

Yasuko Kanno

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1865328/publications.pdf>

Version: 2024-02-01

16
papers

1,319
citations

933447

10
h-index

1058476

14
g-index

18
all docs

18
docs citations

18
times ranked

621
citing authors

#	ARTICLE	IF	CITATIONS
1	Imagined Communities and Educational Possibilities: Introduction. <i>Journal of Language, Identity and Education</i> , 2003, 2, 241-249.	2.4	416
2	Learning to Become a Second Language Teacher: Identities-in-Practice. <i>Modern Language Journal</i> , 2011, 95, 236-252.	2.3	225
3	â€œM Not Going to Be, Like, for the APâ€• American Educational Research Journal, 2014, 51, 848-878.	2.7	219
4	Immigrant and Refugee ESL Studentsâ€™ Challenges to Accessing Four-Year College Education: From Language Policy to Educational Policy. <i>Journal of Language, Identity and Education</i> , 2010, 9, 310-328.	2.4	139
5	English Language Learners' Access to and Attainment in Postsecondary Education. <i>TESOL Quarterly</i> , 2013, 47, 89-121.	2.9	77
6	Bilingualism and Identity: The Stories of Japanese Returnees. <i>International Journal of Bilingual Education and Bilingualism</i> , 2000, 3, 1-18.	2.1	61
7	Imagined Communities, School Visions, and the Education of Bilingual Students in Japan. <i>Journal of Language, Identity and Education</i> , 2003, 2, 285-300.	2.4	48
8	Linguistic Minority Students in Higher Education: Using, Resisting, and Negotiating Multiple Labels. <i>Equity and Excellence in Education</i> , 2010, 43, 216-231.	2.8	43
9	Kikokushijo as bicultural. <i>International Journal of Intercultural Relations</i> , 2000, 24, 361-382.	2.0	35
10	NNES Doctoral Students in English-Speaking Academe: The Nexus between Language and Discipline. <i>Applied Linguistics</i> , 2010, 31, 671-692.	2.4	25
11	Comments on Kelleen Toohey's "'Breaking Them up, Taking Them Away': ESL Students in Grade 1": The Use of the Community-of-Practice Perspective in Language Minority Research. <i>TESOL Quarterly</i> , 1999, 33, 126.	2.9	9
12	Forum Commentary. <i>Journal of Language, Identity and Education</i> , 2014, 13, 118-123.	2.4	9
13	Non-College-Bound English Learners as the Underserved Third: How Students Graduate from High School Neither College- nor Career-Ready. <i>Journal of Education for Students Placed at Risk</i> , 2018, 23, 336-358.	2.5	7
14	Teaching Hispanic Restaurant Workers: Translanguaging as Culturally Sustaining Pedagogy. <i>Anthropology and Education Quarterly</i> , 2020, 51, 304-321.	1.1	6
15	New Editorsâ€™ Introduction. <i>Journal of Language, Identity and Education</i> , 2016, 15, 1-2.	2.4	0
16	Peripheral or Marginal Participation?. <i>Journal of International Students</i> , 2021, 11, .	0.8	0