

# Alessandro Pepe

## List of Publications by Year in descending order

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Version: 2024-02-01

81  
papers

1,646  
citations

304368

22  
h-index

395343

33  
g-index

86  
all docs

86  
docs citations

86  
times ranked

1043  
citing authors

#	ARTICLE	IF	CITATIONS
1	Measuring agency in children: The development and validation of the War Child Agency Assessment Scale - Palestinian version (WCAAS-Pal). <i>Current Psychology</i> , 2023, 42, 11613-11627.	1.7	3
2	“We discovered places we never used before”™. Home and parenting geographies during the 2020 lockdowns in Italy and Greece. <i>Children's Geographies</i> , 2023, 21, 473-486.	1.6	1
3	Social support, resilience, and mental health in a low-intensity warfare context: the effects of siege on university students in Gaza. <i>Journal of Mental Health</i> , 2022, 31, 383-391.	1.0	5
4	Validating the Diathesis-“Stress Model Based Case Conceptualization Procedure in Cognitive Behavioral Therapies: The LIBET (Life Themes and Semi-Adaptive Plans-“Implications of Biased Beliefs,) Tj ETQq0 0,0rgBT /Oylock 10 2022, 40, 527-565.	1.0	2
5	Burnout syndrome, symptoms of trauma, and psychological distress in Palestinian healthcare professionals: the protective role of spiritual wellbeing. <i>Mental Health, Religion and Culture</i> , 2022, 25, 144-161.	0.6	2
6	The Effects of Playing Video Games on Stress, Anxiety, Depression, Loneliness, and Gaming Disorder During the Early Stages of the COVID-19 Pandemic: PRISMA Systematic Review. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2022, 25, 334-354.	2.1	32
7	Prosocial Behavior in Toddlerhood: The Contribution of Emotion Knowledge, Theory of Mind, and Language Ability. <i>Frontiers in Psychology</i> , 2022, 13, .	1.1	2
8	A virtual reality home-based training for the management of stress and anxiety among healthcare workers during the COVID-19 pandemic: study protocol for a randomized controlled trial. <i>Trials</i> , 2022, 23, .	0.7	8
9	An exploratory multi-site mixed-method study with migrants at Niger transit centers: The push factors underpinning outward and return migration. <i>International Social Work</i> , 2021, 64, 539-555.	1.1	12
10	An Exploratory Cross-Sectional Study on the Relationship between Dispositional Mindfulness and Empathy in Undergraduate Medical Students. <i>Teaching and Learning in Medicine</i> , 2021, 33, 154-163.	1.3	11
11	Psychological distress, job satisfaction and work engagement: a cross-sectional mediation study with a sample of Palestinian teachers. <i>Educational Studies</i> , 2021, 47, 275-291.	1.4	8
12	Measuring Traumatic Reactions in Palestinian Children: A Psychometric Assessment of the Children Revised Impact of Event Scale-Arabic Version (CRIES-13A). <i>Child Psychiatry and Human Development</i> , 2021, , 1.	1.1	9
13	MIND-VR: Design and Evaluation Protocol of a Virtual Reality Psychoeducational Experience on Stress and Anxiety for the Psychological Support of Healthcare Workers Involved in the COVID-19 Pandemic. <i>Frontiers in Virtual Reality</i> , 2021, 2, .	2.5	11
14	Promoting prosocial behavior in toddlerhood: A conversation-based intervention at nursery. <i>Journal of Experimental Child Psychology</i> , 2021, 204, 105056.	0.7	11
15	Wellbeing, symptoms of trauma, and personal resources in Palestinian professional helpers: a cross-sectional quantitative survey. <i>Lancet, The</i> , 2021, 398, S44.	6.3	1
16	Trait Emotional Intelligence and School Burnout Discriminate Between High and Low Alexithymic Profiles: A Study With Female Adolescents. <i>Frontiers in Psychology</i> , 2021, 12, 645215.	1.1	10
17	Child Psychological Adjustment to War and Displacement: A Discriminant Analysis of Resilience and Trauma in Syrian Refugee Children. <i>Journal of Child and Family Studies</i> , 2021, 30, 2575-2588.	0.7	7
18	Adolescents-™ Mental Health at School: The Mediating Role of Life Satisfaction. <i>Frontiers in Psychology</i> , 2021, 12, 720628.	1.1	23

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19	Commercial Off-The-Shelf Video Games for Reducing Stress and Anxiety: Systematic Review. <i>JMIR Mental Health</i> , 2021, 8, e28150.	1.7	36
20	Living under siege: resilience, hopelessness, and psychological distress among Palestinian students in the Gaza Strip. <i>Global Mental Health (Cambridge, England)</i> , 2021, 8, e40.	1.0	7
21	Life satisfaction and trauma in clinical and non-clinical children living in a war-torn environment: A discriminant analysis. <i>Journal of Health Psychology</i> , 2020, 25, 459-471.	1.3	17
22	Cross-cultural adaptation, psychometric proprieties and factor structure of the Multidimensional Student Life Satisfaction Scale (MSLSS): A study with Palestinian children living in refugee camps. <i>Current Psychology</i> , 2020, 39, 1853-1862.	1.7	16
23	“œltâ€™s paradise there, I saw it on TV” Psychological wellbeing, migratory motivators, and expectations of return among West African migrants. <i>Nordic Psychology</i> , 2020, 72, 33-50.	0.4	10
24	Patterns of Association between Early Childhood Teachers' Emotion Socialization Styles, Emotion Beliefs and Mind-Mindedness. <i>Early Education and Development</i> , 2020, 31, 47-65.	1.6	13
25	Agency and life satisfaction in Bedouin children exposed to conditions of chronic stress and military violence: A two-wave longitudinal study in Palestine. <i>Clinical Child Psychology and Psychiatry</i> , 2020, 25, 242-259.	0.8	13
26	The Interplay of Compassion, Subjective Happiness and Proactive Strategies on Kindergarten Teachersâ€™ Work Engagement and Perceived Working Environment Fit. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 4869.	1.2	17
27	Teacher Confidence in Professional Training: The Predictive Roles of Engagement and Burnout. <i>Sustainability</i> , 2020, 12, 6345.	1.6	11
28	High School Student Burnout: Is Empathy a Protective or Risk Factor?. <i>Frontiers in Psychology</i> , 2020, 11, 897.	1.1	22
29	Assessing the Factor Structure and Measurement Invariance of the Test of Emotion Comprehension (TEC): A Large Cross-Sectional Study with Children Aged 3-10 Years. <i>Journal of Cognition and Development</i> , 2020, 21, 406-424.	0.6	20
30	Sources of functioning, symptoms of trauma, and psychological distress: A cross-sectional study with Palestinian health workers operating in West Bank and Gaza strip.. <i>American Journal of Orthopsychiatry</i> , 2020, 90, 751-759.	1.0	7
31	Psychometric Properties of the Subjective Wellbeing Assessment Scaleâ€™ French Version (SWBAS-18F): A Study With Young Refugees and Internally Displaced People in Nigerien Refugee Camps. <i>Journal of Psychoeducational Assessment</i> , 2020, 38, 900-919.	0.9	2
32	Virtual Reality Games and the Role of Body Involvement in Enhancing Positive Emotions and Decreasing Anxiety: Within-Subjects Pilot Study. <i>JMIR Serious Games</i> , 2020, 8, e15635.	1.7	44
33	Il Test of Emotion Comprehension (TEC): per bambini dai 3 ai 10 anni proprietÃ psicometriche, punteggi di riferimento e utilizzo in ambito tipico e atipico. <i>Ricerche Di Psicologia</i> , 2020, , 907-927.	0.2	1
34	Video Games to Foster Empathy: A Critical Analysis of the Potential of Detroit: Become Human and the Walking Dead. <i>Lecture Notes in Computer Science</i> , 2020, , 212-228.	1.0	6
35	Taking Neuropsychological Test to the Next Level: Commercial Virtual Reality Video Games for the Assessment of Executive Functions. <i>Lecture Notes in Computer Science</i> , 2019, , 133-149.	1.0	5
36	Positive experience, psychological functioning, and hope for the future as factors associated with mental health among young Sub-Saharan internally displaced people (IDP): A quantitative pilot study. <i>International Journal of Mental Health</i> , 2019, 48, 165-187.	0.5	10

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37	Agency via Life Satisfaction as a Protective Factor From Cumulative Trauma and Emotional Distress Among Bedouin Children in Palestine. <i>Frontiers in Psychology</i> , 2019, 10, 1674.	1.1	18
38	Subjective Happiness and Compassion Are Enough to Increase Teachersâ€™ Work Engagement?. <i>Frontiers in Psychology</i> , 2019, 10, 2268.	1.1	13
39	Emotion Knowledge, Theory of Mind, and Language in Young Children: Testing a Comprehensive Conceptual Model. <i>Frontiers in Psychology</i> , 2019, 10, 2144.	1.1	41
40	Agency and activism in school-aged children as protective factors against ongoing war trauma and political violence in the Gaza Strip: a qualitative study. <i>Lancet, The</i> , 2019, 393, S53.	6.3	2
41	There is no â€˜mindfulnessâ€™ without a mindfulness theory â€˜ teachersâ€™ meditation practices in a secular country. <i>Cogent Education</i> , 2019, 6, 1616365.	0.6	0
42	Gaming in Virtual Reality: What Changes in Terms of Usability, Emotional Response and Sense of Presence Compared to Non-Immersive Video Games?. <i>Simulation and Gaming</i> , 2019, 50, 136-159.	1.2	119
43	Using the Posttraumatic Growth Inventoryâ€™ Short Form With Palestinian Helpers Living in Conflict Areas. <i>Measurement and Evaluation in Counseling and Development</i> , 2019, 52, 207-221.	1.6	9
44	Measuring subjective well-being in an understudied population of young Western-African IDPs and refugees. <i>International Journal of Migration, Health and Social Care</i> , 2019, 16, 65-76.	0.2	3
45	Teachersâ€™ Burnout: The Role of Trait Emotional Intelligence and Social Support. <i>Frontiers in Psychology</i> , 2019, 10, 2743.	1.1	57
46	Comparing Player Experience in Video Games Played in Virtual Reality or on Desktop Displays. , 2019, , .		36
47	The contribution of emotion knowledge, language ability, and maternal emotion socialization style to explaining toddlersâ€™ emotion regulation. <i>Social Development</i> , 2019, 28, 581-598.	0.8	30
48	The Development and Psychometric Properties of the Teacher Social Stress Scale-Student Related (TSS-Sr). <i>Scandinavian Journal of Educational Research</i> , 2019, 63, 272-284.	1.0	3
49	Teaching in conflict settings: Dimensions of subjective wellbeing in Arab teachers living in Israel and Palestine. <i>International Journal of Educational Development</i> , 2018, 61, 16-26.	1.4	12
50	Teaching in conflict contexts: dimensions of subjective wellbeing in Palestinian teachers living in Israel and the occupied Palestinian territory. <i>Lancet, The</i> , 2018, 391, S6.	6.3	5
51	Psychometric proprieties of the Child Health Questionnaire in an Arabic-speaking context: A multi-trait and multi-sample study. <i>Journal of Child Health Care</i> , 2018, 22, 503-519.	0.7	2
52	Quality of life, primary traumatisation, and positive and negative affects in primary school students in the Gaza Strip. <i>Lancet, The</i> , 2018, 391, S14.	6.3	5
53	Negative social emotions and cognition: Shame, guilt and working memory impairments. <i>Acta Psychologica</i> , 2018, 188, 9-15.	0.7	20
54	Social Cognition, Language, and Prosocial Behaviors: A Multitrait Mixed-Methods Study in Early Childhood. <i>Early Education and Development</i> , 2018, 29, 814-830.	1.6	25

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55	The Relation Between Emotion Understanding and Theory of Mind in Children Aged 3 to 8: The Key Role of Language. <i>Frontiers in Psychology</i> , 2018, 9, 724.	1.1	46
56	Social capital, affect balance and personal well-being among teachers in Israel and Palestine. <i>Teachers and Teaching: Theory and Practice</i> , 2018, 24, 951-964.	0.9	14
57	What Is the Relationship Among Positive Emotions, Sense of Presence, and Ease of Interaction in Virtual Reality Systems? An On-Site Evaluation of a Commercial Virtual Experience. <i>Presence: Teleoperators and Virtual Environments</i> , 2018, 27, 183-201.	0.3	24
58	Effectiveness of Virtual Reality Survival Horror Games for the Emotional Elicitation: Preliminary Insights Using Resident Evil 7: Biohazard. <i>Lecture Notes in Computer Science</i> , 2018, , 87-101.	1.0	30
59	Teachers' Emotional Competence and Social Support: Assessing the Mediating Role of Teacher Burnout. <i>Scandinavian Journal of Educational Research</i> , 2017, 61, 127-138.	1.0	64
60	Sense of Coherence as a Determinant of Psychological Well-Being Across Professional Groups of Aid Workers Exposed to War Trauma. <i>Journal of Interpersonal Violence</i> , 2017, 32, 1899-1920.	1.3	27
61	Positive and Negative Affect in Children Living in Refugee Camps. <i>Evaluation and the Health Professions</i> , 2017, 40, 3-32.	0.9	22
62	The Italian version of the Empathy Questionnaire for 18- to 36-months-old children: psychometric properties and measurement invariance across gender of the EmQue-113. <i>European Journal of Developmental Psychology</i> , 2017, 14, 118-126.	1.0	21
63	Modelling life satisfaction and adjustment to trauma in children exposed to ongoing military violence: An exploratory study in Palestine. <i>Child Abuse and Neglect</i> , 2017, 63, 61-72.	1.3	35
64	Temperament and Social-Emotional Difficulties: The Dark Side of Learning Disabilities. <i>Journal of Genetic Psychology</i> , 2017, 178, 193-206.	0.6	6
65	School burnout, depressive symptoms and engagement: Their combined effect on student achievement. <i>International Journal of Educational Research</i> , 2017, 84, 1-12.	1.2	131
66	Measuring Well-Being in Israel and Palestine: The Subjective Well-Being Assessment Scale. <i>Psychological Reports</i> , 2017, 120, 1160-1177.	0.9	16
67	Posttraumatic growth is related to subjective well-being of aid workers exposed to cumulative trauma in Palestine. <i>Transcultural Psychiatry</i> , 2017, 54, 332-356.	0.9	35
68	“We must cooperate with one another against the Enemy”: Agency and activism in school-aged children as protective factors against ongoing war trauma and political violence in the Gaza Strip. <i>Child Abuse and Neglect</i> , 2017, 70, 364-376.	1.3	40
69	Measuring teacher job satisfaction: Assessing invariance in the Teacher Job Satisfaction Scale (TJSS) across six countries. <i>Europe's Journal of Psychology</i> , 2017, 13, 396-416.	0.6	49
70	At-Risk Teachers: The Association Between Burnout Levels and Emotional Appraisal Processes. <i>Open Psychology Journal</i> , 2017, 10, 127-139.	0.2	26
71	False-Belief Understanding and Language Ability Mediate the Relationship between Emotion Comprehension and Prosocial Orientation in Preschoolers. <i>Frontiers in Psychology</i> , 2016, 7, 1534.	1.1	22
72	Conceptualizing the well-being of helpers living and working in war-like conditions: A mixed-method approach. <i>International Social Work</i> , 2016, 59, 938-952.	1.1	26

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73	Quality of Life and Determinants of Parentsâ€™ School Satisfaction in War Contexts. SAGE Open, 2015, 5, 215824401560842.	0.8	24
74	The effect of teachersâ€™ emotional intensity and social support on burnout syndrome. A comparison between Italy and Switzerland. Revue Europeenne De Psychologie Appliquee, 2015, 65, 275-283.	0.4	41
75	Sense of coherence mediates the effect of trauma on the social and emotional functioning of Palestinian health providers.. American Journal of Orthopsychiatry, 2014, 84, 597-606.	1.0	34
76	The Semantics of Freedom in Agoraphobic Patients: An Empirical Study. Journal of Constructivist Psychology, 2014, 27, 120-136.	0.7	9
77	Social Emotions and Cognition: Shame, Guilt and Working Memory. Procedia, Social and Behavioral Sciences, 2014, 112, 457-464.	0.5	6
78	Teacher-parent relationships: influence of gender and education on organizational parentsâ€™ counterproductive behaviors. European Journal of Psychology of Education, 2014, 29, 503-519.	1.3	32
79	Personality traits and the role of gender in swimmers at the leisure level. Social Behavior and Personality, 2013, 41, 693-703.	0.3	8
80	Psychometric Properties of IES-R, Short Arabic Version in Contexts of Military Violence. Research on Social Work Practice, 2013, 23, 710-718.	1.1	32
81	Self-Other Positioning in Obesity: A Pilot Study Using Repertory Grid Technique. Open Psychology Journal, 2013, 6, 61-68.	0.2	10