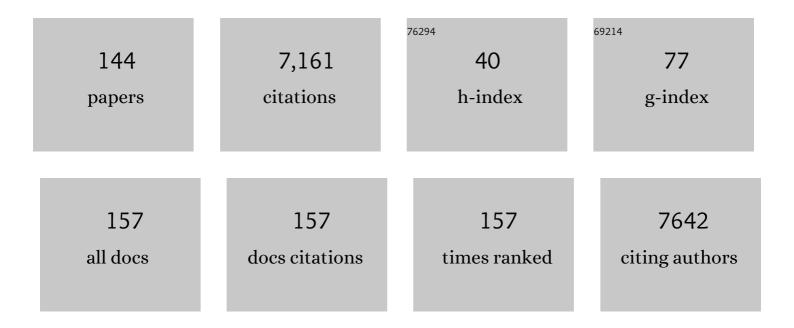
List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Zika Virus Infection in Pregnant Women in Rio de Janeiro. New England Journal of Medicine, 2016, 375, 2321-2334.	13.9	1,816
2	Using iPods® and iPads® in teaching programs for individuals with developmental disabilities: A systematic review. Research in Developmental Disabilities, 2013, 34, 147-156.	1.2	457
3	The contribution of environmental exposure to the etiology of autism spectrum disorder. Cellular and Molecular Life Sciences, 2019, 76, 1275-1297.	2.4	278
4	Differences between girls and boys in emerging language skills: Evidence from 10 language communities. British Journal of Developmental Psychology, 2012, 30, 326-343.	0.9	270
5	Delayed childhood neurodevelopment and neurosensory alterations in the second year of life in a prospective cohort of ZIKV-exposed children. Nature Medicine, 2019, 25, 1213-1217.	15.2	215
6	The General Movement Assessment Helps Us to Identify Preterm Infants at Risk for Cognitive Dysfunction. Frontiers in Psychology, 2016, 7, 406.	1.1	123
7	Cerebral Palsy: Early Markers of Clinical Phenotype and Functional Outcome. Journal of Clinical Medicine, 2019, 8, 1616.	1.0	116
8	Annual Research Review: Quality of life and childhood mental and behavioural disorders – a critical review of the research. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 439-469.	3.1	114
9	Fidgety movements – tiny in appearance, but huge in impact. Jornal De Pediatria, 2016, 92, S64-S70.	0.9	102
10	Use of early intervention for young children with autism spectrum disorder across Europe. Autism, 2016, 20, 233-249.	2.4	100
11	Association of Infants Exposed to Prenatal Zika Virus Infection With Their Clinical, Neurologic, and Developmental Status Evaluated via the General Movement Assessment Tool. JAMA Network Open, 2019, 2, e187235.	2.8	95
12	Teaching advanced operation of an iPod-based speech-generating device to two students with autism spectrum disorders. Research in Autism Spectrum Disorders, 2012, 6, 1258-1264.	0.8	93
13	Neurodevelopment in Infants Exposed to Zika Virus In Utero. New England Journal of Medicine, 2018, 379, 2377-2379.	13.9	89
14	Changing the perspective on early development of Rett syndrome. Research in Developmental Disabilities, 2013, 34, 1236-1239.	1.2	83
15	Highlighting the first 5 months of life: General movements in infants later diagnosed with autism spectrum disorder or Rett syndrome. Research in Autism Spectrum Disorders, 2014, 8, 286-291.	0.8	80
16	Parental reports on early language and motor milestones in fragile X syndrome with and without autism spectrum disorders. Developmental Neurorehabilitation, 2013, 16, 58-66.	0.5	79
17	Teaching two boys with autism spectrum disorders to request the continuation of toy play using an iPad®-based speech-generating device. Research in Autism Spectrum Disorders, 2013, 7, 923-930.	0.8	75
18	The general movement optimality score: a detailed assessment of general movements during preterm and term age. Developmental Medicine and Child Neurology, 2016, 58, 361-368.	1.1	71

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19	Teaching picture naming to two adolescents with autism spectrum disorders using systematic instruction and speech-generating devices. Research in Autism Spectrum Disorders, 2012, 6, 1224-1233.	0.8	70
20	Emotion recognition training in autism spectrum disorder: A systematic review of challenges related to generalizability. Developmental Neurorehabilitation, 2018, 21, 141-154.	0.5	70
21	A Novel Way to Measure and Predict Development: A Heuristic Approach to Facilitate the Early Detection of Neurodevelopmental Disorders. Current Neurology and Neuroscience Reports, 2017, 17, 43.	2.0	66
22	Teaching Multi-Step Requesting and Social Communication to Two Children with Autism Spectrum Disorders with Three AAC Options. AAC: Augmentative and Alternative Communication, 2013, 29, 222-234.	0.8	64
23	Comparing acquisition of and preference for manual signs, picture exchange, and speech-generating devices in nine children with autism spectrum disorder. Developmental Neurorehabilitation, 2014, 17, 99-109.	0.5	63
24	The INTERSPEECH 2018 Computational Paralinguistics Challenge: Atypical & Self-Assessed Affect, Crying & Heart Beats. , 0, , .		63
25	Three children with autism spectrum disorder learn to perform a threeâ€step communication sequence using an iPad [®] â€based speechâ€generating device. International Journal of Developmental Neuroscience, 2014, 39, 59-67.	0.7	61
26	Events at early development: Are they associated with early word production and neurodevelopmental abilities at the preschool age?. Early Human Development, 2007, 83, 107-114.	0.8	58
27	Does a detailed assessment of poor repertoire general movements help to identify those infants who will develop normally?. Early Human Development, 2006, 82, 53-59.	0.8	57
28	Are sporadic fidgety movements as clinically relevant as is their absence?. Early Human Development, 2015, 91, 247-252.	0.8	55
29	The future of General Movement Assessment: The role of computer vision and machine learning – A scoping review. Research in Developmental Disabilities, 2021, 110, 103854.	1.2	54
30	Movements and postures of infants aged 3 to 5months: To what extent is their optimality related to perinatal events and to the neurological outcome?. Early Human Development, 2011, 87, 231-237.	0.8	53
31	Early markers for cerebral palsy: insights from the assessment of general movements. Future Neurology, 2012, 7, 709-717.	0.9	53
32	Cerebral palsy in children: Movements and postures during early infancy, dependent on preterm vs. full term birth. Early Human Development, 2012, 88, 837-843.	0.8	53
33	Three different profiles: Early socio-communicative capacities in typical Rett syndrome, the preserved speech variant and normal development. Developmental Neurorehabilitation, 2014, 17, 34-38.	0.5	49
34	Regression in Rett syndrome: Developmental pathways to its onset. Neuroscience and Biobehavioral Reviews, 2019, 98, 320-332.	2.9	47
35	Are abnormal fidgety movements an early marker for complex minor neurological dysfunction at puberty?. Early Human Development, 2007, 83, 521-525.	0.8	46
36	Case Report: Retracing Atypical Development: A Preserved Speech Variant of Rett Syndrome. Journal of Autism and Developmental Disorders, 2009, 39, 958-961.	1.7	45

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37	Infants at risk for autism: a European perspective on current status, challenges and opportunities. European Child and Adolescent Psychiatry, 2013, 22, 341-348.	2.8	45
38	What do home videos tell us about early motor and socio-communicative behaviours in children with autistic features during the second year of life — An exploratory study. Early Human Development, 2015, 91, 569-575.	0.8	45
39	Early speech–language development in females with Rett syndrome: focusing on the preserved speech variant. Developmental Medicine and Child Neurology, 2012, 54, 451-456.	1.1	44
40	Eye Gaze Technology as a Form of Augmentative and Alternative Communication for Individuals with Rett Syndrome: Experiences of Families in The Netherlands. Journal of Developmental and Physical Disabilities, 2016, 28, 101-112.	1.0	43
41	Canonical Babbling: A Marker for Earlier Identification of Late Detected Developmental Disorders?. Current Developmental Disorders Reports, 2019, 6, 111-118.	0.9	42
42	Methodological note: Video analysis of the early development of Rett syndrome—one method for many disciplines. Developmental Neurorehabilitation, 2011, 14, 355-357.	0.5	39
43	The association between the early motor repertoire and language development in term children born after normal pregnancy. Early Human Development, 2017, 111, 30-35.	0.8	39
44	Novel Al driven approach to classify infant motor functions. Scientific Reports, 2021, 11, 9888.	1.6	39
45	Challenges and Inequalities of Opportunities in European Psychiatry Research. European Journal of Psychological Assessment, 2018, 34, 270-277.	1.7	39
46	Comparing Acquisition, Generalization, Maintenance, and Preference Across Three AAC Options in Four Children with Autism Spectrum Disorder. Journal of Developmental and Physical Disabilities, 2015, 27, 323-339.	1.0	38
47	Regression in autism spectrum disorder: A critical overview of retrospective findings and recommendations for future research. Neuroscience and Biobehavioral Reviews, 2019, 102, 24-55.	2.9	38
48	The motor repertoire in 3- to 5-month old infants with Down syndrome. Research in Developmental Disabilities, 2017, 67, 1-8.	1.2	36
49	Acquisition, Preference, and Follow-up Data on the Use of Three AAC Options by Four Boys with Developmental Disability/Delay. Journal of Developmental and Physical Disabilities, 2014, 26, 565-583.	1.0	35
50	Fetal movements: the origin of human behaviour. Developmental Medicine and Child Neurology, 2021, 63, 1142-1148.	1.1	35
51	Development of socio-communicative skills in 9- to 12-month-old individuals with fragile X syndrome. Research in Developmental Disabilities, 2014, 35, 597-602.	1.2	34
52	Earlier Identification of Children with Autism Spectrum Disorder: An Automatic Vocalisation-Based Approach. , 0, , .		34
53	Reconciling the seemingly irreconcilable: The WHO's ICF system integrates biological and psychosocial environmental determinants of autism and ADHD. BioEssays, 2021, 43, e2000254.	1.2	33
54	Contributing to the early detection of Rett syndrome: The potential role of auditory Gestalt perception. Research in Developmental Disabilities, 2012, 33, 461-466.	1.2	32

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55	Music Therapy for Individuals with Autism Spectrum Disorder: a Systematic Review. Review Journal of Autism and Developmental Disorders, 2015, 2, 39-54.	2.2	32
56	ls it possible to predict the infant's neurodevelopmental outcome at 14months of age by means of a single preterm assessment of General Movements?. Early Human Development, 2012, 88, 39-43.	0.8	31
57	The Relation between Reading Skills and Eye Movement Patterns in Adolescent Readers: Evidence from a Regular Orthography. PLoS ONE, 2016, 11, e0145934.	1.1	30
58	Early Vocal Development in Autism Spectrum Disorder, Rett Syndrome, and Fragile X Syndrome: Insights from Studies Using Retrospective Video Analysis. Advances in Neurodevelopmental Disorders, 2018, 2, 49-61.	0.7	29
59	Survey of AAC Needs for Adults with Intellectual Disability in New Zealand. Journal of Developmental and Physical Disabilities, 2014, 26, 115-122.	1.0	27
60	Predictive value of different conventional and non-conventional MRI-parameters for specific domains of cognitive function in multiple sclerosis. NeuroImage: Clinical, 2015, 7, 715-720.	1.4	27
61	An iPad-Based Intervention for Teaching Picture and Word Matching to a Student with ASD and Severe Communication Impairment. Journal of Developmental and Physical Disabilities, 2015, 27, 67-78.	1.0	27
62	Profiling early socio-communicative development in five young girls with the preserved speech variant of Rett syndrome. Research in Developmental Disabilities, 2012, 33, 1749-1756.	1.2	26
63	Intra-Individual Consistency in the Quality of Neonatal General Movements. Neonatology, 2008, 93, 213-216.	0.9	25
64	Teaching Two Students with Asperger Syndrome to Greet Adults Using Social Storiesâ,,¢ and Video Modeling. Journal of Developmental and Physical Disabilities, 2013, 25, 241-251.	1.0	25
65	From the reaching behavior at 5 months of age to hand preference at preschool age. Developmental Psychobiology, 2008, 50, 511-518.	0.9	24
66	Early socio-communicative forms and functions in typical Rett syndrome. Research in Developmental Disabilities, 2013, 34, 3133-3138.	1.2	24
67	General Movements in preterm infants undergoing craniosacral therapy: a randomised controlled pilot-trial. BMC Complementary and Alternative Medicine, 2015, 16, 12.	3.7	24
68	Intra-uterine exposure to maternal opiate abuse and HIV: The impact on the developing nervous system. Early Human Development, 2013, 89, 229-235.	0.8	23
69	Acquisition, Preference and Follow-up Comparison Across Three AAC Modalities Taught to Two Children with Autism Spectrum Disorder. International Journal of Disability Development and Education, 2017, 64, 117-130.	0.6	23
70	Early behavioural manifestation of Smith-Magenis syndrome (del 17p11.2) in a 4-month-old boy. Developmental Neurorehabilitation, 2012, 15, 313-316.	0.5	22
71	Addressing sequelae of developmental regression associated with developmental disabilities: A systematic review of behavioral and educational intervention studies. Neuroscience and Biobehavioral Reviews, 2019, 96, 56-71.	2.9	22
72	Movements and posture in infants born extremely preterm in comparison to term-born controls. Early Human Development, 2021, 154, 105304.	0.8	22

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73	Peculiarities in the gestural repertoire: An early marker for Rett syndrome?. Research in Developmental Disabilities, 2012, 33, 1715-1721.	1.2	21
74	â€~Relabelling the preserved speech variant of Rett syndrome?'. Developmental Medicine and Child Neurology, 2010, 52, 218-218.	1.1	20
75	An evaluation of speech production in two boys with neurodevelopmental disorders who received communication intervention with a speechâ€generating device. International Journal of Developmental Neuroscience, 2014, 38, 10-16.	0.7	20
76	Behavioural biomarkers of typical Rett syndrome: moving towards early identification. Wiener Medizinische Wochenschrift, 2016, 166, 333-337.	0.5	20
77	Preference-Enhanced Communication Intervention and Development of Social Communicative Functions in a Child With Autism Spectrum Disorder. Clinical Case Studies, 2014, 13, 282-295.	0.5	19
78	Autism spectrum disorder and early motor abnormalities: Connected or coincidental companions?. Research in Developmental Disabilities, 2017, 60, 13-15.	1.2	19
79	Movement Imitation Therapy for Preterm Babies (MIT-PB): a Novel Approach to Improve the Neurodevelopmental Outcome of Infants at High-Risk for Cerebral Palsy. Journal of Developmental and Physical Disabilities, 2020, 32, 587-598.	1.0	19
80	Virtual reality and naturalistic developmental behavioral interventions for children with autism spectrum disorder. Research in Developmental Disabilities, 2021, 111, 103885.	1.2	19
81	Typical vs. atypical: Combining auditory Gestalt perception and acoustic analysis of early vocalisations in Rett syndrome. Research in Developmental Disabilities, 2018, 82, 109-119.	1.2	18
82	Detecting autonomic response to pain in Rett syndrome. Developmental Neurorehabilitation, 2017, 20, 108-114.	0.5	17
83	Parents' initial concerns about the development of their children later diagnosed with fragile X syndrome. Journal of Intellectual and Developmental Disability, 2017, 42, 114-122.	1.1	17
84	Eye Movements during Silent and Oral Reading in a Regular Orthography: Basic Characteristics and Correlations with Childhood Cognitive Abilities and Adolescent Reading Skills. PLoS ONE, 2017, 12, e0170986.	1.1	17
85	Response to name and its value for the early detection of developmental disorders: Insights from autism spectrum disorder, Rett syndrome, and fragile X syndrome. A perspectives paper. Research in Developmental Disabilities, 2018, 82, 95-108.	1.2	16
86	Tracking development from early speech-language acquisition to reading skills at age 13. Developmental Neurorehabilitation, 2013, 16, 188-195.	0.5	15
87	Tangible Symbols as an AAC Option for Individuals with Developmental Disabilities: A Systematic Review of Intervention Studies. AAC: Augmentative and Alternative Communication, 2014, 30, 28-39.	0.8	15
88	Developmental profile of speech-language and communicative functions in an individual with the Preserved Speech Variant of Rett syndrome. Developmental Neurorehabilitation, 2014, 17, 284-290.	0.5	15
89	The general movement assessment in non-European low- and middle-income countries. Revista De Saude Publica, 2018, 52, 6.	0.7	15
90	Early development in Rett syndrome – the benefits and difficulties of a birth cohort approach. Developmental Neurorehabilitation, 2018, 21, 68-72.	0.5	14

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91	Towards a consensus on developmental regression. Neuroscience and Biobehavioral Reviews, 2019, 107, 3-5.	2.9	14
92	Does She Speak RTT? Towards an Earlier Identification of Rett Syndrome Through Intelligent Pre-Linguistic Vocalisation Analysis. , 0, , .		14
93	General movements in genetic disorders: A first look into Cornelia de Lange syndrome. Developmental Neurorehabilitation, 2015, 18, 280-282.	0.5	13
94	Undergraduates' perceptions of three augmentative and alternative communication modes. Developmental Neurorehabilitation, 2015, 18, 22-25.	0.5	13
95	The influence of preterm birth on expressive vocabulary at the age of 36 to 41 months. Medicine (United States), 2019, 98, e14404.	0.4	13
96	Early motor and pre-linguistic verbal development in Prader-Willi syndrome – A case report. Research in Developmental Disabilities, 2019, 88, 16-21.	1.2	12
97	Enhancing early detection of neurological and developmental disorders and provision of intervention in low-resource settings in Uttar Pradesh, India: study protocol of the G.A.N.E.S.H. programme. BMJ Open, 2020, 10, e037335.	0.8	12
98	Monozygotic Twins with Rett Syndrome: Phenotyping the First Two Years of Life. Journal of Developmental and Physical Disabilities, 2014, 26, 171-182.	1.0	11
99	Identifying Atypical Development: A Role of Day-Care Workers?. Journal of Autism and Developmental Disorders, 2019, 49, 3685-3694.	1.7	10
100	Manual versus Automated: The Challenging Routine of Infant Vocalisation Segmentation in Home Videos to Study Neuro(mal)development. , 0, , .		10
101	Complementary thinking: future perspectives on the assessment of general movements. Developmental Medicine and Child Neurology, 2013, 55, 682-683.	1.1	8
102	Behavioral and biological divergence in monozygotic twin pairs discordant for autism phenotypes: A systematic review. JCPP Advances, 2021, 1, e12017.	1.4	8
103	En route to disentangle the impact and neurobiological substrates of early vocalizations: Learning from Rett syndrome. Behavioral and Brain Sciences, 2014, 37, 562-563.	0.4	7
104	Comparing social reciprocity in preserved speech variant and typical Rett syndrome during the early years of life. Research in Developmental Disabilities, 2015, 43-44, 80-86.	1.2	7
105	Prelexical phonetic and early lexical development in German-acquiring infants: canonical babbling and first spoken words. Clinical Linguistics and Phonetics, 2021, 35, 185-200.	0.5	7
106	Neurodevelopment in the third year of life in children with antenatal ZIKV-exposure. Revista De Saude Publica, 2021, 55, 15.	0.7	7
107	The pivotal role of parents in documenting early development. North American Journal of Medical Sciences, 2014, 6, 48.	1.7	7
108	A longitudinal study on hand use while building a tower. Laterality, 2007, 12, 356-363.	0.5	6

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109	Comparing Tangible Symbols, Picture Exchange, and a Direct Selection Response for Enabling Two Boys with Developmental Disabilities to Access Preferred Stimuli. Journal of Developmental and Physical Disabilities, 2014, 26, 249.	1.0	6
110	Research note: attitudes of teachers and undergraduate students regarding three augmentative and alternative communication modalities. AAC: Augmentative and Alternative Communication, 2016, 32, 312-319.	0.8	6
111	Do fidgety general movements predict cerebral palsy and cognitive outcome in clinical followâ€up of very preterm infants?. Acta Paediatrica, International Journal of Paediatrics, 2018, 107, 361-362.	0.7	6
112	Nonshared environmental factors in the aetiology of autism and other neurodevelopmental conditions: a monozygotic co-twin control study. Molecular Autism, 2022, 13, 8.	2.6	6
113	Early Predictors of Poor Neurologic Outcomes in a Prospective Cohort of Infants With Antenatal Exposure to Zika Virus. Pediatric Infectious Disease Journal, 2022, 41, 255-262.	1.1	6
114	An antecedent of later developing communicative functions: the fetal index finger. BMJ, The, 2013, 347, f7232-f7232.	3.0	5
115	The interdisciplinary quest for behavioral biomarkers pinpointing developmental disorders. Developmental Neurorehabilitation, 2016, 19, 1-2.	0.5	5
116	The development of visual attention in early infancy: Insights from a freeâ€viewing paradigm. Infancy, 2022, 27, 433-458.	0.9	5
117	Vocalisation Repertoire at the End of the First Year of Life: An Exploratory Comparison of Rett Syndrome and Typical Development. Journal of Developmental and Physical Disabilities, 2022, 34, 1053-1069.	1.0	5
118	A physiological approach to motor development within and across domains. Developmental Medicine and Child Neurology, 2014, 56, 803-804.	1.1	4
119	Teaching two children with autism spectrum disorder to use a speech-generating device. Research and Practice in Intellectual and Developmental Disabilities, 2018, 5, 75-86.	0.5	4
120	Using a Textual Prompt to Teach Multiword Requesting to Two Children With Autism Spectrum Disorder. Behavior Modification, 2019, 43, 819-840.	1.1	4
121	Schoolâ€age outcomes of lateâ€ŧalking toddlers: Longâ€ŧerm effects of an early lexical deficit. Developmental Science, 2019, 22, e12826.	1.3	4
122	The developmental spectrum of prenatal Zika virus exposure. The Lancet Child and Adolescent Health, 2020, 4, 345-346.	2.7	4
123	An Overview of Virtual Reality Interventions for Two Neurodevelopmental Disorders: Intellectual Disabilities and Autism. Lecture Notes in Computer Science, 2020, , 257-267.	1.0	4
124	Tying the Delivery of Activity Step Instructions to Step Performance: Evaluating a Basic Technology System with People with Special Needs. Advances in Neurodevelopmental Disorders, 2021, 5, 488-497.	0.7	4
125	Efficient Collection and Representation of Preverbal Data in Typical and Atypical Development. Journal of Nonverbal Behavior, 2020, 44, 419-436.	0.6	3
126	Clinical Implications of the General Movement Optimality Score: Beyond the Classes of Rasch Analysis. Journal of Clinical Medicine, 2021, 10, 1069.	1.0	3

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127	Coaching communication partners appears to be helpful in communication intervention for individuals with Rett syndrome. Evidence-Based Communication Assessment and Intervention, 2012, 6, 206-210.	0.6	2
128	Number Word Use in Toddlerhood Is Associated with Number Recall Performance at Seven Years of Age. PLoS ONE, 2014, 9, e98573.	1.1	2
129	Heinz F. R. Prechtl, 1927–2014 crossing the borders. Developmental Psychobiology, 2014, 56, 1609-1611.	0.9	2
130	Fidgety movements – tiny in appearance, but huge in impact. Jornal De Pediatria (Versão Em Português), 2016, 92, S64-S70.	0.2	2
131	Same or different: Common pathways of behavioral biomarkers in infants and children with neurodevelopmental disorders?. Behavioral and Brain Sciences, 2017, 40, e64.	0.4	2
132	"What―matters more than "Whyâ€Â–ÂNeonatal behaviors initiate social responses. Behavioral and Br Sciences, 2017, 40, e394.	ain 0.4	2
133	The onset of hand stereotypies in fragile X syndrome. Developmental Medicine and Child Neurology, 2018, 60, 1060-1061.	1.1	2
134	Desideratum: a developmentalist view of Zika virus infection. Lancet Infectious Diseases, The, 2021, 21, 444-445.	4.6	2
135	Early Markers for Cerebral Palsy. , 2018, , 69-74.		2
136	On the lighter side: Medicine or etiquette? Rethinking a lecturer's teaching assignment. Developmental Neurorehabilitation, 2019, 22, 430-430.	0.5	1
137	[P1.02]: Specific atypicality in preserved speech variant?. International Journal of Developmental Neuroscience, 2008, 26, 841-841.	0.7	0
138	[P2.01]: A possible association between genotypes and early signs of Rett disorder. International Journal of Developmental Neuroscience, 2008, 26, 867-867.	0.7	0
139	50Âyears of Rett syndrome, 1966–2016. Wiener Medizinische Wochenschrift, 2016, 166, 321-321.	0.5	0
140	Of pioneers and advancements related to general movement assessment. European Journal of Paediatric Neurology, 2018, 22, 584-585.	0.7	0
141	Commentary on "Intensive toilet training targeting defecation for a child with autism spectrum disorder―(Sutherland, Carnett, van der Meer, Waddington, Bravo, & McLay, 2017). Research and Practice in Intellectual and Developmental Disabilities, 2018, 5, 98-102.	0.5	0
142	The enigma of regression in neurodevelopmental and genetic disorders: What have we learned?. Neuroscience and Biobehavioral Reviews, 2019, 104, 281.	2.9	0
143	Technological advancements in the assessment and intervention of developmental disabilities. Research in Developmental Disabilities, 2021, 119, 104088.	1.2	0
144	Editorial: Trajectories in Developmental Disabilities: Infancy–Childhood–Adolescence. Frontiers in Psychiatry, 2022, 13, 893305.	1.3	0