

Catherine Manathunga

List of Publications by Year in descending order

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Version: 2024-02-01

32
papers

439
citations

932766

10
h-index

887659

17
g-index

34
all docs

34
docs citations

34
times ranked

296
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Doctoral supervision in a cross-cultural context: issues affecting supervisors and candidates. Higher Education Research and Development, 2014, 33, 610-626. | 1.9 | 58 |
| 2 | â€˜Timescapesâ€™ in doctoral education: the politics of temporal equity in higher education. Higher Education Research and Development, 2019, 38, 1227-1239. | 1.9 | 43 |
| 3 | African international doctoral students in New Zealand: Englishes, doctoral writing and intercultural supervision. Higher Education Research and Development, 2018, 37, 1-14. | 1.9 | 36 |
| 4 | Rendering the paradoxes and pleasures of academic life: using images, poetry and drama to speak back to the measured university. Higher Education Research and Development, 2017, 36, 526-540. | 1.9 | 29 |
| 5 | Intercultural PhD supervision: exploring the hidden curriculum in a social science faculty doctoral programme. Higher Education Research and Development, 2017, 36, 1208-1221. | 1.9 | 28 |
| 6 | Supervision and cultural difference: rethinking institutional pedagogies. Innovations in Education and Teaching International, 2011, 48, 351-354. | 1.5 | 26 |
| 7 | Community engagement isâ€™%â€™ â€™%: revisiting Boyerâ€™s model of scholarship. Higher Education Research and Development, 2020, 39, 1232-1246. | 1.9 | 17 |
| 8 | Excavating the role and purpose of university education in the postmodern age: historical insights from the South. Policy Reviews in Higher Education, 2017, 1, 69-90. | 3.5 | 14 |
| 9 | Enhancing professional writing skills of veterinary technology students: linking assessment and clinical practice in a communications course. Assessment and Evaluation in Higher Education, 2013, 38, 273-287. | 3.9 | 12 |
| 10 | Editorial: Southern theories and higher education. Higher Education Research and Development, 2017, 36, 1-3. | 1.9 | 12 |
| 11 | The impossibilities of neutrality: other geopolitical metaphors for academic development units. International Journal for Academic Development, 2012, 17, 197-202. | 0.8 | 11 |
| 12 | Teaching isâ€™%â€™ â€™%opening up spaces to explore academic work in fluid and volatile times. Higher Education Research and Development, 2017, 36, 171-186. | 1.9 | 10 |
| 13 | The deviant university student: historical discourses about student failure and â€™wastageâ€™ in the antipodes. International Journal for Academic Development, 2014, 19, 76-86. | 0.8 | 9 |
| 14 | Excavating cultural imperialism in student mobility programmes. Discourse, 2018, 39, 564-574. | 1.1 | 9 |
| 15 | Transcultural and First Nations doctoral education and epistemological border-crossing: histories and epistemic justice. Teaching in Higher Education, 2021, 26, 340-353. | 1.7 | 8 |
| 16 | Time mapping: charting transcultural and First Nations histories and geographies in doctoral education. Discourse, 2021, 42, 215-233. | 1.1 | 7 |
| 17 | Culture as a Place of Thought. , 2013, , 67-82. | | 6 |
| 18 | Decolonisation through Poetry: Building First Nationsâ€™ Voice and Promoting Truth-Telling. Education As Change, 0, 24, . | 0.5 | 6 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | The effects of informal cooperative learning pedagogy on teaching effectiveness, task orientation, and learning satisfaction in undergraduate classrooms in Ethiopia. Higher Education Research and Development, 2021, 40, 627-645. | 1.9 | 5 |
| 20 | Enlivening the senses: engaging sight and sound to (re)consider the hidden narratives of academics in the histories of university education. History of Education, 2018, 47, 169-189. | 0.2 | 4 |
| 21 | â€˜Histories of knowledgesâ€™™ for research education. Higher Education Research and Development, 0, , 1-15. | 1.9 | 4 |
| 22 | Political geographies of academic development in Jamaica, Ethiopia and Japan: reflections on the impossibilities of neutrality. International Journal for Academic Development, 2012, 17, 265-270. | 0.8 | 3 |
| 23 | Micro histories of intercultural knowledge exchange: Tao Xingzhiâ€™s educational poetry. History of Education Review, 2019, 48, 2-14. | 0.2 | 3 |
| 24 | Walking: towards a valuable academic life. Discourse, 2022, 43, 231-250. | 1.1 | 3 |
| 25 | Enhancing the Australian Doctoral Experience. Advances in Higher Education and Professional Development Book Series, 2017, , 143-159. | 0.1 | 3 |
| 26 | Cultural hybridity and Australian children: speaking back to educational discourses about global citizenship. Discourse, 2020, 41, 940-952. | 1.1 | 2 |
| 27 | Research isâ€˜ making the emotional dimensions of academicsâ€™™ research visible. Australian Educational Researcher, 2020, 48, 1-17. | 1.6 | 2 |
| 28 | Using Chinese and First Nations philosophies about time and history to reimagine transcultural doctoral education. Discourse, 2023, 44, 121-132. | 1.1 | 2 |
| 29 | Decolonising the school experience through poetry to foreground truth-telling and cognitive justice. London Review of Education, 2022, 20, . | 1.3 | 2 |
| 30 | Professor Alison Lee: a stellar presence in Australian higher education research. Higher Education Research and Development, 2016, 35, 854-858. | 1.9 | 0 |
| 31 | â€˜A flight over the study areaâ€™™: ecological ontologies in doctoral thesis acknowledgments. Discourse, 2021, 42, 590-601. | 1.1 | 0 |
| 32 | Listen with your heart: auto-ethnographic reflection on the <i>Wandiny</i> creative gathering. Discourse, 2023, 44, 607-623. | 1.1 | 0 |