

Jamie L Callahan

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1844913/publications.pdf>

Version: 2024-02-01

58
papers

1,576
citations

304743

22
h-index

345221

36
g-index

63
all docs

63
docs citations

63
times ranked

819
citing authors

#	ARTICLE	IF	CITATIONS
1	Writing Literature Reviews. <i>Human Resource Development Review</i> , 2014, 13, 271-275.	2.9	133
2	Affect, Curiosity, and Socialization-Related Learning: A Path Analysis of Antecedents to Job Performance. <i>Journal of Business and Psychology</i> , 2004, 19, 3-22.	4.0	109
3	Transforming HRD. <i>Advances in Developing Human Resources</i> , 2014, 16, 429-444.	3.9	95
4	Advancing literature review methodology through rigour, generativity, scope and transparency. <i>International Journal of Management Reviews</i> , 2022, 24, 171-180.	8.3	78
5	Gazing into the crystal ball: Critical HRD as a future of research in the field. <i>Human Resource Development International</i> , 2007, 10, 77-82.	4.0	64
6	Fostering organizational performance. <i>Journal of European Industrial Training</i> , 2009, 33, 388-400.	0.9	45
7	Conceptualizations of Emotion Research in Organizational Contexts. <i>Advances in Developing Human Resources</i> , 2002, 4, 4-21.	3.9	42
8	Creating leaders or loyalists? conflicting identities in a leadership development programme. <i>Human Resource Development International</i> , 2007, 10, 169-186.	4.0	37
9	The spectrum of school–university partnerships: A typology of organizational learning systems. <i>Teaching and Teacher Education</i> , 2007, 23, 136-145.	3.2	34
10	Risky business: gay identity disclosure in a masculinized industry. <i>Human Resource Development International</i> , 2012, 15, 455-470.	4.0	34
11	Reversing a conspicuous absence: Mindful inclusion of emotion in structuration theory. <i>Human Relations</i> , 2004, 57, 1427-1448.	5.4	33
12	Examining the dominant, emerging, and waning themes featured in select HRD publications. <i>European Journal of Training and Development</i> , 2014, 38, 302-322.	2.2	32
13	Making subjective judgments in quantitative studies: The importance of using effect sizes and confidence intervals. <i>Human Resource Development Quarterly</i> , 2006, 17, 159-173.	3.3	30
14	Pop Goes the Program: Using Popular Culture Artifacts to Educate Leaders. <i>Advances in Developing Human Resources</i> , 2007, 9, 269-287.	3.9	28
15	“Space, the final frontier”? Social movements as organizing spaces for applying HRD. <i>Human Resource Development International</i> , 2013, 16, 298-312.	4.0	28
16	Manifestations of Power and Control: Training as the Catalyst for Scandal at the United States Air Force Academy. <i>Violence Against Women</i> , 2009, 15, 1149-1168.	1.7	27
17	Power, Powerlessness, and Journal Ranking Lists: The Marginalization of Fields of Practice. <i>Academy of Management Learning and Education</i> , 2021, 20, 89-107.	2.5	27
18	Masking the Need for Cultural Change: The Effects of Emotion Structuration. <i>Organization Studies</i> , 2002, 23, 281-297.	5.3	25

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19	Breaking the cult of rationality: Mindful awareness of emotion in the critical theory classroom. <i>New Directions for Adult and Continuing Education</i> , 2004, 2004, 75-83.	0.7	24
20	Incivility as an Instrument of Oppression: Exploring the Role of Power in Constructions of Civility. <i>Advances in Developing Human Resources</i> , 2011, 13, 10-21.	3.9	24
21	A Critical Plot Twist: Changing Characters and Foreshadowing the Future of Organizational Storytelling. <i>International Journal of Management Reviews</i> , 2019, 21, 447-465.	8.3	24
22	Emotion management and organizational functions: A case study of patterns in a not-for-profit organization. <i>Human Resource Development Quarterly</i> , 2000, 11, 245-267.	3.3	23
23	Learning to Lead. <i>Advances in Developing Human Resources</i> , 2016, 18, 286-300.	3.9	22
24	Creation of a Moral Panic? Self-Plagiarism in the Academy. <i>Human Resource Development Review</i> , 2014, 13, 3-10.	2.9	19
25	Bringing Creativity Into Being: Underlying Assumptions That Influence Methods of Studying Organizational Creativity. <i>Advances in Developing Human Resources</i> , 2005, 7, 247-270.	3.9	17
26	The role of emotion and narrative in the reciprocal construction of identity. <i>Human Resource Development International</i> , 2006, 9, 69-83.	4.0	17
27	Finding the intersection of the learning organization and learning transfer. <i>European Journal of Training and Development</i> , 2013, 37, 183-200.	2.2	17
28	Perceptions of emotion expressiveness: gender differences among senior executives. <i>Leadership and Organization Development Journal</i> , 2005, 26, 512-528.	3.0	16
29	The reciprocal influence of organizational culture and training and development programs. <i>Journal of European Industrial Training</i> , 2010, 34, 365-380.	0.9	16
30	Reconstructing, Constructing, and Deconstructing the Field: The Importance of Historical Manuscripts in HRDR. <i>Human Resource Development Review</i> , 2010, 9, 311-313.	2.9	15
31	Culture and leadership: women in nonprofit and for-profit leadership positions within the European Union. <i>Human Resource Development International</i> , 2013, 16, 330-345.	4.0	14
32	The retrospective (im)moralization of self-plagiarism: Power interests in the social construction of new norms for publishing. <i>Organization</i> , 2018, 25, 305-319.	4.8	14
33	Mary Parker Follett: A Rediscovered Voice Informing the Field of Human Resource Development. <i>Human Resource Development Review</i> , 2006, 5, 258-273.	2.9	13
34	A Place at the Window. <i>Human Resource Development Review</i> , 2015, 14, 462-485.	2.9	12
35	Fantasy spaces and emotional derailment: Reflections on failure in academic activism. <i>Organization</i> , 2020, 27, 506-514.	4.8	12
36	Creating a Critical Constructionist HRD. <i>Human Resource Development Review</i> , 2013, 12, 387-389.	2.9	11

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37	“Would I Work for a Global Corporation?” And Other Ethical Questions for HRD. <i>Human Resource Development International</i> , 2005, 8, 121-125.	4.0	9
38	Occupy . . . HRD? Expanding Our Vision of the Field Into Nontraditional Spaces. <i>Human Resource Development Review</i> , 2012, 11, 135-137.	2.9	9
39	Navigating the good ol’ boys club: women, marginality, and communities of practice in a military non-profit organization. <i>Studies in Continuing Education</i> , 2007, 29, 259-276.	1.9	8
40	The Tyranny of Technology: A Critical Assessment of the Social Arena of Online Learning. <i>New Horizons in Adult Education and Human Resource Development</i> , 2007, 21, 5-15.	0.7	8
41	An Intersectional Social Capital Model of Career Development for International Marriage Immigrants. <i>Career Development Quarterly</i> , 2015, 63, 238-252.	1.8	7
42	“Speaking a secret language”: West Coast Swing as a community of practice of informal and incidental learners. <i>Research in Dance Education</i> , 2005, 6, 3-23.	1.0	5
43	Gender hegemony and its impact on HRD research and practice. <i>Human Resource Development International</i> , 2020, 23, 469-472.	4.0	5
44	A Time of Transition for Human Resource Development Review. <i>Human Resource Development Review</i> , 2012, 11, 3-5.	2.9	4
45	Reaching Outside the Box. <i>Human Resource Development Review</i> , 2013, 12, 115-116.	2.9	4
46	Leaderlessness in social movements: Advancing space, symbols, and spectacle as modes of “Leadership”. <i>Human Resource Development Quarterly</i> , 2023, 34, 19-43.	3.3	4
47	A Decennial of Learning and Development. <i>Human Resource Development Review</i> , 2012, 11, 403-406.	2.9	3
48	A fractured fable: The Three Little Pigs and using multiple paradigms. <i>New Horizons in Adult Education and Human Resource Development</i> , 2013, 25, 27-40.	0.7	3
49	Advancing book clubs as non-formal learning to facilitate critical public pedagogy in organizations. <i>Management Learning</i> , 2022, 53, 483-501.	2.1	3
50	Transforming Supervisor Practices: A Performance-Based Approach to Faculty and Staff Development. <i>International Journal of Educational Reform</i> , 2000, 9, 298-310.	0.7	2
51	The Importance of Epistemology: A Response to Rosenstein’s Commentary. <i>Violence Against Women</i> , 2010, 16, 1186-1193.	1.7	2
52	Specialization training programs for physician assistants: Symbolic violence in the medical field?. <i>Health Sociology Review</i> , 2013, 22, 200-209.	2.8	2
53	Assessing constructive supervisor behavior: Development and evaluation of a brief follower-rated scale. <i>Human Resource Development Quarterly</i> , 2019, 30, 197-218.	3.3	2
54	Looking back on the Leeds conference: Reflections from three US delegates in King Arthur’s court. <i>Human Resource Development International</i> , 2006, 9, 141-150.	4.0	1

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55	Investigating Fourth Amendment Judicial Outcomes Across Contrasting Minority School Settings. Education and Urban Society, 2008, 40, 377-405.	1.5	0
56	Journal Journey Update. Human Resource Development Review, 2012, 11, 267-268.	2.9	0
57	Tool or Weapon? Some (Unintended) Consequences of Journal Digitization. Human Resource Development Review, 2014, 13, 391-397.	2.9	0
58	Funneling toward Authenticity: A Response to "Intimacy and Ethical Behavior in Adult Education". New Horizons in Adult Education and Human Resource Development, 2009, 23, 34-38.	0.7	0