

# Sara C Mcdaniel

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/185167/publications.pdf>

Version: 2024-02-01

53  
papers

688  
citations

687363

13  
h-index

677142

22  
g-index

54  
all docs

54  
docs citations

54  
times ranked

374  
citing authors

#	ARTICLE	IF	CITATIONS
1	Self-Monitoring Interventions for Students with Behavior Problems: A Systematic Review of Current Research. <i>Behavioral Disorders</i> , 2015, 40, 102-121.	1.2	94
2	A Literature Review Of Research Quality And Effective Practices In Alternative Education Settings. <i>Education and Treatment of Children</i> , 2011, 34, 489-510.	0.9	46
3	The Effects of Tier II Check-in/Check-out Including Adaptation for Non-Responders on the Off-Task Behavior of Elementary Students in a Residential Setting. <i>Education and Treatment of Children</i> , 2013, 36, 63-79.	0.9	46
4	Embedding the Positive Behavioral Interventions and Supports Framework Into the Complex Array of Practices Within Alternative Education Settings. <i>Assessment for Effective Intervention</i> , 2012, 38, 15-29.	0.8	36
5	A Tier 2 Framework for Behavior Identification and Intervention. <i>Beyond Behavior</i> , 2015, 24, 10-17.	0.5	35
6	A Brief Social Skills Intervention to Reduce Challenging Classroom Behavior. <i>Journal of Behavioral Education</i> , 2017, 26, 53-74.	1.3	34
7	Goal-Setting Interventions for Students with Behavior Problems: A Systematic Review. <i>Behavioral Disorders</i> , 2016, 41, 107-121.	1.2	30
8	Using a Changing-Criterion Design to Evaluate the Effects of Check-In/Check-Out With Goal Modification. <i>Journal of Positive Behavior Interventions</i> , 2016, 18, 197-208.	1.7	30
9	Implementation of Promising Practices that Support Students With Emotional and Behavioral Disorders. <i>Behavioral Disorders</i> , 2019, 44, 117-128.	1.2	25
10	Equity-focused PBIS approach reduces racial inequities in school discipline: A randomized controlled trial.. <i>School Psychology</i> , 2021, 36, 433-444.	2.4	20
11	The Effects of Check, Connect, and Expect on Behavioral and Academic Growth. <i>Journal of Emotional and Behavioral Disorders</i> , 2016, 24, 42-53.	1.7	19
12	Reengineering Tier 2 Interventions for Responsive Decision Making: An Adaptive Intervention Process. <i>Journal of Applied School Psychology</i> , 2020, 36, 111-132.	0.9	18
13	A Step-By-Step Guide to Tier 2 Behavioral Progress Monitoring. <i>Beyond Behavior</i> , 2018, 27, 15-27.	0.5	17
14	Creating Smarter Classrooms: Data-Based Decision Making for Effective Classroom Management. <i>Beyond Behavior</i> , 2012, 22, 48-55.	0.5	15
15	School-Wide Positive Behavioral Interventions and Supports in a Residential School for Students With Emotional and Behavioral Disorders: First Years of Implementation and Maintenance Follow-Up Focus Groups. <i>Residential Treatment for Children and Youth</i> , 2014, 31, 63-79.	0.9	15
16	Barriers and Facilitators to Integrating SWPBIS in Alternative Education Settings With Existing Behavior Management Systems. <i>Journal of Disability Policy Studies</i> , 2014, 24, 247-256.	1.5	13
17	A Survey of Educators Serving Students With Emotional and Behavioral Disorders During the Covid-19 Pandemic. <i>Behavioral Disorders</i> , 2022, 47, 95-107.	1.2	13
18	Student Self-Graphing as a Strategy to Increase Teacher Effectiveness and Student Motivation. <i>Beyond Behavior</i> , 2013, 22, 31-39.	0.5	12

#	ARTICLE	IF	CITATIONS
19	School-Wide Positive Behavior Support Telecoaching in a Rural District. <i>Journal of Educational Technology Systems</i> , 2020, 48, 335-355.	5.8	11
20	Stakeholder perceptions of contextual factors related to PBIS implementation in high-need schools. <i>Journal of Children and Poverty</i> , 2018, 24, 109-122.	0.9	10
21	Use of a Behavioral Graphic Organizer to Reduce Disruptive Behavior. <i>Education and Treatment of Children</i> , 2015, 38, 505-522.	0.9	9
22	A responsive Tier 2 process for a middle school student with behavior problems. <i>Preventing School Failure</i> , 2017, 61, 280-288.	0.7	9
23	Supplemental Summer Literacy Instruction: Implications for Preventing Summer Reading Loss. <i>Reading Psychology</i> , 2017, 38, 673-686.	1.4	9
24	Cross-age peer mentoring for elementary students with behavioral and academic risk factors. <i>Preventing School Failure</i> , 2019, 63, 254-258.	0.7	9
25	Struggling Readers with Emotional and Behavioral Disorders and Their Teachers: Perceptions of Corrective Reading. <i>Education and Treatment of Children</i> , 2010, 33, 585-599.	0.9	8
26	Putting Behavioral Goal-Setting Research Into Practice. <i>Beyond Behavior</i> , 2017, 26, 66-73.	0.5	8
27	Tier 2: Critical Issues in Systems, Practices, and Data. <i>Journal of Emotional and Behavioral Disorders</i> , 2021, 29, 34-43.	1.7	8
28	Corrective Reading as a Supplementary Curriculum for Students With Emotional and Behavioral Disorders. <i>Journal of Emotional and Behavioral Disorders</i> , 2013, 21, 240-249.	1.7	7
29	Going Up in Dreams and Esteem. <i>Gifted Child Today</i> , 2016, 39, 18-30.	0.7	7
30	Reducing Risk for Emotional and Behavioral Disorders in Late Elementary School: A Comparison of Two Targeted Interventions. <i>Behavioral Disorders</i> , 2018, 43, 370-382.	1.2	7
31	Reducing Discipline and Safety Issues: A District-Wide Bus-PBIS Initiative. <i>Beyond Behavior</i> , 2018, 27, 99-107.	0.5	7
32	Alternative Education Settings in the United States. <i>Intervention in School and Clinic</i> , 2020, 56, 123-126.	1.0	7
33	Examining the Additive Effects of Check-in/Check-out to Coping Power. <i>Elementary School Journal</i> , 2019, 119, 580-600.	1.4	6
34	A Case Example of District-Wide Adoption of the Tier 2 Identification and Intervention Framework. <i>Journal of Applied School Psychology</i> , 2019, 35, 290-308.	0.9	5
35	Telecoaching to Support Schoolwide Positive Behavior Interventions and Supports in Rural Schools. <i>Journal of Education for Students Placed at Risk</i> , 2021, 26, 236-252.	2.5	5
36	Meeting the Needs of Students With Emotional and Behavioral Disorders During the COVID-19 School Closures. <i>Behavioral Disorders</i> , 2022, 47, 270-281.	1.2	5

#	ARTICLE	IF	CITATIONS
37	Positive Behavioral Interventions and Supports in Alternative Educational Placements. <i>Advances in Learning and Behavioral Disabilities</i> , 2018, , 113-130.	0.3	4
38	Establishing the literature base of SWPBIS research in schools with large populations of underrepresented students. <i>Preventing School Failure</i> , 2020, 64, 290-300.	0.7	4
39	Using Evidence Informed Strategies to Adapt Tier 2 Interventions. <i>Journal of Applied School Psychology</i> , 2020, 36, 133-154.	0.9	4
40	Examining the Preliminary Effects of a Summer Social Emotional Learning Program for Young Children. <i>Journal of Emotional and Behavioral Disorders</i> , 2021, 29, 125-132.	1.7	4
41	Effects of a summer emergent literacy intervention for rising kindergarteners. <i>Journal of Children and Poverty</i> , 2015, 21, 75-87.	0.9	3
42	Transitioning From Alternative Education Settings: A Process for Students With Behavioral Challenges. <i>Intervention in School and Clinic</i> , 2020, 56, 29-35.	1.0	3
43	Evaluating School-Level Student Outcomes of a Systematic Tier 2 Framework. <i>Behavioral Disorders</i> , 0, , 019874292110091.	1.2	3
44	Understanding Educatorsâ€™ Implementation of an Equity-Focused PBIS Intervention: A Qualitative Study of Critical Incidents. <i>Journal of Positive Behavior Interventions</i> , 2021, 23, 220-231.	1.7	2
45	Examining Rural School Implementation of Positive Behavioral Supports Across Tiers. <i>Rural Special Education Quarterly</i> , 0, , 875687052210971.	0.9	2
46	Introduction to Special Issue on Tier 2 Adaptations to Behavioral Interventions: A Focus on Innovations and Recommendations. <i>Journal of Applied School Psychology</i> , 2020, 36, 107-110.	0.9	1
47	Considering individual needs when transitioning from an alternative education setting to the home school: a case study example. <i>Preventing School Failure</i> , 2021, 65, 146-154.	0.7	1
48	â€œIt really was My faultâ€ examining white supremacy and internalized racism through detained U.S. Black youthsâ€™ narratives and counternarratives. <i>International Journal of Qualitative Studies in Education</i> , 2023, 36, 1319-1337.	1.2	1
49	Not Separate but Not Equal: Improving Equity in Discipline in Racially and Ethnically Diverse School Settings. <i>Beyond Behavior</i> , 0, , 107429562110241.	0.5	1
50	Transition Programming for Youth with Persistent Delinquent Histories: A Descriptive Case Example. <i>Residential Treatment for Children and Youth</i> , 2019, 36, 178-191.	0.9	0
51	Effects of a summer school-readiness programme on measures of literacy and behaviour growth: a pilot study. <i>Early Child Development and Care</i> , 2019, 189, 1284-1291.	1.3	0
52	Integrating Interventions for Elementary Students Experiencing Co-Occurring Academic and Behavior Needs. <i>Teaching Exceptional Children</i> , 0, , 004005992110255.	1.0	0
53	District-wide outcomes from a bullying prevention programming. <i>Preventing School Failure</i> , 0, , 1-9.	0.7	0