

# Hadi Kashiha

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1872284/publications.pdf>

Version: 2024-02-01

11  
papers

62  
citations

1684188

5  
h-index

1588992

8  
g-index

11  
all docs

11  
docs citations

11  
times ranked

24  
citing authors

#	ARTICLE	IF	CITATIONS
1	Discourse Functions of Formulaic Sequences in Academic Speech across Two Disciplines. GEMA Online Journal of Language Studies, 2014, 14, 15-27.	0.2	14
2	Rhetoric-specific features of interactive metadiscourse in introduction moves: A case of discipline awareness. Southern African Linguistics and Applied Language Studies, 2019, 37, 1-14.	0.5	10
3	Structural Analysis of Lexical Bundles in University Lectures of Politics and Chemistry. International Journal of Applied Linguistics and English Literature, 2013, 3, 224-230.	0.2	8
4	Recurrent Formulas and Moves in Writing Research Article Conclusions among Native and Nonnative Writers. 3L: Language, Linguistics, Literature, 2015, 21, 47-59.	0.2	7
5	<i>A Little Bit About</i>: Differences in Native and Non-native Speakersâ€™ Use of Formulaic Language. Australian Journal of Linguistics, 2015, 35, 297-310.	0.4	5
6	Lexical Bundles: Facilitating University â€œTalkâ€ in Group Discussions. English Language Teaching, 2014, 7, .	0.4	4
7	Malaysian ESL Studentsâ€™ Perception of Metadiscourse in Essay Writing&nbsp;; Online Journal of Communication and Media Technologies, 2018, 8, .	0.7	4
8	Stance-taking across monologic and dialogic modes of academic speech. Southern African Linguistics and Applied Language Studies, 2021, 39, 352-362.	0.5	4
9	Metadiscourse variations in the generic structure of disciplinary research articles. International Review of Pragmatics, 2021, 13, 193-212.	0.5	3
10	On persuasive strategies: Metadiscourse practices in political speeches. Discourse and Interaction, 2022, 15, 77-100.	0.4	3
11	â€œBear in mind thatâ€ Enhancing lecture comprehension through signaling importance markers. European Journal of Applied Linguistics, 2021, .	0.6	0