

Catherine Manathunga

List of Publications by Year in descending order

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Version: 2024-02-01

32
papers

439
citations

933447
10
h-index

888059
17
g-index

34
all docs

34
docs citations

34
times ranked

296
citing authors

#	ARTICLE	IF	CITATIONS
1	Using Chinese and First Nations philosophies about time and history to reimagine transcultural doctoral education. <i>Discourse</i> , 2023, 44, 121-132.	1.3	2
2	Listen with your heart: auto-ethnographic reflection on the <i>Wandiny</i> creative gathering. <i>Discourse</i> , 2023, 44, 607-623.	1.3	0
3	Walking: towards a valuable academic life. <i>Discourse</i> , 2022, 43, 231-250.	1.3	3
4	Decolonising the school experience through poetry to foreground truth-telling and cognitive justice. <i>London Review of Education</i> , 2022, 20, .	1.8	2
5	â€˜A flight over the study areaâ€™: ecological ontologies in doctoral thesis acknowledgments. <i>Discourse</i> , 2021, 42, 590-601.	1.3	0
6	The effects of informal cooperative learning pedagogy on teaching effectiveness, task orientation, and learning satisfaction in undergraduate classrooms in Ethiopia. <i>Higher Education Research and Development</i> , 2021, 40, 627-645.	2.9	5
7	Time mapping: charting transcultural and First Nations histories and geographies in doctoral education. <i>Discourse</i> , 2021, 42, 215-233.	1.3	7
8	Transcultural and First Nations doctoral education and epistemological border-crossing: histories and epistemic justice. <i>Teaching in Higher Education</i> , 2021, 26, 340-353.	2.6	8
9	Cultural hybridity and Australian children: speaking back to educational discourses about global citizenship. <i>Discourse</i> , 2020, 41, 940-952.	1.3	2
10	Research isâ€™making the emotional dimensions of academicsâ€™ research visible. <i>Australian Educational Researcher</i> , 2020, 48, 1-17.	2.3	2
11	Community engagement isâ€™%â€™: revisiting Boyerâ€™s model of scholarship. <i>Higher Education Research and Development</i> , 2020, 39, 1232-1246.	2.9	17
12	â€™Timescapesâ€™ in doctoral education: the politics of temporal equity in higher education. <i>Higher Education Research and Development</i> , 2019, 38, 1227-1239.	2.9	43
13	Micro histories of intercultural knowledge exchange: Tao Xingzhiâ€™s educational poetry. <i>History of Education Review</i> , 2019, 48, 2-14.	0.4	3
14	Excavating cultural imperialism in student mobility programmes. <i>Discourse</i> , 2018, 39, 564-574.	1.3	9
15	African international doctoral students in New Zealand: Englishes, doctoral writing and intercultural supervision. <i>Higher Education Research and Development</i> , 2018, 37, 1-14.	2.9	36
16	Enlivening the senses: engaging sight and sound to (re)consider the hidden narratives of academics in the histories of university education. <i>History of Education</i> , 2018, 47, 169-189.	0.4	4
17	Teaching isâ€™%â€™opening up spaces to explore academic work in fluid and volatile times. <i>Higher Education Research and Development</i> , 2017, 36, 171-186.	2.9	10
18	Editorial: Southern theories and higher education. <i>Higher Education Research and Development</i> , 2017, 36, 1-3.	2.9	12

#	ARTICLE	IF	CITATIONS
19	Rendering the paradoxes and pleasures of academic life: using images, poetry and drama to speak back to the measured university. Higher Education Research and Development, 2017, 36, 526-540.	2.9	29
20	Intercultural PhD supervision: exploring the hidden curriculum in a social science faculty doctoral programme. Higher Education Research and Development, 2017, 36, 1208-1221.	2.9	28
21	Excavating the role and purpose of university education in the postmodern age: historical insights from the South. Policy Reviews in Higher Education, 2017, 1, 69-90.	5.9	14
22	Enhancing the Australian Doctoral Experience. Advances in Higher Education and Professional Development Book Series, 2017, , 143-159.	0.2	3
23	Professor Alison Lee: a stellar presence in Australian higher education research. Higher Education Research and Development, 2016, 35, 854-858.	2.9	0
24	The deviant university student: historical discourses about student failure and 'wastage'™ in the antipodes. International Journal for Academic Development, 2014, 19, 76-86.	1.1	9
25	Doctoral supervision in a cross-cultural context: issues affecting supervisors and candidates. Higher Education Research and Development, 2014, 33, 610-626.	2.9	58
26	Enhancing professional writing skills of veterinary technology students: linking assessment and clinical practice in a communications course. Assessment and Evaluation in Higher Education, 2013, 38, 273-287.	5.6	12
27	Culture as a Place of Thought. , 2013, , 67-82.		6
28	Political geographies of academic development in Jamaica, Ethiopia and Japan: reflections on the impossibilities of neutrality. International Journal for Academic Development, 2012, 17, 265-270.	1.1	3
29	The impossibilities of neutrality: other geopolitical metaphors for academic development units. International Journal for Academic Development, 2012, 17, 197-202.	1.1	11
30	Supervision and cultural difference: rethinking institutional pedagogies. Innovations in Education and Teaching International, 2011, 48, 351-354.	2.5	26
31	Decolonisation through Poetry: Building First Nations'™ Voice and Promoting Truth-Telling. Education As Change, 0, 24, .	0.5	6
32	'Histories of knowledges'™ for research education. Higher Education Research and Development, 0, , 1-15.	2.9	4