

Amirhossein Rasooli

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1863356/publications.pdf>

Version: 2024-02-01

8
papers

133
citations

1684188
5
h-index

1588992
8
g-index

8
all docs

8
docs citations

8
times ranked

60
citing authors

| # | ARTICLE | IF | CITATIONS |
|---|--|-----|-----------|
| 1 | Re-conceptualizing classroom assessment fairness: A systematic meta-ethnography of assessment literature and beyond. <i>Studies in Educational Evaluation</i> , 2018, 56, 164-181. | 2.3 | 51 |
| 2 | Conceptualising fairness in classroom assessment: exploring the value of organisational justice theory. <i>Assessment in Education</i> , 2019, 26, 584-611. | 1.2 | 28 |
| 3 | Students' critical incidents of fairness in classroom assessment: an empirical study. <i>Social Psychology of Education</i> , 2019, 22, 701-722. | 2.5 | 23 |
| 4 | Students' experiences of fairness in summative assessment: A study in a higher education context. <i>Studies in Educational Evaluation</i> , 2022, 72, 101118. | 2.3 | 9 |
| 5 | A cross-cultural comparison of German and Canadian student teachers' assessment competence. <i>Assessment in Education</i> , 2020, 27, 26-45. | 1.2 | 8 |
| 6 | Conceptualising a Fairness Framework for Assessment Adjusted Practices for Students with Disability: An Empirical Study. <i>Assessment in Education</i> , 2021, 28, 301-321. | 1.2 | 7 |
| 7 | Measuring Fairness and Justice in the Classroom: A Systematic Review of Instruments' Validity Evidence. <i>School Psychology Review</i> , 2023, 52, 639-664. | 3.0 | 5 |
| 8 | Beginning teacher candidates' approaches to grading and assessment conceptions' implications for teacher education in assessment. <i>Educational Research for Policy and Practice</i> , 2023, 22, 63-90. | 1.9 | 2 |