

# Manuel Aguilar

## List of Publications by Year in descending order

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Version: 2024-02-01

19  
papers

167  
citations

1163117

8  
h-index

1125743

13  
g-index

19  
all docs

19  
docs citations

19  
times ranked

156  
citing authors

#	ARTICLE	IF	CITATIONS
1	Socio-Economic and Cultural Context in the Development of Early Mathematical Competencies: A Comparative Study of Specific Educational Contexts in Chile and Spain. <i>Psychological Reports</i> , 2022, , 003329412210979.	1.7	0
2	Modulation of general and specific cognitive precursors to early mathematical competencies in preschool children. <i>European Journal of Psychology of Education</i> , 2021, 36, 405-422.	2.6	2
3	Componentes cognitivos del sistema de aproximaci3n num3rica y la fluidez de c3lculo en ni3os de educaci3n primaria. <i>Universitas Psychologica</i> , 2019, 18, 1-14.	0.6	1
4	Individual differences in general and specific cognitive precursors in early mathematical learning. <i>Psicothema</i> , 2019, 31, 156-162.	0.9	6
5	The Open Algorithm Based on Numbers (ABN) Method: An Effective Instructional Approach to Domain-Specific Precursors of Arithmetic Development. <i>Frontiers in Psychology</i> , 2018, 9, 1811.	2.1	13
6	Algunos factores asociados al desempe1o acad3mico en matem3ticas y sus proyecciones en la formaci3n docente. <i>Educacao E Pesquisa</i> , 2018, 44, .	0.4	4
7	Coming Together: R&D and Children's Entertainment Company in Designing APPs for Learning Early Math. <i>Frontiers in Psychology</i> , 2018, 9, 2751.	2.1	18
8	Cognitive Profile in Learning Mathematics With Open Calculation Based on Numbers Algorithm. <i>Revista De Psicodid3ctica (English Ed)</i> , 2017, 22, 54-59.	1.1	4
9	Predictive model for early math skills based on structural equations. <i>Scandinavian Journal of Psychology</i> , 2016, 57, 489-494.	1.5	11
10	Domain-specific predictors for fluency calculation at the beginning of primary school education. <i>Electronic Journal of Research in Educational Psychology</i> , 2016, 14, 482-499.	0.6	3
11	Estudio piloto sobre discalculia usando el "Dyscalculia Screener" de Butterworth. <i>International Journal of Developmental and Educational Psychology Revista INFAD De Psicolog3a</i> , 2016, 2, 267.	0.1	0
12	ESTUDIO DE CASO DE DISLEXIA DE UNA ESTUDIANTE UNIVERSITARIA. <i>International Journal of Developmental and Educational Psychology Revista INFAD De Psicolog3a</i> , 2016, 2, 277.	0.1	0
13	Explanatory model of emotional-cognitive variables in school mathematics performance: a longitudinal study in primary school. <i>Frontiers in Psychology</i> , 2015, 6, 1363.	2.1	15
14	"Early Mathematical Competence Test" una herramienta multimedia para la evaluaci3n del aprendizaje matem3tico temprano. <i>Revista Internacional De Tecnologia, Ciencia Y Sociedad</i> , 2013, 2, 67-76.	0.0	0
15	Longitudinal study of low and high achievers in early mathematics. <i>British Journal of Educational Psychology</i> , 2012, 82, 28-41.	2.9	32
16	Inhibitory Processes, Working Memory, Phonological Awareness, Naming Speed, and Early Arithmetic Achievement. <i>Spanish Journal of Psychology</i> , 2011, 14, 580-588.	2.1	30
17	Cognitive Changes Among Institutionalized Elderly People. <i>Educational Gerontology</i> , 2009, 35, 523-540.	1.3	6
18	Estimaci3n del aprendizaje matem3tico mediante la versi3n espa1ola del Test de Evaluaci3n Matem3tica Temprana de Utrecht. <i>European Journal of Education and Psychology</i> , 2009, 2, 131.	1.5	9

#	ARTICLE	IF	CITATIONS
19	Mental attention in gifted and nongifted children. <i>European Journal of Psychology of Education</i> , 2006, 21, 401-411.	2.6	13