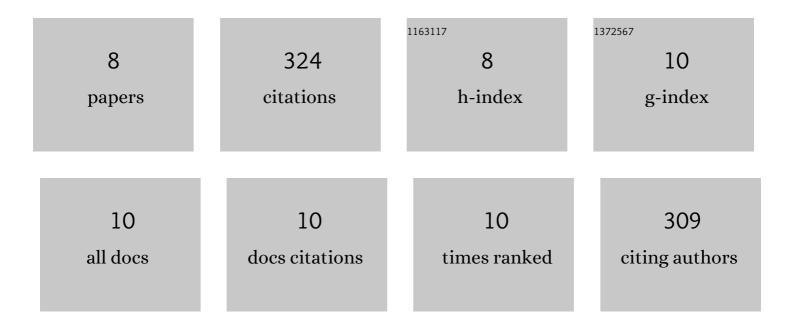
## Mingjing Zhu

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1879754/publications.pdf Version: 2024-02-01



Мілсилс 7ни

#	Article	IF	CITATIONS
1	Are concepts of achievement-related emotions universal across cultures? A semantic profiling approach. Cognition and Emotion, 2020, 34, 1480-1488.	2.0	8
2	The longitudinal effects of teacher judgement and different teacher treatment on students' academic outcomes. Educational Psychology, 2018, 38, 648-668.	2.7	57
3	Challenge or hindrance: Does job stress affect presenteeism among Chinese healthcare workers?. Journal of Occupational Health, 2018, 60, 163-171.	2.1	34
4	The relationship between teacher self-concept, teacher efficacy and burnout. Teachers and Teaching: Theory and Practice, 2018, 24, 788-801.	1.9	26
5	Effects of Co-Worker and Supervisor Support on Job Stress and Presenteeism in an Aging Workforce: A Structural Equation Modelling Approach. International Journal of Environmental Research and Public Health, 2016, 13, 72.	2.6	100
6	Teachers' judgements of students' foreign-language achievement. European Journal of Psychology of Education, 2015, 30, 21-39.	2.6	30
7	Accuracy of teachers' judgments of students' subjective well-being. Learning and Individual Differences, 2015, 43, 226-232.	2.7	24
8	Assessing teachers' judgements of students' academic motivation and emotions across two rating methods. Educational Research and Evaluation, 2014, 20, 411-427.	1.6	22