

Thomas M Brinthaup

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1882088/publications.pdf>

Version: 2024-02-01

51
papers

573
citations

759233

12
h-index

713466

21
g-index

52
all docs

52
docs citations

52
times ranked

415
citing authors

#	ARTICLE	IF	CITATIONS
1	Self, identity, and negative youth adaptation: Introduction to the special issue. <i>Self and Identity</i> , 2022, 21, 1-14.	1.6	3
2	The Use of Social Media as a Tool for Learning: Perspectives of Students in the Faculty of Education at Kuwait University. <i>Contemporary Educational Technology</i> , 2022, 14, ep340.	2.4	5
3	Executive functions as predictors of critical thinking: Behavioral and neural evidence. <i>Learning and Instruction</i> , 2021, 71, 101376.	3.2	14
4	Schizotypal Tendencies Are Positively Associated With Self-Talk Frequency. <i>Psychological Reports</i> , 2020, 123, 2215-2226.	1.7	1
5	Editorial: Exploring the Nature, Content, and Frequency of Intrapersonal Communication. <i>Frontiers in Psychology</i> , 2020, 11, 601754.	2.1	0
6	Types of Inner Dialogues and Functions of Self-Talk: Comparisons and Implications. <i>Frontiers in Psychology</i> , 2020, 11, 227.	2.1	35
7	Academic and Social Expectations of Incoming College Students. <i>Journal of College Orientation Transition and Retention</i> , 2020, 27, .	0.1	2
8	Assessment Methods for Organic Self-talk. , 2020, , 28-50.		4
9	The Learning-Specific Inner Speech Scale (LISS). <i>European Journal of Psychological Assessment</i> , 2020, 36, 705-716.	3.0	0
10	Individual Differences in Self-Talk Frequency: Social Isolation and Cognitive Disruption. <i>Frontiers in Psychology</i> , 2019, 10, 1088.	2.1	16
11	A Framework for the Strategic Leveraging of Outside Resources to Enhance CTL Effectiveness. To Improve the Academy, 2019, 38, 82-94.	0.4	6
12	A Framework for the Strategic Leveraging of Outside Resources to Enhance CTL Effectiveness. To Improve the Academy, 2019, 38, .	0.4	0
13	Conducting experimental research in sport psychology.. , 2019, , 41-58.		0
14	Changes in Body Esteem After Viewing a 3D Full-Body Representation of Oneself. <i>Journal of Family and Consumer Sciences</i> , 2019, 111, 24-34.	0.1	1
15	The Evolution of Seasonal Shopping Events: Global Perspectives. <i>Journal of Fashion Technology & Textile Engineering</i> , 2018, 06, .	0.1	3
16	Teaching students to speak fluent "research". <i>Scholarship of Teaching and Learning in Psychology</i> , 2018, 4, 258-270.	1.4	4
17	Understanding the Influence of Self-Critical, Self-Managing, and Social-Assessing Self-Talk on Performance Outcomes in a Public Speaking Context. <i>Imagination, Cognition and Personality</i> , 2017, 36, 356-378.	0.9	15
18	Student Perceptions of and Experiences With a PLA Course and Portfolio Review. <i>Journal of Continuing Higher Education</i> , 2017, 65, 115-123.	0.9	5

#	ARTICLE	IF	CITATIONS
19	Using Student Feedback to Improve PLA Portfolio Courses. <i>Journal of Continuing Higher Education</i> , 2017, 65, 205-210.	0.9	1
20	Using a Teaching Philosophy Statement as a Professional Development Tool for Teacher Candidates. <i>International Journal for the Scholarship of Teaching and Learning</i> , 2017, 11, .	0.5	8
21	Using Technology to Enhance Student and Faculty Success in Online Courses. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2017, , 195-209.	0.2	1
22	Flipping the Humanities. , 2017, , 65-88.		2
23	Developing Technology-Centric Best Teaching Practices for Higher Education. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2017, , 159-174.	0.2	2
24	The Stickiness of Weight Stigma: An Examination of Residual Weight Stigma, Stigma Targets, and Willingness to Date. , 2017, 2, 18-26.		0
25	Psychology Degree Beliefs and Stereotypes: Differences in the Perceptions of Majors and Non-Majors. <i>Psychology Learning and Teaching</i> , 2016, 15, 77-93.	2.0	7
26	A Faculty Wellness Workshop Series: Leveraging On-Campus Expertise. <i>To Improve the Academy</i> , 2016, 35, 377-394.	0.4	3
27	Starting Off Right: Institutional Resources for Online Student Success. <i>Journal of Continuing Higher Education</i> , 2015, 63, 37-43.	0.9	5
28	Assessing the accuracy of self-reported self-talk. <i>Frontiers in Psychology</i> , 2015, 6, 570.	2.1	25
29	Editorial: Inner Experiences: Theory, Measurement, Frequency, Content, and Functions. <i>Frontiers in Psychology</i> , 2015, 6, 1758.	2.1	10
30	The motives, characteristics and experiences of US Black Friday shoppers. <i>Journal of Global Fashion Marketing</i> , 2015, 6, 292-302.	3.7	15
31	The relationship of self-talk frequency to communication apprehension and public speaking anxiety. <i>Personality and Individual Differences</i> , 2015, 75, 125-129.	2.9	34
32	The Psychometric Properties of the Self-Talk Scale among Iranian University Students. <i>Psychology</i> , 2014, 05, 119-126.	0.5	7
33	Perceptions of Affectionate Communication Among People with Unfavorable and Favorable Attitudes Toward Homosexuality. <i>Journal of Homosexuality</i> , 2014, 61, 270-287.	2.0	0
34	Many-Faceted Rasch Calibration. <i>Assessment</i> , 2014, 21, 241-249.	3.1	22
35	Best Practices for the Use of Inventories in Sport Psychology Consulting. <i>Journal of Clinical Sport Psychology</i> , 2014, 8, 400-420.	1.0	3
36	Faculty Members'™ Attitudes, Perceptions, and Behaviors Toward Their Nontraditional Students. <i>Journal of Continuing Higher Education</i> , 2014, 62, 131-140.	0.9	10

#	ARTICLE	IF	CITATIONS
37	An Exploratory Study on the Effect of an Approach-Avoidance Coping Program on Perceived Stress and Physical Energy among Police Officers. <i>Psychology</i> , 2014, 05, 676-687.	0.5	17
38	Effect of a Combined Coping Skills and Wellness Program on Perceived Stress and Physical Energy among Police Emergency Dispatchers: An Exploratory Study. <i>Journal of Police and Criminal Psychology</i> , 2013, 28, 1-14.	1.9	36
39	Teaching the social aspects of clothing in an online course. <i>International Journal of Fashion Design, Technology and Education</i> , 2012, 5, 129-134.	1.6	6
40	Differences in self-talk frequency as a function of age, only-child, and imaginary childhood companion status. <i>Journal of Research in Personality</i> , 2012, 46, 326-333.	1.7	29
41	13: EVOLUTION OF A PEER REVIEW AND EVALUATION PROGRAM FOR ONLINE COURSE DEVELOPMENT. To Improve the Academy, 2011, 29, 173-186.	0.4	3
42	Quantitative Analysis of the 2008 Physical Activity Guidelines for Americans. <i>Medicine and Science in Sports and Exercise</i> , 2011, 43, 343.	0.4	0
43	Relationships of parents' and children's general attributional styles to academic performance. <i>Social Psychology of Education</i> , 2010, 13, 351-365.	2.5	10
44	A values-based approach for changing exercise and dietary habits: An action study. <i>International Journal of Sport and Exercise Psychology</i> , 2010, 8, 413-432.	2.1	9
45	The Disconnected Values Model Improves Mental Well-Being and Fitness in an Employee Wellness Program. <i>Behavioral Medicine</i> , 2010, 36, 113-122.	1.9	26
46	A delivery model for overcoming psycho-behavioral barriers to exercise. <i>Psychology of Sport and Exercise</i> , 2010, 11, 259-266.	2.1	19
47	The Self-Talk Scale: Development, Factor Analysis, and Validation. <i>Journal of Personality Assessment</i> , 2009, 91, 82-92.	2.1	100
48	Effects of Group- and Individual-Based Step Goals on Children's Physical Activity Levels in School. <i>Pediatric Exercise Science</i> , 2009, 21, 148-158.	1.0	19
49	Barriers to and Strategies for Faculty Integration of IT. , 2009, , 138-145.		4
50	The Role of Risk-Taking in Songwriting Success. <i>Journal of Creative Behavior</i> , 2007, 41, 125-149.	2.9	7
51	Teaching research ethics: illustrating the nature of the researcher-IRB relationship. <i>Teaching of Psychology</i> , 2002, 29, 243-5.	1.2	4