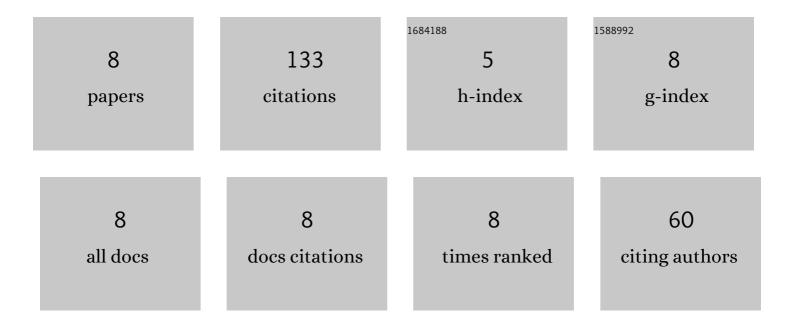
## Amirhossein Rasooli

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1863356/publications.pdf

Version: 2024-02-01



AMIRHOSSEIN RASOOL

#	Article	IF	CITATIONS
1	Re-conceptualizing classroom assessment fairness: A systematic meta-ethnography of assessment literature and beyond. Studies in Educational Evaluation, 2018, 56, 164-181.	2.3	51
2	Conceptualising fairness in classroom assessment: exploring the value of organisational justice theory. Assessment in Education, 2019, 26, 584-611.	1.2	28
3	Students' critical incidents of fairness in classroom assessment: an empirical study. Social Psychology of Education, 2019, 22, 701-722.	2.5	23
4	Students' experiences of fairness in summative assessment: A study in a higher education context. Studies in Educational Evaluation, 2022, 72, 101118.	2.3	9
5	A cross-cultural comparison of German and Canadian student teachers' assessment competence. Assessment in Education, 2020, 27, 26-45.	1.2	8
6	Conceptualising a Fairness Framework for Assessment Adjusted Practices for Students with Disability: An Empirical Study. Assessment in Education, 2021, 28, 301-321.	1.2	7
7	Measuring Fairness and Justice in the Classroom: A Systematic Review of Instruments' Validity Evidence. School Psychology Review, 2023, 52, 639-664.	3.0	5
8	Beginning teacher candidates' approaches to grading and assessment conceptions—implications for teacher education in assessment. Educational Research for Policy and Practice, 2023, 22, 63-90.	1.9	2