

Sara C Mcdaniel

List of Publications by Year in descending order

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Version: 2024-02-01

53
papers

688
citations

687363

13
h-index

677142

22
g-index

54
all docs

54
docs citations

54
times ranked

374
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | “It really was My fault” examining white supremacy and internalized racism through detained U.S. Black youths’ narratives and counternarratives. <i>International Journal of Qualitative Studies in Education</i> , 2023, 36, 1319-1337. | 1.2 | 1 |
| 2 | A Survey of Educators Serving Students With Emotional and Behavioral Disorders During the Covid-19 Pandemic. <i>Behavioral Disorders</i> , 2022, 47, 95-107. | 1.2 | 13 |
| 3 | Meeting the Needs of Students With Emotional and Behavioral Disorders During the COVID-19 School Closures. <i>Behavioral Disorders</i> , 2022, 47, 270-281. | 1.2 | 5 |
| 4 | Examining the Preliminary Effects of a Summer Social Emotional Learning Program for Young Children. <i>Journal of Emotional and Behavioral Disorders</i> , 2021, 29, 125-132. | 1.7 | 4 |
| 5 | Considering individual needs when transitioning from an alternative education setting to the home school: a case study example. <i>Preventing School Failure</i> , 2021, 65, 146-154. | 0.7 | 1 |
| 6 | Telecoaching to Support Schoolwide Positive Behavior Interventions and Supports in Rural Schools. <i>Journal of Education for Students Placed at Risk</i> , 2021, 26, 236-252. | 2.5 | 5 |
| 7 | Tier 2: Critical Issues in Systems, Practices, and Data. <i>Journal of Emotional and Behavioral Disorders</i> , 2021, 29, 34-43. | 1.7 | 8 |
| 8 | Understanding Educators’ Implementation of an Equity-Focused PBIS Intervention: A Qualitative Study of Critical Incidents. <i>Journal of Positive Behavior Interventions</i> , 2021, 23, 220-231. | 1.7 | 2 |
| 9 | Equity-focused PBIS approach reduces racial inequities in school discipline: A randomized controlled trial. <i>School Psychology</i> , 2021, 36, 433-444. | 2.4 | 20 |
| 10 | School-Wide Positive Behavior Support Telecoaching in a Rural District. <i>Journal of Educational Technology Systems</i> , 2020, 48, 335-355. | 5.8 | 11 |
| 11 | Alternative Education Settings in the United States. <i>Intervention in School and Clinic</i> , 2020, 56, 123-126. | 1.0 | 7 |
| 12 | Establishing the literature base of SWPBIS research in schools with large populations of underrepresented students. <i>Preventing School Failure</i> , 2020, 64, 290-300. | 0.7 | 4 |
| 13 | Using Evidence Informed Strategies to Adapt Tier 2 Interventions. <i>Journal of Applied School Psychology</i> , 2020, 36, 133-154. | 0.9 | 4 |
| 14 | Reengineering Tier 2 Interventions for Responsive Decision Making: An Adaptive Intervention Process. <i>Journal of Applied School Psychology</i> , 2020, 36, 111-132. | 0.9 | 18 |
| 15 | Introduction to Special Issue on Tier 2 Adaptations to Behavioral Interventions: A Focus on Innovations and Recommendations. <i>Journal of Applied School Psychology</i> , 2020, 36, 107-110. | 0.9 | 1 |
| 16 | Transitioning From Alternative Education Settings: A Process for Students With Behavioral Challenges. <i>Intervention in School and Clinic</i> , 2020, 56, 29-35. | 1.0 | 3 |
| 17 | Examining the Additive Effects of Check-in/Check-out to Coping Power. <i>Elementary School Journal</i> , 2019, 119, 580-600. | 1.4 | 6 |
| 18 | Cross-age peer mentoring for elementary students with behavioral and academic risk factors. <i>Preventing School Failure</i> , 2019, 63, 254-258. | 0.7 | 9 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | A Case Example of District-Wide Adoption of the Tier 2 Identification and Intervention Framework. <i>Journal of Applied School Psychology</i> , 2019, 35, 290-308. | 0.9 | 5 |
| 20 | Implementation of Promising Practices that Support Students With Emotional and Behavioral Disorders. <i>Behavioral Disorders</i> , 2019, 44, 117-128. | 1.2 | 25 |
| 21 | Transition Programming for Youth with Persistent Delinquent Histories: A Descriptive Case Example. <i>Residential Treatment for Children and Youth</i> , 2019, 36, 178-191. | 0.9 | 0 |
| 22 | Effects of a summer school-readiness programme on measures of literacy and behaviour growth: a pilot study. <i>Early Child Development and Care</i> , 2019, 189, 1284-1291. | 1.3 | 0 |
| 23 | Reducing Risk for Emotional and Behavioral Disorders in Late Elementary School: A Comparison of Two Targeted Interventions. <i>Behavioral Disorders</i> , 2018, 43, 370-382. | 1.2 | 7 |
| 24 | A Step-By-Step Guide to Tier 2 Behavioral Progress Monitoring. <i>Beyond Behavior</i> , 2018, 27, 15-27. | 0.5 | 17 |
| 25 | Positive Behavioral Interventions and Supports in Alternative Educational Placements. <i>Advances in Learning and Behavioral Disabilities</i> , 2018, , 113-130. | 0.3 | 4 |
| 26 | Stakeholder perceptions of contextual factors related to PBIS implementation in high-need schools. <i>Journal of Children and Poverty</i> , 2018, 24, 109-122. | 0.9 | 10 |
| 27 | Reducing Discipline and Safety Issues: A District-Wide Bus-PBIS Initiative. <i>Beyond Behavior</i> , 2018, 27, 99-107. | 0.5 | 7 |
| 28 | A responsive Tier 2 process for a middle school student with behavior problems. <i>Preventing School Failure</i> , 2017, 61, 280-288. | 0.7 | 9 |
| 29 | Putting Behavioral Goal-Setting Research Into Practice. <i>Beyond Behavior</i> , 2017, 26, 66-73. | 0.5 | 8 |
| 30 | Supplemental Summer Literacy Instruction: Implications for Preventing Summer Reading Loss. <i>Reading Psychology</i> , 2017, 38, 673-686. | 1.4 | 9 |
| 31 | A Brief Social Skills Intervention to Reduce Challenging Classroom Behavior. <i>Journal of Behavioral Education</i> , 2017, 26, 53-74. | 1.3 | 34 |
| 32 | Goal-Setting Interventions for Students with Behavior Problems: A Systematic Review. <i>Behavioral Disorders</i> , 2016, 41, 107-121. | 1.2 | 30 |
| 33 | The Effects of Check, Connect, and Expect on Behavioral and Academic Growth. <i>Journal of Emotional and Behavioral Disorders</i> , 2016, 24, 42-53. | 1.7 | 19 |
| 34 | Going Up in Dreams and Esteem. <i>Gifted Child Today</i> , 2016, 39, 18-30. | 0.7 | 7 |
| 35 | Using a Changing-Criterion Design to Evaluate the Effects of Check-In/Check-Out With Goal Modification. <i>Journal of Positive Behavior Interventions</i> , 2016, 18, 197-208. | 1.7 | 30 |
| 36 | Effects of a summer emergent literacy intervention for rising kindergarteners. <i>Journal of Children and Poverty</i> , 2015, 21, 75-87. | 0.9 | 3 |

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|----|---|-----|-----------|
| 37 | Self-Monitoring Interventions for Students with Behavior Problems: A Systematic Review of Current Research. <i>Behavioral Disorders</i> , 2015, 40, 102-121. | 1.2 | 94 |
| 38 | A Tier 2 Framework for Behavior Identification and Intervention. <i>Beyond Behavior</i> , 2015, 24, 10-17. | 0.5 | 35 |
| 39 | Use of a Behavioral Graphic Organizer to Reduce Disruptive Behavior. <i>Education and Treatment of Children</i> , 2015, 38, 505-522. | 0.9 | 9 |
| 40 | Barriers and Facilitators to Integrating SWPBIS in Alternative Education Settings With Existing Behavior Management Systems. <i>Journal of Disability Policy Studies</i> , 2014, 24, 247-256. | 1.5 | 13 |
| 41 | School-Wide Positive Behavioral Interventions and Supports in a Residential School for Students With Emotional and Behavioral Disorders: First Years of Implementation and Maintenance Follow-Up Focus Groups. <i>Residential Treatment for Children and Youth</i> , 2014, 31, 63-79. | 0.9 | 15 |
| 42 | The Effects of Tier II Check-in/Check-out Including Adaptation for Non-Responders on the Off-Task Behavior of Elementary Students in a Residential Setting. <i>Education and Treatment of Children</i> , 2013, 36, 63-79. | 0.9 | 46 |
| 43 | Corrective Reading as a Supplementary Curriculum for Students With Emotional and Behavioral Disorders. <i>Journal of Emotional and Behavioral Disorders</i> , 2013, 21, 240-249. | 1.7 | 7 |
| 44 | Student Self-Graphing as a Strategy to Increase Teacher Effectiveness and Student Motivation. <i>Beyond Behavior</i> , 2013, 22, 31-39. | 0.5 | 12 |
| 45 | Embedding the Positive Behavioral Interventions and Supports Framework Into the Complex Array of Practices Within Alternative Education Settings. <i>Assessment for Effective Intervention</i> , 2012, 38, 15-29. | 0.8 | 36 |
| 46 | Creating Smarter Classrooms: Data-Based Decision Making for Effective Classroom Management. <i>Beyond Behavior</i> , 2012, 22, 48-55. | 0.5 | 15 |
| 47 | A Literature Review Of Research Quality And Effective Practices In Alternative Education Settings. <i>Education and Treatment of Children</i> , 2011, 34, 489-510. | 0.9 | 46 |
| 48 | Struggling Readers with Emotional and Behavioral Disorders and Their Teachers: Perceptions of Corrective Reading. <i>Education and Treatment of Children</i> , 2010, 33, 585-599. | 0.9 | 8 |
| 49 | Evaluating School-Level Student Outcomes of a Systematic Tier 2 Framework. <i>Behavioral Disorders</i> , 0, , 019874292110091. | 1.2 | 3 |
| 50 | Integrating Interventions for Elementary Students Experiencing Co-Occurring Academic and Behavior Needs. <i>Teaching Exceptional Children</i> , 0, , 004005992110255. | 1.0 | 0 |
| 51 | Not Separate but Not Equal: Improving Equity in Discipline in Racially and Ethnically Diverse School Settings. <i>Beyond Behavior</i> , 0, , 107429562110241. | 0.5 | 1 |
| 52 | District-wide outcomes from a bullying prevention programming. <i>Preventing School Failure</i> , 0, , 1-9. | 0.7 | 0 |
| 53 | Examining Rural School Implementation of Positive Behavioral Supports Across Tiers. <i>Rural Special Education Quarterly</i> , 0, , 875687052210971. | 0.9 | 2 |