

# Hanna Gaspard

## List of Publications by Year in descending order

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Version: 2024-02-01

34  
papers

1,452  
citations

623734

14  
h-index

377865

34  
g-index

41  
all docs

41  
docs citations

41  
times ranked

808  
citing authors

#	ARTICLE	IF	CITATIONS
1	Utility-Value Intervention in School: Students' Migration and Parental Educational Backgrounds as Moderators. <i>Journal of Experimental Education</i> , 2022, 90, 364-382.	2.6	4
2	The "situative nature" of competence and value beliefs and the predictive power of autonomy support: A multilevel investigation of repeated observations.. <i>Journal of Educational Psychology</i> , 2022, 114, 791-814.	2.9	21
3	Risk and Protective Factors of College Students' Psychological Well-Being During the COVID-19 Pandemic: Emotional Stability, Mental Health, and Household Resources. <i>AERA Open</i> , 2022, 8, 233285842110657.	2.1	7
4	Does Taekwondo improve children's self-regulation? If so, how? A randomized field experiment.. <i>Developmental Psychology</i> , 2022, 58, 522-534.	1.6	8
5	Teacher self-efficacy and enthusiasm: Relations to changes in student-perceived teaching quality at the beginning of secondary education. <i>Learning and Instruction</i> , 2021, 73, 101435.	3.2	34
6	Scaling up an extracurricular science intervention for elementary school students: It works, and girls benefit more from it than boys.. <i>Journal of Educational Psychology</i> , 2021, 113, 784-807.	2.9	6
7	Emotionally and motivationally supportive classrooms: A state-trait analysis of lesson- and classroom-specific variation in teacher- and student-reported teacher enthusiasm and student engagement. <i>Learning and Instruction</i> , 2021, 75, 101494.	3.2	9
8	The potential of relevance interventions for scaling up: A cluster-randomized trial testing the effectiveness of a relevance intervention in math classrooms.. <i>Journal of Educational Psychology</i> , 2021, 113, 1507-1528.	2.9	17
9	Relevance Interventions in the Classroom: A Means to Promote Students' Homework Motivation and Behavior. <i>AERA Open</i> , 2021, 7, 233285842110520.	2.1	1
10	Cross-Domain Trajectories of Students' Ability Self-Concepts and Intrinsic Values in Math and Language Arts. <i>Child Development</i> , 2020, 91, 1800-1818.	3.0	33
11	How can a relevance intervention in math support students' career choices?. <i>Journal of Applied Developmental Psychology</i> , 2020, 71, 101185.	1.7	6
12	The transmission of values from math teachers to their ninth-grade students: Different mechanisms for different value dimensions?. <i>Contemporary Educational Psychology</i> , 2020, 62, 101891.	2.9	23
13	Who sticks to the instructions" and does it matter? Antecedents and effects of students' responsiveness to a classroom-based motivation intervention. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2020, 23, 121-144.	2.9	9
14	Assessing students' values and costs in three countries: Gender and age differences within countries and structural differences across countries. <i>Learning and Individual Differences</i> , 2020, 79, 101836.	2.7	11
15	Value Beliefs About Math. <i>European Journal of Psychological Assessment</i> , 2020, 36, 259-268.	3.0	10
16	The Conscientiousness - Interest Compensation (CONIC) model: Generalizability across domains, outcomes, and predictors.. <i>Journal of Educational Psychology</i> , 2020, 112, 271-287.	2.9	9
17	How are upper secondary school students' expectancy-value profiles associated with achievement and university STEM major? A cross-domain comparison. <i>Contemporary Educational Psychology</i> , 2019, 58, 149-162.	2.9	42
18	Helping parents support adolescents' career orientation: Effects of a parent-based utility-value intervention. <i>Unterrichtswissenschaft</i> , 2019, 47, 271-293.	1.0	7

#	ARTICLE	IF	CITATIONS
19	Dynamics of classroom motivation: Teacher enthusiasm and the development of math interest and teacher support. <i>Learning and Instruction</i> , 2019, 60, 126-137.	3.2	85
20	The Role of Family Characteristics for Students' Academic Outcomes: A Person-Centered Approach. <i>Child Development</i> , 2018, 89, 1405-1422.	3.0	17
21	Learning More From Educational Intervention Studies: Estimating Complier Average Causal Effects in a Relevance Intervention. <i>Journal of Experimental Education</i> , 2018, 86, 105-123.	2.6	14
22	Dimensional comparisons: How academic track students' achievements are related to their expectancy and value beliefs across multiple domains. <i>Contemporary Educational Psychology</i> , 2018, 52, 1-14.	2.9	84
23	Gender Stereotypes in a Children's Television Program: Effects on Girls' and Boys' Stereotype Endorsement, Math Performance, Motivational Dispositions, and Attitudes. <i>Frontiers in Psychology</i> , 2018, 9, 2435.	2.1	24
24	How do perceptions of importance support from a reading intervention affect students' motivation, engagement, and comprehension?. <i>Journal of Research in Reading</i> , 2018, 41, 625-641.	2.0	9
25	An expectancy-value-cost approach in predicting adolescent students' academic motivation and achievement. <i>Contemporary Educational Psychology</i> , 2018, 54, 139-152.	2.9	151
26	Short Intervention, Sustained Effects: Promoting Students' Math Competence Beliefs, Effort, and Achievement. <i>American Educational Research Journal</i> , 2017, 54, 1048-1078.	2.7	60
27	Assessing task values in five subjects during secondary school: Measurement structure and mean level differences across grade level, gender, and academic subject. <i>Contemporary Educational Psychology</i> , 2017, 48, 67-84.	2.9	139
28	Robin Hood effects on motivation in math: Family interest moderates the effects of relevance interventions.. <i>Developmental Psychology</i> , 2017, 53, 1522-1539.	1.6	7
29	Side Effects of Motivational Interventions? Effects of an Intervention in Math Classrooms on Motivation in Verbal Domains. <i>AERA Open</i> , 2016, 2, 233285841664916.	2.1	23
30	Probing the Unique Contributions of Self-Concept, Task Values, and Their Interactions Using Multiple Value Facets and Multiple Academic Outcomes. <i>AERA Open</i> , 2016, 2, 233285841562688.	2.1	100
31	Fostering adolescents' value beliefs for mathematics with a relevance intervention in the classroom.. <i>Developmental Psychology</i> , 2015, 51, 1226-1240.	1.6	243
32	More value through greater differentiation: Gender differences in value beliefs about math.. <i>Journal of Educational Psychology</i> , 2015, 107, 663-677.	2.9	214
33	Der Wert der Mathematik im Klassenzimmer – Die Bedeutung relevanzbezogener Unterrichtsmerkmale für die Wertüberzeugungen der Schülerinnen und Schüler. <i>Zeitschrift Fur Erziehungswissenschaft</i> , 2014, 17, 225-255.	2.9	8
34	Developmental changes in using verbal self-cueing in task-switching situations: the impact of task practice and task-sequencing demands. <i>Frontiers in Psychology</i> , 2013, 4, 940.	2.1	12