

Margaret Vaughn

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1836514/publications.pdf>

Version: 2024-02-01

37
papers

612
citations

759233

12
h-index

713466

21
g-index

39
all docs

39
docs citations

39
times ranked

306
citing authors

#	ARTICLE	IF	CITATIONS
1	Teachers'™ Instructional Adaptations: A Research Synthesis. <i>Review of Educational Research</i> , 2018, 88, 205-242.	7.5	162
2	What is student agency and why is it needed now more than ever?. <i>Theory Into Practice</i> , 2020, 59, 109-118.	1.6	55
3	Young children's™ identities becoming: Exploring agency in the creation of multimodal literacies. <i>Journal of Early Childhood Literacy</i> , 2015, 15, 433-472.	0.9	35
4	Making sense of student agency in the early grades. <i>Phi Delta Kappan</i> , 2018, 99, 62-66.	0.6	29
5	The development of teachers'™ visions from preservice into their first years teaching: A longitudinal study. <i>Teaching and Teacher Education</i> , 2017, 64, 12-25.	3.2	25
6	Adaptive teaching: reflective practice of two elementary teachers'™ visions and adaptations during literacy instruction. <i>Reflective Practice</i> , 2015, 16, 43-60.	1.4	22
7	Examining Teacher Agency: Why Did Les Leave the Building?. <i>New Educator</i> , 2013, 9, 119-134.	1.4	20
8	Adaptive Teaching During Reading Instruction: A Multi-Case Study. <i>Reading Psychology</i> , 2019, 40, 1-33.	1.4	19
9	Aligning the Science of Reading With Adaptive Teaching. <i>Reading Research Quarterly</i> , 2020, 55, S299.	3.3	18
10	Toward Adaptability: Where to from Here?. <i>Theory Into Practice</i> , 2016, 55, 267-274.	1.6	17
11	Teachers' Adaptive Instruction Supporting Students' Literacy Learning. <i>Reading Teacher</i> , 2016, 69, 539-547.	0.9	17
12	Adaptive teaching in mathematics: a review of the literature. <i>Educational Review</i> , 2022, 74, 298-320.	3.7	17
13	A Longitudinal Study of Literacy Teacher Visioning: Traditional Program Graduates and Teach For America Corps Members. <i>Literacy Research and Instruction</i> , 2014, 53, 134-161.	1.1	16
14	Fostering Critical, Relational Visionaries: Autoethnographic Practices in Teacher Preparation. <i>Action in Teacher Education</i> , 2019, 41, 117-136.	0.7	14
15	Re-Envisioning Literacy in a Teacher Inquiry Group in a Native American Context. <i>Literacy Research and Instruction</i> , 2016, 55, 24-47.	1.1	13
16	Student Agency in Literacy: A Systematic Review of the Literature. <i>Reading Psychology</i> , 2020, 41, 712-734.	1.4	13
17	Evaluating Agency in Literacy Using the Student Agency Profile. <i>Reading Teacher</i> , 2020, 73, 427-441.	0.9	11
18	In Their Own Words: Teachers' Reflections on Adaptability. <i>Theory Into Practice</i> , 2016, 55, 259-266.	1.6	10

#	ARTICLE	IF	CITATIONS
19	Challenging Scripted Curricula With Adaptive Teaching. <i>Educational Researcher</i> , 2022, 51, 186-196.	5.4	10
20	Documenting Adaptive Literacy Instruction: The Adaptive Teaching Observation Protocol (ATOP). <i>Reading Psychology</i> , 2020, 41, 71-86.	1.4	8
21	Where to from here: Fostering agency across landscapes. <i>Theory Into Practice</i> , 2020, 59, 234-243.	1.6	8
22	Understanding literacy adoption policies across contexts: a multi-state examination of literacy curriculum decision-making. <i>Journal of Curriculum Studies</i> , 2021, 53, 333-352.	2.1	8
23	Examining Agency in Children's Nonfiction Picture Books. <i>Children's Literature in Education</i> , 2022, 53, 33.	0.6	8
24	Teacher visioning: A systematic review of the literature. <i>Teaching and Teacher Education</i> , 2021, 108, 103502.	3.2	8
25	Aligning Visions: Striking a Balance Between Personal Convictions for Teaching and Instructional Goals. <i>Educational Forum</i> , 2014, 78, 305-313.	1.8	7
26	Envisioning Our Practice: Examining and Interpreting Pedagogical Visions of Four Early Career Teacher Educators. <i>New Educator</i> , 2017, 13, 251-270.	1.4	7
27	A multiple case study of teachers' visions and reflective practice. <i>Reflective Practice</i> , 2017, 18, 526-539.	1.4	6
28	Action research as a reflective tool: a multiple case study of eight rural educators' understandings of instructional practice. <i>Reflective Practice</i> , 2014, 15, 634-650.	1.4	5
29	The Portrayal of Characters with Dyslexia in Children's Picture Books. <i>Early Childhood Education Journal</i> , 2022, 50, 731-742.	2.7	5
30	Fostering Hope with Children's Literature. <i>Reading Teacher</i> , 0, , .	0.9	5
31	The Role of Visioning in Supporting Equitable Spaces. <i>Peabody Journal of Education</i> , 2021, 96, 483-490.	1.3	4
32	Deconstructing racist structures in K-12 education through SEL starts with the principal. <i>Theory Into Practice</i> , 2022, 61, 145-155.	1.6	4
33	Student Agency in Literacy: Validation of the Student Agency Profile (StAP). <i>Reading Psychology</i> , 2020, 41, 533-558.	1.4	2
34	Affective Dimensions of Student Literacy Learning: Issue 2. <i>Reading Psychology</i> , 2020, 41, 631-632.	1.4	1
35	Affective Dimensions of Student Literacy Learning: Issue 1. <i>Reading Psychology</i> , 2020, 41, 513-514.	1.4	1
36	Visioning: A Navigational Tool in Schools. <i>Peabody Journal of Education</i> , 2021, 96, 357-359.	1.3	1

#	ARTICLE	IF	CITATIONS
37	Examining pre-service teachers'™ critical beliefs: Validation of the Critical Literacy Beliefs Survey (CLBS). Teaching Education, 0, , 1-24.	1.3	1