Tamar Johnson

List of Publications by Year
in descending order

41 papers	2,184 citations	394286 19 h-index	289141 40 g-index
42 all docs	42 docs citations	42 times ranked	1146 citing authors

#	Article	IF	Citations
1	More than words: Frequency effects for multi-word phrases. Journal of Memory and Language, 2010, 62, 67-82.	1.1	550
2	"Piensa" twice: On the foreign language effect in decision making. Cognition, 2014, 130, 236-254.	1.1	205
3	Granularity and the acquisition of grammatical gender: How order-of-acquisition affects what gets learned. Cognition, 2012, 122, 292-305.	1.1	139
4	The source ambiguity problem: Distinguishing the effects of grammar and processing on acceptability judgments. Language and Cognitive Processes, 2013, 28, 48-87.	2.3	125
5	More than Words: The Effect of Multi-word Frequency and Constituency on Phonetic Duration. Language and Speech, 2013, 56, 349-371.	0.6	122
6	Why *Brush Your Teeth* Is Better Than *Teeth* – Children's Word Production Is Facilitated in Familiar Sentence-Frames. Language Learning and Development, 2011, 7, 107-129.	0.7	119
7	The Role of Multiword Building Blocks in Explaining L1–L2 Differences. Topics in Cognitive Science, 2017, 9, 621-636.	1.1	96
8	Syntactic probabilities affect pronunciation variation in spontaneous speech. Language and Cognition, 2009, 1, 147-165.	0.2	82
9	The developmental trajectory of children's auditory and visual statistical learning abilities: modality-based differences in the effect of age. Developmental Science, 2018, 21, e12593.	1.3	74
10	More Than Words: The Role of Multiword Sequences in Language Learning and Use. Topics in Cognitive Science, 2017, 9, 542-551.	1.1	71
11	Rethinking child difficulty: The effect of NP type on children's processing of relative clauses in Hebrew. Journal of Child Language, 2010, 37, 27-57.	0.8	64
12	Digging up the building blocks of language: Age-of-acquisition effects for multiword phrases. Journal of Memory and Language, 2017, 92, 265-280.	1.1	62
13	Do current statistical learning tasks capture stable individual differences in children? An investigation of task reliability across modality. Behavior Research Methods, 2020, 52, 68-81.	2.3	46
14	More than words: multiword frequency effects in non-native speakers. Language, Cognition and Neuroscience, 2016, 31, 785-800.	0.7	45
15	Statistical Learning Is Not Age-Invariant During Childhood: Performance Improves With Age Across Modality. Cognitive Science, 2018, 42, 3100-3115.	0.8	44
16	Time and again. Mental Lexicon, 2014, 9, 377-400.	0.2	42
17	A unified lexicon and grammar? Compositional and non-compositional phrases in the lexicon. , 2012, , 127-164.		41
18	A statistical model of the grammatical choices in child production of dative sentences. Language and Cognitive Processes, 2012, 27, 25-61.	2.3	39

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19	The advantage of starting big: Learning from unsegmented input facilitates mastery of grammatical gender in an artificial language. Journal of Memory and Language, 2015, 85, 60-75.	1.1	28
20	Systematicity, but not compositionality: Examining the emergence of linguistic structure in children and adults using iterated learning. Cognition, 2018, 181, 160-173.	1.1	21
21	SES effects on the use of variation sets in child-directed speech. Journal of Child Language, 2018, 45, 1423-1438.	0.8	18
22	Statistical Learning, Implicit Learning, and First Language Acquisition: A Critical Evaluation of Two Developmental Predictions. Topics in Cognitive Science, 2019, 11, 504-519.	1.1	17
23	The crosslinguistic acquisition of sentence structure: Computational modeling and grammaticality judgments from adult and child speakers of English, Japanese, Hindi, Hebrew and K'iche'. Cognition, 2020, 202, 104310.	1.1	14
24	â€˜Clap your handsâ€™ or â€˜take your handsâ€™? One-year-olds distinguish between frequent and infrequent multiword phrases. Cognition, 2021, 211, 104612.	1.1	14
25	Redundancy can benefit learning: Evidence from word order and case marking. Cognition, 2022, 224, 105055.	1.1	11
26	Reading between the words: The effect of literacy on second language lexical segmentation. Applied Psycholinguistics, 2017, 38, 127-153.	0.8	10
27	Starting Big: The Effect of Unit Size on Language Learning in Children and Adults. Journal of Child Language, 2021, 48, 244-260.	0.8	9
28	The Starting Big approach to language learning. Journal of Child Language, 2021, 48, 937-958.	0.8	9
29	Visual statistical learning is facilitated in Zipfian distributions. Cognition, 2021, 206, 104492.	1.1	8
30	Minding the gaps: literacy enhances lexical segmentation in children learning to read. Journal of Child Language, 2017, 44, 1516-1538.	0.8	7
31	Individual Differences in Learning Abilities Impact Structure Addition: Better Learners Create More Structured Languages. Cognitive Science, 2020, 44, e12877.	0.8	7
32	What can frequency effects tell us about the building blocks and mechanisms of language learning?. Journal of Child Language, 2015, 42, 274-277.	0.8	6
33	Literate and preliterate children show different learning patterns in an artificial language learning task. Journal of Cultural Cognitive Science, 2018, 2, 21-33.	0.5	6
34	A learning bias for word order harmony: Evidence from speakers of non-harmonic languages. Cognition, 2020, 204, 104392.	1.1	6
35	The learnability consequences of Zipfian distributions in language. Cognition, 2022, 223, 105038.	1.1	5
36	The Impact of Information Structure on the Emergence of Differential Object Marking: An Experimental Study. Cognitive Science, 2022, 46, e13119.	0.8	5

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37	Developmental Differences Between Children and Adults in the Use of Visual Cues for Segmentation. Cognitive Science, 2018, 42, 606-620.	0.8	4
38	Do Children Use Multi‐Word Information in Real‐Time Sentence Comprehension?. Cognitive Science, 2022, 46, e13111.	0.8	3
39	A Cognitive Bias for Zipfian Distributions? Uniform Distributions Become More Skewed via Cultural Transmission. Journal of Language Evolution, 2022, 7, 59-80.	0.4	3
40	Can Mimicking Infants' Early Experience Facilitate Adult Learning? A Critique of Hudson Kam (2017). Language Learning and Development, 2018, 14, 339-344.	0.7	1
41	The nature of CDS in Hebrew. Trends in Language Acquisition Research, 0, , 201-224.	0.2	1