28, 323-354.	0.9	13
9	Breakneck Expansion and Quality Assurance in Ethiopian Higher Education: Ideological Rationales and Economic Impediments. Higher Education Policy, 2011, 24, 399-425.	2.0	36
10	Vulnerability to Brain-Drain among Academics in Institutions of Higher Learning in Ethiopia. Asian Social Science, 2010, 7, .	0.2	2
11	Teachers of Poor Communities: The Tale of Instructional Media Use in Primary Schools of Gedeo Zone, Southern Ethiopia. Australian Journal of Teacher Education, 2010, 35, .	0.6	10
12	Identification of Factors Contributing to Gender Disparity in an Ethiopian University. Eastern Africa Social Science Research Review, 2007, 23, 71-93.	0.2	9
13	Extra-Role Behaviour in Educational Organisations in Southern Ethiopia: Some Implications for School Effectiveness. Eastern Africa Social Science Research Review, 2005, 21, 15-37.	0.2	1