

Karen J Thorpe

List of Publications by Year in descending order

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Version: 2024-02-01

144
papers

4,675
citations

136740

32
h-index

118652

62
g-index

152
all docs

152
docs citations

152
times ranked

4484
citing authors

#	ARTICLE	IF	CITATIONS
1	Do the numbers add up? Questioning measurement that places Australian ECEC teaching as "low quality". Australian Educational Researcher, 2023, 50, 781-800.	1.6	5
2	Associations between food provision and feeding practices in socially disadvantaged childcare centres. Appetite, 2022, 169, 105811.	1.8	7
3	Children's sleep and fathers' health and wellbeing: A systematic review. Sleep Medicine Reviews, 2022, 61, 101570.	3.8	6
4	Emotional quality of early education programs improves language learning: A within-child across context design. Child Development, 2022, 93, 1680-1697.	1.7	8
5	Eliciting and responding to young children's talk: A systematic review of educators' interactional strategies that promote rich conversations with children aged 2-5 years. Educational Research Review, 2022, 37, 100473.	4.1	4
6	Three things I learn at sleep-time: children's accounts of sleep and rest in their early childhood education programs. Early Years, 2021, 41, 556-573.	0.6	4
7	The interactional achievement of reading aloud by young children and parents during digital technology use. Journal of Early Childhood Literacy, 2021, 21, 475-498.	0.4	8
8	Working Towards the Australian National Quality Standard for ECEC: what do we know? Where should we go?. Australian Educational Researcher, 2021, 48, 227-247.	1.6	9
9	Perinatal depression screening in Australia: A position paper. Australian Journal of Cancer Nursing, 2021, 23, 279-287.	0.8	3
10	Educators reflecting on sleep and rest time dilemmas in ECEC: where is the "critical" in reflective practices?. Australian Educational Researcher, 2021, 48, 697-719.	1.6	1
11	Environmental light exposure, rest-activity rhythms, and symptoms of inattention and hyperactivity: An observational study of Australian preschoolers. Journal of Environmental Psychology, 2021, 73, 101560.	2.3	5
12	Never Let a Crisis Go to Waste: Opportunities to Reduce Social Disadvantage from COVID-19. Australian Economic Review, 2021, 54, 343-358.	0.4	5
13	A man in the centre: inclusion and contribution of male educators in early childhood education and care teaching teams. Early Child Development and Care, 2020, 190, 921-934.	0.7	8
14	"Did My Child Sleep Today?" Communication Between Parents and Educators in Early Childhood Education and Care Settings. Child and Youth Care Forum, 2020, 49, 265-283.	0.9	4
15	Insider perspectives: the "tricky business" of providing for children's sleep and rest needs in the context of early childhood education and care. Early Years, 2020, 40, 221-236.	0.6	9
16	Associations between prenatal maternal mental health indices and mother-infant relationship quality 6 to 18 months postpartum: A systematic review. Infant Mental Health Journal, 2020, 41, 24-39.	0.7	27
17	"Lie in the grass, the soft grass": Relaxation accounts of young children attending childcare. Children and Youth Services Review, 2020, 109, 104722.	1.0	8
18	Many naps, one nap, none: A systematic review and meta-analysis of napping patterns in children 0-12 years. Sleep Medicine Reviews, 2020, 50, 101247.	3.8	39

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19	Identifying predictors of retention and professional wellbeing of the early childhood education workforce in a time of change. <i>Journal of Educational Change</i> , 2020, 21, 623-647.	2.5	42
20	Comparison of Early Feeding Practices in Mother-Father Dyads and Possible Generalization of an Efficacious Maternal Intervention to Fathers' Feeding Practices: A Secondary Analysis. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 6075.	1.2	12
21	The when and what of measuring ECE quality: Analysis of variation in the Classroom Assessment Scoring System (CLASS) across the ECE day. <i>Early Childhood Research Quarterly</i> , 2020, 53, 274-286.	1.6	23
22	Beliefs and attributions: Insider accounts of men's place in early childhood education and care. <i>Contemporary Issues in Early Childhood</i> , 2020, 21, 126-137.	0.9	10
23	What children bring to the table: The association of temperament and child fussy eating with maternal and paternal mealtime structure. <i>Appetite</i> , 2020, 151, 104680.	1.8	18
24	Supporting, failing to support and undermining breastfeeding self-efficacy: Analysis of helpline calls. <i>Maternal and Child Nutrition</i> , 2020, 16, e12919.	1.4	7
25	Antenatal interpersonal sensitivity as an early predictor of vulnerable mother-infant relationship quality. <i>Clinical Child Psychology and Psychiatry</i> , 2019, 24, 860-875.	0.8	3
26	<p></p>Correlates of naptime behaviors in preschool aged children</p>. <i>Nature and Science of Sleep</i> , 2019, Volume 11, 27-34.	1.4	9
27	Prenatal maternal personality as an early predictor of vulnerable parenting style. <i>Archives of Women's Mental Health</i> , 2019, 22, 799-807.	1.2	5
28	A comparison of maternal feeding responses to child fussy eating in low-income food secure and food insecure households. <i>Appetite</i> , 2019, 137, 259-266.	1.8	17
29	Reply. <i>Journal of Pediatrics</i> , 2019, 207, 262-263.	0.9	0
30	Observed compliance with safe sleeping guidelines in licensed childcare services. <i>Archives of Disease in Childhood</i> , 2019, 104, 1193-1197.	1.0	5
31	Adopting an unknowing stance in teacher-child interactions through "I wonder" formulations. <i>Classroom Discourse</i> , 2019, 10, 151-167.	0.6	11
32	What's the fuss about? Parent presentations of fussy eating to a parenting support helpline. <i>Public Health Nutrition</i> , 2018, 21, 1520-1528.	1.1	35
33	Investigating the association between sleep parameters and the weight status of children: night sleep duration matters. <i>Sleep Health</i> , 2018, 4, 147-153.	1.3	8
34	Do Dads Make a Difference? Family Feeding Dynamics and Child Fussy Eating. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2018, 39, 415-423.	0.6	28
35	Can a phone call make a difference? Breastfeeding self-efficacy and nurse responses to mothers' calls for help. <i>Journal of Child Health Care</i> , 2018, 22, 433-446.	0.7	11
36	The quality agenda: governance and regulation of preschool teachers' work. <i>Cambridge Journal of Education</i> , 2018, 48, 515-532.	1.6	22

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37	Mandatory Naptimes in Childcare do not Reduce Children's Cortisol Levels. <i>Scientific Reports</i> , 2018, 8, 4545.	1.6	10
38	Measurement invariance of the Feeding Practices and Structure Questionnaire-28 among a community of socioeconomically disadvantaged mothers and fathers. <i>Appetite</i> , 2018, 120, 115-122.	1.8	20
39	Low pay but still we stay: Retention in early childhood education and care. <i>Journal of Industrial Relations</i> , 2018, 60, 647-668.	1.1	70
40	Concern Explaining Nonresponsive Feeding: A Study of Mothers' and Fathers' Response to Their Child's Fussy Eating. <i>Journal of Nutrition Education and Behavior</i> , 2018, 50, 757-764.	0.3	25
41	Acceptability and accessibility of child nutrition interventions: fathers' perspectives from survey and interview studies. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2018, 15, 67.	2.0	24
42	Can a Call Make a Difference? Measured Change in Women's Breastfeeding Self-efficacy Across Call Interactions on a Telephone Helpline. <i>Maternal and Child Health Journal</i> , 2018, 22, 1761-1770.	0.7	10
43	Conflicting Guidelines on Young Children's Screen Time and Use of Digital Technology Create Policy and Practice Dilemmas. <i>Journal of Pediatrics</i> , 2018, 202, 300-303.	0.9	91
44	Producing Contexts for Young Children's Digital Technology Use: Web Searching During Adult-Child Interactions at Home and Preschool. <i>International Perspectives on Early Childhood Education and Development</i> , 2018, , 65-82.	0.2	2
45	Mandatory Nap Times and Group Napping Patterns in Child Care: An Observational Study. <i>Behavioral Sleep Medicine</i> , 2017, 15, 129-143.	1.1	20
46	Uhh Oh! Multimodal Meaning Making During Viewing of YouTube Videos in Preschool. , 2017, , 233-255.		3
47	Pretend Play and Technology: Young Children Making Sense of Their Everyday Social Worlds. <i>International Perspectives on Early Childhood Education and Development</i> , 2017, , 231-245.	0.2	7
48	Soliciting and pursuing suggestions: Practices for contemporaneously managing student-centred and curriculum-focused activities. <i>Linguistics and Education</i> , 2017, 42, 65-73.	0.5	3
49	Weighing in on international growth standards: testing the case in Australian preschool children. <i>Obesity Reviews</i> , 2017, 18, 1111-1121.	3.1	4
50	A collaborative approach to adopting/adapting guidelines - The Australian 24-Hour Movement Guidelines for the early years (Birth to 5 years): an integration of physical activity, sedentary behavior, and sleep. <i>BMC Public Health</i> , 2017, 17, 869.	1.2	261
51	Psychometric Properties of the Classroom Assessment Scoring System (Pre-K): Implications for Measuring Interaction Quality in Diverse Early Childhood Settings. <i>Journal of Applied Measurement</i> , 2017, 18, 299-318.	0.3	8
52	Early Childhood Teachers' Work in a Time of Change. <i>Australasian Journal of Early Childhood</i> , 2016, 41, 38-45.	0.8	16
53	Creating Spaces for Children's Agency: "I wonder!" Formulations in Teacher-Child Interactions. <i>International Journal of Early Childhood</i> , 2016, 48, 259-276.	0.6	39
54	Watching young children "play" with information technology: Everyday life information seeking in the home. <i>Library and Information Science Research</i> , 2016, 38, 344-352.	1.2	23

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55	Facilitating Young Children's Use of the Web in Preschool. <i>Journal of Research in Childhood Education</i> , 2016, 30, 569-584.	0.6	4
56	Supporting sleep in early care and education: an assessment of observed sleep times using a sleep practices optimality index. <i>Sleep Health</i> , 2016, 2, 30-34.	1.3	6
57	Antenatal interpersonal sensitivity is more strongly associated than perinatal depressive symptoms with postnatal mother-infant interaction quality. <i>Archives of Women's Mental Health</i> , 2016, 19, 917-925.	1.2	9
58	Identifying and addressing equivocal trouble in understanding within classroom interaction. <i>Discourse Studies</i> , 2016, 18, 3-24.	0.5	3
59	Assessing the effectiveness of Australian early childhood education and care experiences: study protocol. <i>BMC Public Health</i> , 2016, 16, 352.	1.2	23
60	"I wonder what you know": teachers designing requests for factual information. <i>Teaching and Teacher Education</i> , 2016, 59, 68-78.	1.6	23
61	Parents as Coresearchers at Home. <i>International Journal of Qualitative Methods</i> , The, 2016, 15, 160940691562140.	1.3	11
62	Potential traumatic events in early childhood and behavioural resilience: a longitudinal case control study. <i>European Journal of Developmental Psychology</i> , 2016, 13, 394-406.	1.0	5
63	"Let's see if you can see me": making connections with Google Earth in a preschool classroom. <i>Children's Geographies</i> , 2016, 14, 141-157.	1.6	33
64	How Talk and Interaction Unfold in a Digitally Enabled Preschool Classroom. <i>Australian Journal of Linguistics</i> , 2016, 36, 189-204.	0.4	13
65	What parents want: parent preference regarding sleep for their preschool child when attending early care and education. <i>Sleep Health</i> , 2016, 2, 12-18.	1.3	9
66	Environmental Light Exposure Is Associated with Increased Body Mass in Children. <i>PLoS ONE</i> , 2016, 11, e0143578.	1.1	16
67	"Do I really need a nap?": The role of sleep science in informing sleep practices in early childhood education and care settings. <i>Translational Issues in Psychological Science</i> , 2015, 1, 32-44.	0.6	22
68	"I Have to Rest All the Time Because You are Not Allowed to Play": Exploring Children's Perceptions of Autonomy During Sleep-Time in Long Day Care Services. <i>International Journal of Early Childhood</i> , 2015, 47, 423-442.	0.6	11
69	Mandatory Naptimes in Child Care and Children's Nighttime Sleep. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2015, 36, 235-242.	0.6	31
70	What Works and Why?: Early Childhood Professionals' Perspectives on Effective Early Childhood Education and Care Services for Indigenous Families. <i>Australasian Journal of Early Childhood</i> , 2015, 40, 109-118.	0.8	31
71	The Sleeping Elephant in the Room: Practices and Policies regarding Sleep/Rest Time in early Childhood Education and Care. <i>Australasian Journal of Early Childhood</i> , 2015, 40, 77-86.	0.8	5
72	An Early Feeding Practices Intervention for Obesity Prevention. <i>Pediatrics</i> , 2015, 136, e40-e49.	1.0	120

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73	Napping, development and health from 0 to 5 years: a systematic review. <i>Archives of Disease in Childhood</i> , 2015, 100, 615-622.	1.0	85
74	Digital access to knowledge in the preschool classroom: Reports from Australia. <i>Early Childhood Research Quarterly</i> , 2015, 32, 174-182.	1.6	34
75	Differences in parent regulation beliefs and maternal postnatal depressive symptoms in early weeks. <i>Psychiatry Research</i> , 2015, 228, 953-955.	1.7	0
76	Talk about a YouTube Video in Preschool: The Mutual Production of Shared Understanding for Learning with Digital Technology. <i>Australasian Journal of Early Childhood</i> , 2014, 39, 76-83.	0.8	29
77	Paternal postnatal depressive symptoms, infant sleeping and feeding behaviors, and rigid parental regulation: a correlational study. <i>Journal of Psychosomatic Obstetrics and Gynaecology</i> , 2014, 35, 124-131.	1.1	16
78	Towards inclusion: provision for diversity in the transition to school. <i>International Journal of Early Years Education</i> , 2014, 22, 359-379.	0.4	13
79	Beliefs About Infant Regulation, Early Infant Behaviors and Maternal Postnatal Depressive Symptoms. <i>Birth</i> , 2014, 41, 206-213.	1.1	16
80	The role of fathers in child feeding: perceived responsibility and predictors of participation. <i>Child: Care, Health and Development</i> , 2014, 40, 715-722.	0.8	71
81	Do Twins Differ From Single-Born Children on Rates of Behavioral Difficulty in Early Childhood? A Study of Sibling Relationship Risk Factors. <i>Twin Research and Human Genetics</i> , 2014, 17, 288-295.	0.3	8
82	Getting There, Being There, Staying and Belonging: A Case Study of Two Indigenous Australian Children's Transition to School. <i>Children and Society</i> , 2014, 28, 15-29.	1.0	8
83	Emotional Climate and Behavioral Management during Sleep Time in Early Childhood Education Settings. <i>Early Childhood Research Quarterly</i> , 2014, 29, 660-668.	1.6	25
84	Dads at the dinner table. A cross-sectional study of Australian fathers' child feeding perceptions and practices. <i>Appetite</i> , 2014, 73, 40-44.	1.8	41
85	Documenting young children's technology use: Observations in the home. <i>Proceedings of the American Society for Information Science and Technology</i> , 2014, 51, 1-9.	0.2	4
86	BONDING AND BRIDGING: TRANSITION TO SCHOOL AND SOCIAL CAPITAL FORMATION AMONG A COMMUNITY OF INDIGENOUS AUSTRALIAN CHILDREN. <i>Journal of Community Psychology</i> , 2013, 41, 827-843.	1.0	4
87	Choosing Work and Care: Four Australian Women Negotiating Return to Paid Work in the First Year of Motherhood. <i>Contemporary Issues in Early Childhood</i> , 2013, 14, 168-178.	0.9	20
88	What if you're really different? Case studies of children with high functioning Autism participating in the Get REAL programme who had atypical learning trajectories. <i>European Journal of Special Needs Education</i> , 2013, 28, 91-108.	1.5	3
89	The Quality of Early Childhood Education and Care Services in Australia. <i>Australasian Journal of Early Childhood</i> , 2013, 38, 13-21.	0.8	98
90	Can a Childcare Practicum Encourage Degree Qualified Staff to Enter the Childcare Workforce?. <i>Contemporary Issues in Early Childhood</i> , 2012, 13, 317-327.	0.9	11

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91	To separate or not to separate? Parental decision-making regarding the separation of twins in the early years of schooling. <i>Journal of Early Childhood Research</i> , 2012, 10, 196-208.	0.9	7
92	Disconfirmed expectations of infant behaviours and postnatal depressive symptoms among parents. <i>Journal of Reproductive and Infant Psychology</i> , 2012, 30, 51-61.	0.9	10
93	Children's strategies for making friends when starting school. <i>Australasian Journal of Early Childhood</i> , 2012, 37, 63-71.	0.8	24
94	Testing the Vision: Preschool Settings as Places for Meeting, Bonding and Bridging. <i>Children and Society</i> , 2012, 26, 328-340.	1.0	7
95	Who Wants to Work in Child Care?: Pre-Service Early Childhood Teachers' Consideration of Work in the Childcare Sector. <i>Australasian Journal of Early Childhood</i> , 2011, 36, 85-94.	0.8	45
96	Conflict, Closeness and Comfort: The Inter-Twin Relationship as a Risk Factor for Behavioral Difficulties. <i>Twin Research and Human Genetics</i> , 2011, 14, 444-451.	0.3	11
97	The Novice Researcher: Interviewing Young Children. <i>Qualitative Inquiry</i> , 2011, 17, 74-84.	1.0	77
98	Changing personal epistemologies in early childhood pre-service teachers using an integrated teaching program. <i>Higher Education Research and Development</i> , 2011, 30, 477-490.	1.9	23
99	Preferences of First-Time Expectant Mothers for Care of their Child: "I Wouldn't Leave them Somewhere that Made Me Feel Insecure". <i>Australasian Journal of Early Childhood</i> , 2010, 35, 4-12.	0.8	11
100	Rethinking Early Childhood Education and Care: Implications for Research and Evaluation. , 2010, , 144-150.		6
101	Accounting for quality in Australian childcare: a dilemma for policymakers. <i>Journal of Education Policy</i> , 2009, 24, 717-732.	2.1	37
102	Managing medical advice seeking in calls to Child Health Line. <i>Sociology of Health and Illness</i> , 2009, 31, 817-834.	1.1	29
103	Compatibility and Conflict: Negotiation of Relationships by Dizygotic Same-Sex Twin Girls. <i>Twin Research and Human Genetics</i> , 2006, 9, 103-112.	0.3	11
104	Compromised or Competent: Analyzing Twin Children's Social Worlds. <i>Twin Research and Human Genetics</i> , 2006, 9, 90-94.	0.3	16
105	Being Opposite: Is There Advantage for Social Competence and Friendships in Being an Opposite-Sex Twin?. <i>Twin Research and Human Genetics</i> , 2006, 9, 131-140.	0.3	17
106	Twins and Their Friendships: Differences Between Monozygotic, Dizygotic Same-Sex and Dizygotic Mixed-Sex Pairs. <i>Twin Research and Human Genetics</i> , 2006, 9, 155-164.	0.3	24
107	Guest Editorial: Compromised or Competent: Analyzing Twin Children's Social Worlds. <i>Twin Research and Human Genetics</i> , 2006, 9, 90-94.	0.3	5
108	Twin children's language development. <i>Early Human Development</i> , 2006, 82, 387-395.	0.8	63

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109	Twins and their friendships: differences between monozygotic, dizygotic same-sex and dizygotic mixed-sex pairs. <i>Twin Research and Human Genetics</i> , 2006, 9, 155-64.	0.3	8
110	Being opposite: is there advantage for social competence and friendships in being an opposite-sex twin?. <i>Twin Research and Human Genetics</i> , 2006, 9, 131-40.	0.3	6
111	Compatibility and conflict: negotiation of relationships by dizygotic same-sex twin girls. <i>Twin Research and Human Genetics</i> , 2006, 9, 103-12.	0.3	4
112	Measuring and Manipulating Epistemological Beliefs in Early Childhood Education Students. <i>International Journal of Pedagogies and Learning</i> , 2005, 1, 6-17.	0.3	20
113	Trends in construction of transition to school in three western regions, 1990-2004. <i>International Journal of Early Years Education</i> , 2005, 13, 55-69.	0.4	75
114	A multicentre randomized controlled trial of expectant management versus IVF in women with Fallopian tube patency. <i>Human Reproduction</i> , 2004, 19, 1105-1109.	0.4	56
115	Twins as a natural experiment to study the causes of mild language delay: I: Design; twin-singleton differences in language, and obstetric risks. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2003, 44, 326-341.	3.1	117
116	Twins as a natural experiment to study the causes of mild language delay: II: Family interaction risk factors. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2003, 44, 342-355.	3.1	124
117	Twins and Friendship. <i>Twin Research and Human Genetics</i> , 2003, 6, 532-535.	1.5	26
118	Prevalence and developmental course of 'secret language'. <i>International Journal of Language and Communication Disorders</i> , 2001, 36, 43-62.	0.7	3
119	Prevalence and developmental course of 'secret language'. <i>International Journal of Language and Communication Disorders</i> , 2001, 36, 43-62.	0.7	29
120	Prevalence and developmental course of 'secret language'. <i>International Journal of Language and Communication Disorders</i> , 2001, 36, 43-62.	0.7	6
121	Mutations truncating the EP300 acetylase in human cancers. <i>Nature Genetics</i> , 2000, 24, 300-303.	9.4	543
122	One frog, two frog, red frog, blue frog: factors affecting children's syntactic choices in production and comprehension. <i>Journal of Psycholinguistic Research</i> , 2000, 29, 597-626.	0.7	98
123	Confirmatory Factor Analyses of the Full and Short Versions of the Marlowe-Crowne Social Desirability Scale. <i>Journal of Social Psychology</i> , 2000, 140, 628-635.	1.0	185
124	Parental Divorce and Adjustment in Adulthood: Findings from a Community Sample. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1999, 40, 777-789.	3.1	51
125	Parental Divorce and Adjustment in Adulthood: Findings from a Community Sample. , 1999, 40, 777.		6
126	Social skills, expectancies, and drinking in adolescents. <i>Addictive Behaviors</i> , 1998, 23, 587-599.	1.7	32

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127	Family Type and Depression in Pregnancy: Factors Mediating Risk in a Community Sample. <i>Journal of Marriage and Family</i> , 1998, 60, 757.	1.6	36
128	Changes in depression during and following pregnancy. <i>Paediatric and Perinatal Epidemiology</i> , 1996, 10, 279-293.	0.8	45
129	Does a Twin Pregnancy Have a Greater Impact on Physical and Emotional Well-Being than a Singleton Pregnancy?. <i>Birth</i> , 1995, 22, 148-152.	1.1	17
130	Women's views of ultrasonography. <i>Social Science and Medicine</i> , 1993, 36, 311-315.	1.8	29
131	What is the function of encounter patterns in ant colonies?. <i>Animal Behaviour</i> , 1993, 45, 1083-1100.	0.8	139
132	A study of the use of the Edinburgh postnatal depression scale with parent groups outside the postpartum period. <i>Journal of Reproductive and Infant Psychology</i> , 1993, 11, 119-125.	0.9	100
133	The effects of psychosocial factors on the emotional well-being of women during pregnancy: A cross-cultural study of Britain and Greece. <i>Journal of Reproductive and Infant Psychology</i> , 1992, 10, 191-204.	0.9	26
134	The effects of psychosocial factors on the mother's emotional well-being during early parenthood: A cross-cultural study of Britain and Greece. <i>Journal of Reproductive and Infant Psychology</i> , 1992, 10, 205-217.	0.9	38
135	Transition to fatherhood: a cross-cultural comparison. <i>Journal of Psychosomatic Obstetrics and Gynaecology</i> , 1992, 13, 1-19.	1.1	15
136	"The Last Egg in the Basket?" Elderly Primiparity? A Review of Findings. <i>Birth</i> , 1992, 19, 23-30.	1.1	24
137	Comparison of prevalence of depression in mothers of twins and mothers of singletons.. <i>BMJ: British Medical Journal</i> , 1991, 302, 875-878.	2.4	179
138	Linkage analysis of chromosome 17 markers in British and South African families with neurofibromatosis type I. <i>American Journal of Human Genetics</i> , 1989, 44, 38-40.	2.6	12
139	Linkage analysis of British and Indian families with Von Recklinghausen neurofibromatosis.. <i>Journal of Medical Genetics</i> , 1987, 24, 524-526.	1.5	8
140	Deletion of genes on chromosome 1 in endocrine neoplasia. <i>Nature</i> , 1987, 328, 524-526.	13.7	259
141	Friendships. , 0, , 141-160.		4
142	Twins and Friendship. , 0, .		4
143	Discursive tensions: Outcomes and rights in educators's accounts of children's relaxation. <i>Contemporary Issues in Early Childhood</i> , 0, , 146394912098348.	0.9	1
144	Discarded data: an Ahmedian engagement with young children's gendered accounts of violence and power. <i>Gender and Education</i> , 0, , 1-17.	1.1	0