

# Quan Nguyen

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1886683/publications.pdf>

Version: 2024-02-01

17  
papers

380  
citations

1163117

8  
h-index

1199594

12  
g-index

17  
all docs

17  
docs citations

17  
times ranked

318  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Examining the designs of computer-based assessment and its impact on student engagement, satisfaction, and pass rates. <i>Computers in Human Behavior</i> , 2017, 76, 703-714.                         | 8.5 | 95        |
| 2  | Student profiling in a dispositional learning analytics application using formative assessment. <i>Computers in Human Behavior</i> , 2018, 78, 408-420.  | 8.5 | 72        |
| 3  | Towards Actionable Learning Analytics Using Dispositions. <i>IEEE Transactions on Learning Technologies</i> , 2017, 10, 6-16.  | 3.2 | 46        |
| 4  | Subjective data, objective data and the role of bias in predictive modelling: Lessons from a dispositional learning analytics application. <i>PLoS ONE</i> , 2020, 15, e0233977.                       | 2.5 | 43        |
| 5  | Unpacking the intertemporal impact of self-regulation in a blended mathematics environment. <i>Computers in Human Behavior</i> , 2019, 100, 345-357.   | 8.5 | 39        |
| 6  | Using Temporal Analytics to Detect Inconsistencies Between Learning Design and Students' Behaviours. <i>Journal of Learning Analytics</i> , 2018, 5, .   | 2.4 | 17        |
| 7  | Individual differences in the preference for worked examples: Lessons from an application of dispositional learning analytics. <i>Applied Cognitive Psychology</i> , 2020, 34, 890-905.                | 1.6 | 15        |
| 8  | Learning analytics to uncover inequality in behavioural engagement and academic attainment in a distance learning setting. <i>Assessment and Evaluation in Higher Education</i> , 2020, 45, 594-606.   | 5.6 | 11        |
| 9  | Investigating learning strategies in a dispositional learning analytics context. , 2018, , .   |     | 10        |
| 10 | Rethinking time-on-task estimation with outlier detection accounting for individual, time, and task differences. , 2020, , .   |     | 9         |
| 11 | Dispositional Learning Analytics for Supporting Individualized Learning Feedback. <i>Frontiers in Education</i> , 2021, 6, .   | 2.1 | 6         |
| 12 | Learning Analytics and the Measurement of Learning Engagement. <i>Advances in Analytics for Learning and Teaching</i> , 2020, , 159-176.   | 0.7 | 6         |
| 13 | A multi-modal study into students' timing and learning regulation: time is ticking. <i>Interactive Technology and Smart Education</i> , 2018, 15, 298-313.   | 5.6 | 4         |
| 14 | Learning Feedback Based on Dispositional Learning Analytics. <i>Intelligent Systems Reference Library</i> , 2020, , 69-89.   | 1.2 | 4         |
| 15 | Enabling Precision Education by Learning Analytics Applying Trace, Survey and Assessment Data. , 2021, , .   |     | 2         |
| 16 | Analysing the Use of Worked Examples and Tutored and Untutored Problem-Solving in a Dispositional Learning Analytics Context. , 2019, , .  |     | 1         |
| 17 | Feedback Preferences of Students Learning in a Blended Environment: Worked Examples, Tutored and Untutored Problem-Solving. <i>Communications in Computer and Information Science</i> , 2020, , 51-70. | 0.5 | 0         |