

Jamie L Callahan

List of Publications by Year in descending order

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Version: 2024-02-01

58
papers

1,576
citations

304743

22
h-index

345221

36
g-index

63
all docs

63
docs citations

63
times ranked

819
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Leaderlessness in social movements: Advancing space, symbols, and spectacle as modes of "Leadership". Human Resource Development Quarterly, 2023, 34, 19-43. | 3.3 | 4 |
| 2 | Advancing book clubs as non-formal learning to facilitate critical public pedagogy in organizations. Management Learning, 2022, 53, 483-501. | 2.1 | 3 |
| 3 | Advancing literature review methodology through rigour, generativity, scope and transparency. International Journal of Management Reviews, 2022, 24, 171-180. | 8.3 | 78 |
| 4 | Power, Powerlessness, and Journal Ranking Lists: The Marginalization of Fields of Practice. Academy of Management Learning and Education, 2021, 20, 89-107. | 2.5 | 27 |
| 5 | Fantasy spaces and emotional derailment: Reflections on failure in academic activism. Organization, 2020, 27, 506-514. | 4.8 | 12 |
| 6 | Gender hegemony and its impact on HRD research and practice. Human Resource Development International, 2020, 23, 469-472. | 4.0 | 5 |
| 7 | Assessing constructive supervisor behavior: Development and evaluation of a brief follower-rated scale. Human Resource Development Quarterly, 2019, 30, 197-218. | 3.3 | 2 |
| 8 | A Critical Plot Twist: Changing Characters and Foreshadowing the Future of Organizational Storytelling. International Journal of Management Reviews, 2019, 21, 447-465. | 8.3 | 24 |
| 9 | The retrospective (im)moralization of self-plagiarism: Power interests in the social construction of new norms for publishing. Organization, 2018, 25, 305-319. | 4.8 | 14 |
| 10 | Learning to Lead. Advances in Developing Human Resources, 2016, 18, 286-300. | 3.9 | 22 |
| 11 | An Intersectional Social Capital Model of Career Development for International Marriage Immigrants. Career Development Quarterly, 2015, 63, 238-252. | 1.8 | 7 |
| 12 | A Place at the Window. Human Resource Development Review, 2015, 14, 462-485. | 2.9 | 12 |
| 13 | Writing Literature Reviews. Human Resource Development Review, 2014, 13, 271-275. | 2.9 | 133 |
| 14 | Creation of a Moral Panic? Self-Plagiarism in the Academy. Human Resource Development Review, 2014, 13, 3-10. | 2.9 | 19 |
| 15 | Tool or Weapon? Some (Unintended) Consequences of Journal Digitization. Human Resource Development Review, 2014, 13, 391-397. | 2.9 | 0 |
| 16 | Transforming HRD. Advances in Developing Human Resources, 2014, 16, 429-444. | 3.9 | 95 |
| 17 | Examining the dominant, emerging, and waning themes featured in select HRD publications. European Journal of Training and Development, 2014, 38, 302-322. | 2.2 | 32 |
| 18 | Specialization training programs for physician assistants: Symbolic violence in the medical field?. Health Sociology Review, 2013, 22, 200-209. | 2.8 | 2 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Creating a Critical Constructionist HRD. <i>Human Resource Development Review</i> , 2013, 12, 387-389. | 2.9 | 11 |
| 20 | Reaching Outside the Box. <i>Human Resource Development Review</i> , 2013, 12, 115-116. | 2.9 | 4 |
| 21 | A fractured fable: The Three Little Pigs and using multiple paradigms. <i>New Horizons in Adult Education and Human Resource Development</i> , 2013, 25, 27-40. | 0.7 | 3 |
| 22 | “Space, the final frontier”™? Social movements as organizing spaces for applying HRD. <i>Human Resource Development International</i> , 2013, 16, 298-312. | 4.0 | 28 |
| 23 | Culture and leadership: women in nonprofit and for-profit leadership positions within the European Union. <i>Human Resource Development International</i> , 2013, 16, 330-345. | 4.0 | 14 |
| 24 | Finding the intersection of the learning organization and learning transfer. <i>European Journal of Training and Development</i> , 2013, 37, 183-200. | 2.2 | 17 |
| 25 | A Time of Transition for Human Resource Development Review. <i>Human Resource Development Review</i> , 2012, 11, 3-5. | 2.9 | 4 |
| 26 | Risky business: gay identity disclosure in a masculinized industry. <i>Human Resource Development International</i> , 2012, 15, 455-470. | 4.0 | 34 |
| 27 | Occupy . . . HRD? Expanding Our Vision of the Field Into Nontraditional Spaces. <i>Human Resource Development Review</i> , 2012, 11, 135-137. | 2.9 | 9 |
| 28 | Journal Journey Update. <i>Human Resource Development Review</i> , 2012, 11, 267-268. | 2.9 | 0 |
| 29 | A Decennial of Learning and Development. <i>Human Resource Development Review</i> , 2012, 11, 403-406. | 2.9 | 3 |
| 30 | Incivility as an Instrument of Oppression: Exploring the Role of Power in Constructions of Civility. <i>Advances in Developing Human Resources</i> , 2011, 13, 10-21. | 3.9 | 24 |
| 31 | Reconstructing, Constructing, and Deconstructing the Field: The Importance of Historical Manuscripts in HRDR. <i>Human Resource Development Review</i> , 2010, 9, 311-313. | 2.9 | 15 |
| 32 | The Importance of Epistemology: A Response to Rosenstein’s Commentary. <i>Violence Against Women</i> , 2010, 16, 1186-1193. | 1.7 | 2 |
| 33 | The reciprocal influence of organizational culture and training and development programs. <i>Journal of European Industrial Training</i> , 2010, 34, 365-380. | 0.9 | 16 |
| 34 | Fostering organizational performance. <i>Journal of European Industrial Training</i> , 2009, 33, 388-400. | 0.9 | 45 |
| 35 | Manifestations of Power and Control: Training as the Catalyst for Scandal at the United States Air Force Academy. <i>Violence Against Women</i> , 2009, 15, 1149-1168. | 1.7 | 27 |
| 36 | Funneling toward Authenticity: A Response to “Intimacy and Ethical Behavior in Adult Education” <i>New Horizons in Adult Education and Human Resource Development</i> , 2009, 23, 34-38. | 0.7 | 0 |

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|----|--|-----|-----------|
| 37 | Investigating Fourth Amendment Judicial Outcomes Across Contrasting Minority School Settings. <i>Education and Urban Society</i> , 2008, 40, 377-405. | 1.5 | 0 |
| 38 | Pop Goes the Program: Using Popular Culture Artifacts to Educate Leaders. <i>Advances in Developing Human Resources</i> , 2007, 9, 269-287. | 3.9 | 28 |
| 39 | The spectrum of school–university partnerships: A typology of organizational learning systems. <i>Teaching and Teacher Education</i> , 2007, 23, 136-145. | 3.2 | 34 |
| 40 | Creating leaders or loyalists? conflicting identities in a leadership development programme. <i>Human Resource Development International</i> , 2007, 10, 169-186. | 4.0 | 37 |
| 41 | Navigating the good ol’™ boys club: women, marginality, and communities of practice in a military non-profit organization. <i>Studies in Continuing Education</i> , 2007, 29, 259-276. | 1.9 | 8 |
| 42 | Gazing into the crystal ball: Critical HRD as a future of research in the field. <i>Human Resource Development International</i> , 2007, 10, 77-82. | 4.0 | 64 |
| 43 | The Tyranny of Technology: A Critical Assessment of the Social Arena of Online Learning. <i>New Horizons in Adult Education and Human Resource Development</i> , 2007, 21, 5-15. | 0.7 | 8 |
| 44 | The role of emotion and narrative in the reciprocal construction of identity. <i>Human Resource Development International</i> , 2006, 9, 69-83. | 4.0 | 17 |
| 45 | Making subjective judgments in quantitative studies: The importance of using effect sizes and confidence intervals. <i>Human Resource Development Quarterly</i> , 2006, 17, 159-173. | 3.3 | 30 |
| 46 | Mary Parker Follett: A Rediscovered Voice Informing the Field of Human Resource Development. <i>Human Resource Development Review</i> , 2006, 5, 258-273. | 2.9 | 13 |
| 47 | Looking back on the leeds conference: Reflections from three US delegates in King Arthur's court. <i>Human Resource Development International</i> , 2006, 9, 141-150. | 4.0 | 1 |
| 48 | Perceptions of emotion expressiveness: gender differences among senior executives. <i>Leadership and Organization Development Journal</i> , 2005, 26, 512-528. | 3.0 | 16 |
| 49 | Bringing Creativity Into Being: Underlying Assumptions That Influence Methods of Studying Organizational Creativity. <i>Advances in Developing Human Resources</i> , 2005, 7, 247-270. | 3.9 | 17 |
| 50 | “Speaking a secret language”™: West Coast Swing as a community of practice of informal and incidental learners. <i>Research in Dance Education</i> , 2005, 6, 3-23. | 1.0 | 5 |
| 51 | “Would I Work for a Global Corporation?”™ And Other Ethical Questions for HRD. <i>Human Resource Development International</i> , 2005, 8, 121-125. | 4.0 | 9 |
| 52 | Reversing a conspicuous absence: Mindful inclusion of emotion in structuration theory. <i>Human Relations</i> , 2004, 57, 1427-1448. | 5.4 | 33 |
| 53 | Affect, Curiosity, and Socialization-Related Learning: A Path Analysis of Antecedents to Job Performance. <i>Journal of Business and Psychology</i> , 2004, 19, 3-22. | 4.0 | 109 |
| 54 | Breaking the cult of rationality: Mindful awareness of emotion in the critical theory classroom. <i>New Directions for Adult and Continuing Education</i> , 2004, 2004, 75-83. | 0.7 | 24 |

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|----|--|-----|-----------|
| 55 | Conceptualizations of Emotion Research in Organizational Contexts. <i>Advances in Developing Human Resources</i> , 2002, 4, 4-21. | 3.9 | 42 |
| 56 | Masking the Need for Cultural Change: The Effects of Emotion Structuration. <i>Organization Studies</i> , 2002, 23, 281-297. | 5.3 | 25 |
| 57 | Emotion management and organizational functions: A case study of patterns in a not-for-profit organization. <i>Human Resource Development Quarterly</i> , 2000, 11, 245-267. | 3.3 | 23 |
| 58 | Transforming Supervisor Practices: A Performance-Based Approach to Faculty and Staff Development. <i>International Journal of Educational Reform</i> , 2000, 9, 298-310. | 0.7 | 2 |