

Karen J Thorpe

List of Publications by Year in descending order

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Version: 2024-02-01

144
papers

4,675
citations

136950
32
h-index

118850
62
g-index

152
all docs

152
docs citations

152
times ranked

4484
citing authors

#	ARTICLE	IF	CITATIONS
1	Mutations truncating the EP300 acetylase in human cancers. <i>Nature Genetics</i> , 2000, 24, 300-303.	21.4	543
2	A collaborative approach to adopting/adapting guidelines - The Australian 24-Hour Movement Guidelines for the early years (Birth to 5 years): an integration of physical activity, sedentary behavior, and sleep. <i>BMC Public Health</i> , 2017, 17, 869.	2.9	261
3	Deletion of genes on chromosome 1 in endocrine neoplasia. <i>Nature</i> , 1987, 328, 524-526.	27.8	259
4	Confirmatory Factor Analyses of the Full and Short Versions of the Marlowe-Crowne Social Desirability Scale. <i>Journal of Social Psychology</i> , 2000, 140, 628-635.	1.5	185
5	Comparison of prevalence of depression in mothers of twins and mothers of singletons.. <i>BMJ: British Medical Journal</i> , 1991, 302, 875-878.	2.3	179
6	What is the function of encounter patterns in ant colonies?. <i>Animal Behaviour</i> , 1993, 45, 1083-1100.	1.9	139
7	Twins as a natural experiment to study the causes of mild language delay: II: Family interaction risk factors. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2003, 44, 342-355.	5.2	124
8	An Early Feeding Practices Intervention for Obesity Prevention. <i>Pediatrics</i> , 2015, 136, e40-e49.	2.1	120
9	Twins as a natural experiment to study the causes of mild language delay: I: Design; twin-singleton differences in language, and obstetric risks. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2003, 44, 326-341.	5.2	117
10	A study of the use of the Edinburgh postnatal depression scale with parent groups outside the postpartum period. <i>Journal of Reproductive and Infant Psychology</i> , 1993, 11, 119-125.	1.8	100
11	One frog, two frog, red frog, blue frog: factors affecting children's syntactic choices in production and comprehension. <i>Journal of Psycholinguistic Research</i> , 2000, 29, 597-626.	1.3	98
12	The Quality of Early Childhood Education and Care Services in Australia. <i>Australasian Journal of Early Childhood</i> , 2013, 38, 13-21.	1.0	98
13	Conflicting Guidelines on Young Children's Screen Time and Use of Digital Technology Create Policy and Practice Dilemmas. <i>Journal of Pediatrics</i> , 2018, 202, 300-303.	1.8	91
14	Napping, development and health from 0 to 5 years: a systematic review. <i>Archives of Disease in Childhood</i> , 2015, 100, 615-622.	1.9	85
15	The Novice Researcher: Interviewing Young Children. <i>Qualitative Inquiry</i> , 2011, 17, 74-84.	1.4	77
16	Trends in construction of transition to school in three western regions, 1990-2004. <i>International Journal of Early Years Education</i> , 2005, 13, 55-69.	0.8	75
17	The role of fathers in child feeding: perceived responsibility and predictors of participation. <i>Child: Care, Health and Development</i> , 2014, 40, 715-722.	1.7	71
18	Low pay but still we stay: Retention in early childhood education and care. <i>Journal of Industrial Relations</i> , 2018, 60, 647-668.	1.8	70

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19	Twin children's language development. <i>Early Human Development</i> , 2006, 82, 387-395.	1.8	63
20	A multicentre randomized controlled trial of expectant management versus IVF in women with Fallopian tube patency. <i>Human Reproduction</i> , 2004, 19, 1105-1109.	0.9	56
21	Parental Divorce and Adjustment in Adulthood: Findings from a Community Sample. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1999, 40, 777-789.	5.2	51
22	Changes in depression during and following pregnancy. <i>Paediatric and Perinatal Epidemiology</i> , 1996, 10, 279-293.	1.7	45
23	Who Wants to Work in Child Care?: Pre-Service Early Childhood Teachers' Consideration of Work in the Childcare Sector. <i>Australasian Journal of Early Childhood</i> , 2011, 36, 85-94.	1.0	45
24	Identifying predictors of retention and professional wellbeing of the early childhood education workforce in a time of change. <i>Journal of Educational Change</i> , 2020, 21, 623-647.	3.6	42
25	Dads at the dinner table. A cross-sectional study of Australian fathers' child feeding perceptions and practices. <i>Appetite</i> , 2014, 73, 40-44.	3.7	41
26	Creating Spaces for Children's Agency: 'I wonder' Formulations in Teacher-Child Interactions. <i>International Journal of Early Childhood</i> , 2016, 48, 259-276.	1.0	39
27	Many naps, one nap, none: A systematic review and meta-analysis of napping patterns in children 0-12 years. <i>Sleep Medicine Reviews</i> , 2020, 50, 101247.	8.5	39
28	The effects of psychosocial factors on the mother's emotional well-being during early parenthood: A cross-cultural study of Britain and Greece. <i>Journal of Reproductive and Infant Psychology</i> , 1992, 10, 205-217.	1.8	38
29	Accounting for quality in Australian childcare: a dilemma for policymakers. <i>Journal of Education Policy</i> , 2009, 24, 717-732.	2.8	37
30	Family Type and Depression in Pregnancy: Factors Mediating Risk in a Community Sample. <i>Journal of Marriage and Family</i> , 1998, 60, 757.	2.6	36
31	What's the fuss about? Parent presentations of fussy eating to a parenting support helpline. <i>Public Health Nutrition</i> , 2018, 21, 1520-1528.	2.2	35
32	Digital access to knowledge in the preschool classroom: Reports from Australia. <i>Early Childhood Research Quarterly</i> , 2015, 32, 174-182.	2.7	34
33	'Let's see if you can see me': making connections with Google Earth in a preschool classroom. <i>Children's Geographies</i> , 2016, 14, 141-157.	2.3	33
34	Social skills, expectancies, and drinking in adolescents. <i>Addictive Behaviors</i> , 1998, 23, 587-599.	3.0	32
35	Mandatory Naptimes in Child Care and Children's Nighttime Sleep. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2015, 36, 235-242.	1.1	31
36	What Works and Why?: Early Childhood Professionals' Perspectives on Effective Early Childhood Education and Care Services for Indigenous Families. <i>Australasian Journal of Early Childhood</i> , 2015, 40, 109-118.	1.0	31

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37	Women's views of ultrasonography. <i>Social Science and Medicine</i> , 1993, 36, 311-315.	3.8	29
38	Prevalence and developmental course of 'secret language'. <i>International Journal of Language and Communication Disorders</i> , 2001, 36, 43-62.	1.5	29
39	Managing medical advice seeking in calls to Child Health Line. <i>Sociology of Health and Illness</i> , 2009, 31, 817-834.	2.1	29
40	Talk about a YouTube Video in Preschool: The Mutual Production of Shared Understanding for Learning with Digital Technology. <i>Australasian Journal of Early Childhood</i> , 2014, 39, 76-83.	1.0	29
41	Do Dads Make a Difference? Family Feeding Dynamics and Child Fussy Eating. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2018, 39, 415-423.	1.1	28
42	Associations between prenatal maternal mental health indices and motherâ€™ infant relationship quality 6 to 18 monthsâ€™ postpartum: A systematic review. <i>Infant Mental Health Journal</i> , 2020, 41, 24-39.	1.8	27
43	The effects of psychosocial factors on the emotional well-being of women during pregnancy: A cross-cultural study of Britain and Greece. <i>Journal of Reproductive and Infant Psychology</i> , 1992, 10, 191-204.	1.8	26
44	Twins and Friendship. <i>Twin Research and Human Genetics</i> , 2003, 6, 532-535.	1.0	26
45	Emotional Climate and Behavioral Management during Sleep Time in Early Childhood Education Settings. <i>Early Childhood Research Quarterly</i> , 2014, 29, 660-668.	2.7	25
46	Concern Explaining Nonresponsive Feeding: A Study of Mothersâ€™ and Fathersâ€™ Response to Their Child's Fussy Eating. <i>Journal of Nutrition Education and Behavior</i> , 2018, 50, 757-764.	0.7	25
47	"The Last Egg in the Basket?" Elderly Primiparity? A Review of Findings. <i>Birth</i> , 1992, 19, 23-30.	2.2	24
48	Twins and Their Friendships: Differences Between Monozygotic, Dizygotic Same-Sex and Dizygotic Mixed-Sex Pairs. <i>Twin Research and Human Genetics</i> , 2006, 9, 155-164.	0.6	24
49	Children's strategies for making friends when starting school. <i>Australasian Journal of Early Childhood</i> , 2012, 37, 63-71.	1.0	24
50	Acceptability and accessibility of child nutrition interventions: fathersâ€™ perspectives from survey and interview studies. <i>International Journal of Behavioral Nutrition and Physical Activity</i> , 2018, 15, 67.	4.6	24
51	Changing personal epistemologies in early childhood pre-service teachers using an integrated teaching program. <i>Higher Education Research and Development</i> , 2011, 30, 477-490.	2.9	23
52	Watching young children â€œplayâ€ with information technology: Everyday life information seeking in the home. <i>Library and Information Science Research</i> , 2016, 38, 344-352.	2.0	23
53	Assessing the effectiveness of Australian early childhood education and care experiences: study protocol. <i>BMC Public Health</i> , 2016, 16, 352.	2.9	23
54	â€˜I wonder what you knowâ€™ â€™ teachers designing requests for factual information. <i>Teaching and Teacher Education</i> , 2016, 59, 68-78.	3.2	23

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55	The when and what of measuring ECE quality: Analysis of variation in the Classroom Assessment Scoring System (CLASS) across the ECE day. <i>Early Childhood Research Quarterly</i> , 2020, 53, 274-286.	2.7	23
56	“Do I really need a nap?” The role of sleep science in informing sleep practices in early childhood education and care settings.. <i>Translational Issues in Psychological Science</i> , 2015, 1, 32-44.	1.0	22
57	The quality agenda: governance and regulation of preschool teachers’ work. <i>Cambridge Journal of Education</i> , 2018, 48, 515-532.	2.4	22
58	Measuring and Manipulating Epistemological Beliefs in Early Childhood Education Students. <i>International Journal of Pedagogies and Learning</i> , 2005, 1, 6-17.	0.3	20
59	Choosing Work and Care: Four Australian Women Negotiating Return to Paid Work in the First Year of Motherhood. <i>Contemporary Issues in Early Childhood</i> , 2013, 14, 168-178.	1.3	20
60	Mandatory Nap Times and Group Napping Patterns in Child Care: An Observational Study. <i>Behavioral Sleep Medicine</i> , 2017, 15, 129-143.	2.1	20
61	Measurement invariance of the Feeding Practices and Structure Questionnaire-28 among a community of socioeconomically disadvantaged mothers and fathers. <i>Appetite</i> , 2018, 120, 115-122.	3.7	20
62	What children bring to the table: The association of temperament and child fussy eating with maternal and paternal mealtime structure. <i>Appetite</i> , 2020, 151, 104680.	3.7	18
63	Does a Twin Pregnancy Have a Greater Impact on Physical and Emotional Well-Being than a Singleton Pregnancy?. <i>Birth</i> , 1995, 22, 148-152.	2.2	17
64	Being Opposite: Is There Advantage for Social Competence and Friendships in Being an Opposite-Sex Twin?. <i>Twin Research and Human Genetics</i> , 2006, 9, 131-140.	0.6	17
65	A comparison of maternal feeding responses to child fussy eating in low-income food secure and food insecure households. <i>Appetite</i> , 2019, 137, 259-266.	3.7	17
66	Compromised or Competent: Analyzing Twin Children's Social Worlds. <i>Twin Research and Human Genetics</i> , 2006, 9, 90-94.	0.6	16
67	Paternal postnatal depressive symptoms, infant sleeping and feeding behaviors, and rigid parental regulation: a correlational study. <i>Journal of Psychosomatic Obstetrics and Gynaecology</i> , 2014, 35, 124-131.	2.1	16
68	Beliefs About Infant Regulation, Early Infant Behaviors and Maternal Postnatal Depressive Symptoms. <i>Birth</i> , 2014, 41, 206-213.	2.2	16
69	Early Childhood Teachers' Work in a Time of Change. <i>Australasian Journal of Early Childhood</i> , 2016, 41, 38-45.	1.0	16
70	Environmental Light Exposure Is Associated with Increased Body Mass in Children. <i>PLoS ONE</i> , 2016, 11, e0143578.	2.5	16
71	Transition to fatherhood: a cross-cultural comparison. <i>Journal of Psychosomatic Obstetrics and Gynaecology</i> , 1992, 13, 1-19.	2.1	15
72	Towards inclusion: provision for diversity in the transition to school. <i>International Journal of Early Years Education</i> , 2014, 22, 359-379.	0.8	13

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73	How Talk and Interaction Unfold in a Digitally Enabled Preschool Classroom. Australian Journal of Linguistics, 2016, 36, 189-204.	0.4	13
74	Comparison of Early Feeding Practices in Motherâ€“Father Dyads and Possible Generalization of an Efficacious Maternal Intervention to Fathersâ€™ Feeding Practices: A Secondary Analysis. International Journal of Environmental Research and Public Health, 2020, 17, 6075.	2.6	12
75	Linkage analysis of chromosome 17 markers in British and South African families with neurofibromatosis type I. American Journal of Human Genetics, 1989, 44, 38-40.	6.2	12
76	Compatibility and Conflict: Negotiation of Relationships by Dizygotic Same-Sex Twin Girls. Twin Research and Human Genetics, 2006, 9, 103-112.	0.6	11
77	Preferences of First-Time Expectant Mothers for Care of their Child: â€“I Wouldn't Leave them Somewhere that Made Me Feel Insecureâ€“. Australasian Journal of Early Childhood, 2010, 35, 4-12.	1.0	11
78	Conflict, Closeness and Comfort: The Inter-Twin Relationship as a Risk Factor for Behavioral Difficulties. Twin Research and Human Genetics, 2011, 14, 444-451.	0.6	11
79	Can a Childcare Practicum Encourage Degree Qualified Staff to Enter the Childcare Workforce?. Contemporary Issues in Early Childhood, 2012, 13, 317-327.	1.3	11
80	â€œI Have to Rest All the Time Because You are Not Allowed to Playâ€“ Exploring Childrenâ€™s Perceptions of Autonomy During Sleep-Time in Long Day Care Services. International Journal of Early Childhood, 2015, 47, 423-442.	1.0	11
81	Parents as Coresearchers at Home. International Journal of Qualitative Methods, The, 2016, 15, 160940691562140.	2.8	11
82	Can a phone call make a difference? Breastfeeding self-efficacy and nurse responses to motherâ€™s calls for help. Journal of Child Health Care, 2018, 22, 433-446.	1.4	11
83	Adopting an unknowing stance in teacherâ€“child interactions through â€“I wonderâ€“ â€™ formulations. Classroom Discourse, 2019, 10, 151-167.	1.3	11
84	Disconfirmed expectations of infant behaviours and postnatal depressive symptoms among parents. Journal of Reproductive and Infant Psychology, 2012, 30, 51-61.	1.8	10
85	Mandatory Naptimes in Childcare do not Reduce Childrenâ€™s Cortisol Levels. Scientific Reports, 2018, 8, 4545.	3.3	10
86	Can a Call Make a Difference? Measured Change in Womenâ€™s Breastfeeding Self-efficacy Across Call Interactions on a Telephone Helpline. Maternal and Child Health Journal, 2018, 22, 1761-1770.	1.5	10
87	Beliefs and attributions: Insider accounts of menâ€™s place in early childhood education and care. Contemporary Issues in Early Childhood, 2020, 21, 126-137.	1.3	10
88	Antenatal interpersonal sensitivity is more strongly associated than perinatal depressive symptoms with postnatal mother-infant interaction quality. Archives of Women's Mental Health, 2016, 19, 917-925.	2.6	9
89	What parents want: parent preference regarding sleep for their preschool child when attending early care and education. Sleep Health, 2016, 2, 12-18.	2.5	9
90	<p></p>Correlates of naptime behaviors in preschool aged children<p></p>. Nature and Science of Sleep, 2019, Volume 11, 27-34.	2.7	9

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91	Insider perspectives: the “tricky business” of providing for children’s sleep and rest needs in the context of early childhood education and care. <i>Early Years</i> , 2020, 40, 221-236.	1.0	9
92	Working Towards the Australian National Quality Standard for ECEC: what do we know? Where should we go?. <i>Australian Educational Researcher</i> , 2021, 48, 227-247.	2.3	9
93	Linkage analysis of British and Indian families with Von Recklinghausen neurofibromatosis.. <i>Journal of Medical Genetics</i> , 1987, 24, 524-526.	3.2	8
94	Do Twins Differ From Single-Born Children on Rates of Behavioral Difficulty in Early Childhood? A Study of Sibling Relationship Risk Factors. <i>Twin Research and Human Genetics</i> , 2014, 17, 288-295.	0.6	8
95	Getting There, Being There, Staying and Belonging: A Case Study of Two Indigenous Australian Children's Transition to School. <i>Children and Society</i> , 2014, 28, 15-29.	1.7	8
96	Investigating the association between sleep parameters and the weight status of children: night sleep duration matters. <i>Sleep Health</i> , 2018, 4, 147-153.	2.5	8
97	A man in the centre: inclusion and contribution of male educators in early childhood education and care teaching teams. <i>Early Child Development and Care</i> , 2020, 190, 921-934.	1.3	8
98	“œLie in the grass, the soft grass” Relaxation accounts of young children attending childcare. <i>Children and Youth Services Review</i> , 2020, 109, 104722.	1.9	8
99	The interactional achievement of reading aloud by young children and parents during digital technology use. <i>Journal of Early Childhood Literacy</i> , 2021, 21, 475-498.	0.9	8
100	Twins and Their Friendships: Differences Between Monozygotic, Dizygotic Same-Sex and Dizygotic Mixed-Sex Pairs. <i>Twin Research and Human Genetics</i> , 2006, 9, 155-164.	0.6	8
101	Psychometric Properties of the Classroom Assessment Scoring System (Pre-K): Implications for Measuring Interaction Quality in Diverse Early Childhood Settings. <i>Journal of Applied Measurement</i> , 2017, 18, 299-318.	0.3	8
102	Emotional quality of early education programs improves language learning: A within-child across context design. <i>Child Development</i> , 2022, 93, 1680-1697.	3.0	8
103	To separate or not to separate? Parental decision-making regarding the separation of twins in the early years of schooling. <i>Journal of Early Childhood Research</i> , 2012, 10, 196-208.	1.6	7
104	Testing the Vision: Preschool Settings as Places for Meeting, Bonding and Bridging. <i>Children and Society</i> , 2012, 26, 328-340.	1.7	7
105	Pretend Play and Technology: Young Children Making Sense of Their Everyday Social Worlds. <i>International Perspectives on Early Childhood Education and Development</i> , 2017, , 231-245.	0.3	7
106	Supporting, failing to support and undermining breastfeeding self-efficacy: Analysis of helpline calls. <i>Maternal and Child Nutrition</i> , 2020, 16, e12919.	3.0	7
107	Associations between food provision and feeding practices in socially disadvantaged childcare centres. <i>Appetite</i> , 2022, 169, 105811.	3.7	7
108	Rethinking Early Childhood Education and Care: Implications for Research and Evaluation. , 2010, , 144-150.		6

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109	Supporting sleep in early care and education: an assessment of observed sleep times using a sleep practices optimality index. <i>Sleep Health</i> , 2016, 2, 30-34.	2.5	6
110	Parental Divorce and Adjustment in Adulthood: Findings from a Community Sample. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1999, 40, 777-789.	5.2	6
111	Children's sleep and fathers' health and wellbeing: A systematic review. <i>Sleep Medicine Reviews</i> , 2022, 61, 101570.	8.5	6
112	Prevalence and developmental course of 'secret language'. <i>International Journal of Language and Communication Disorders</i> , 2001, 36, 43-62.	1.5	6
113	Being Opposite: Is There Advantage for Social Competence and Friendships in Being an Opposite-Sex Twin?. <i>Twin Research and Human Genetics</i> , 2006, 9, 131-140.	0.6	6
114	Guest Editorial: Compromised or Competent: Analyzing Twin Children's Social Worlds. <i>Twin Research and Human Genetics</i> , 2006, 9, 90-94.	0.6	5
115	The Sleeping Elephant in the Room: Practices and Policies regarding Sleep/Rest Time in early Childhood Education and Care. <i>Australasian Journal of Early Childhood</i> , 2015, 40, 77-86.	1.0	5
116	Potential traumatic events in early childhood and behavioural resilience: a longitudinal case control study. <i>European Journal of Developmental Psychology</i> , 2016, 13, 394-406.	1.8	5
117	Prenatal maternal personality as an early predictor of vulnerable parenting style. <i>Archives of Women's Mental Health</i> , 2019, 22, 799-807.	2.6	5
118	Observed compliance with safe sleeping guidelines in licensed childcare services. <i>Archives of Disease in Childhood</i> , 2019, 104, 1193-1197.	1.9	5
119	Environmental light exposure, rest-activity rhythms, and symptoms of inattention and hyperactivity: An observational study of Australian preschoolers. <i>Journal of Environmental Psychology</i> , 2021, 73, 101560.	5.1	5
120	Never Let a Crisis Go to Waste: Opportunities to Reduce Social Disadvantage from COVID-19. <i>Australian Economic Review</i> , 2021, 54, 343-358.	0.7	5
121	Do the numbers add up? Questioning measurement that places Australian ECEC teaching as 'low quality'. <i>Australian Educational Researcher</i> , 2023, 50, 781-800.	2.3	5
122	BONDING AND BRIDGING: TRANSITION TO SCHOOL AND SOCIAL CAPITAL FORMATION AMONG A COMMUNITY OF INDIGENOUS AUSTRALIAN CHILDREN. <i>Journal of Community Psychology</i> , 2013, 41, 827-843.	1.8	4
123	Documenting young children's technology use: Observations in the home. <i>Proceedings of the American Society for Information Science and Technology</i> , 2014, 51, 1-9.	0.2	4
124	Facilitating Young Children's Use of the Web in Preschool. <i>Journal of Research in Childhood Education</i> , 2016, 30, 569-584.	1.0	4
125	Weighing in on international growth standards: testing the case in Australian preschool children. <i>Obesity Reviews</i> , 2017, 18, 1111-1121.	6.5	4
126	Three things I learn at sleep-time: children's accounts of sleep and rest in their early childhood education programs. <i>Early Years</i> , 2021, 41, 556-573.	1.0	4

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127	“Did My Child Sleep Today?” Communication Between Parents and Educators in Early Childhood Education and Care Settings. <i>Child and Youth Care Forum</i> , 2020, 49, 265-283.	1.6	4
128	Friendships. , 0, , 141-160.		4
129	Twins and Friendship. <i>Twin Research and Human Genetics</i> , 2003, 6, 532-535.	1.0	4
130	Compatibility and Conflict: Negotiation of Relationships by Dizygotic Same-Sex Twin Girls. <i>Twin Research and Human Genetics</i> , 2006, 9, 103-112.	0.6	4
131	Eliciting and responding to young children's talk: A systematic review of educators' interactional strategies that promote rich conversations with children aged 2–5 years. <i>Educational Research Review</i> , 2022, 37, 100473.	7.8	4
132	Prevalence and developmental course of 'secret language'. <i>International Journal of Language and Communication Disorders</i> , 2001, 36, 43-62.	1.5	3
133	What if you’re really different? Case studies of children with high functioning Autism participating in the Get REAL programme who had atypical learning trajectories. <i>European Journal of Special Needs Education</i> , 2013, 28, 91-108.	3.0	3
134	Identifying and addressing equivocal trouble in understanding within classroom interaction. <i>Discourse Studies</i> , 2016, 18, 3-24.	1.3	3
135	“Uh Oh”: Multimodal Meaning Making During Viewing of YouTube Videos in Preschool. , 2017, , 233-255.		3
136	Soliciting and pursuing suggestions: Practices for contemporaneously managing student-centred and curriculum-focused activities. <i>Linguistics and Education</i> , 2017, 42, 65-73.	1.2	3
137	Antenatal interpersonal sensitivity as an early predictor of vulnerable mother–infant relationship quality. <i>Clinical Child Psychology and Psychiatry</i> , 2019, 24, 860-875.	1.6	3
138	Perinatal depression screening in Australia: A position paper. <i>Australian Journal of Cancer Nursing</i> , 2021, 23, 279-287.	1.6	3
139	Producing Contexts for Young Children’s Digital Technology Use: Web Searching During Adult-Child Interactions at Home and Preschool. <i>International Perspectives on Early Childhood Education and Development</i> , 2018, , 65-82.	0.3	2
140	Educators reflecting on sleep and rest time dilemmas in ECEC: where is the “critical” in reflective practices?. <i>Australian Educational Researcher</i> , 2021, 48, 697-719.	2.3	1
141	Discursive tensions: Outcomes and rights in educators’ accounts of children’s relaxation. <i>Contemporary Issues in Early Childhood</i> , 0, , 146394912098348.	1.3	1
142	Differences in parent regulation beliefs and maternal postnatal depressive symptoms in early weeks. <i>Psychiatry Research</i> , 2015, 228, 953-955.	3.3	0
143	Reply. <i>Journal of Pediatrics</i> , 2019, 207, 262-263.	1.8	0
144	Discarded data: an Ahmedian engagement with young children’s gendered accounts of violence and power. <i>Gender and Education</i> , 0, , 1-17.	1.7	0