

Muhtarom Muhtarom

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1832725/publications.pdf>

Version: 2024-02-01

12
papers

49
citations

1684188

5
h-index

1720034

7
g-index

12
all docs

12
docs citations

12
times ranked

15
citing authors

#	ARTICLE	IF	CITATIONS
1	Social Behavior of Early Childhood Through Playing Beams Activity. Jurnal Obsesi, 2021, 6, 40-46.	1.2	0
2	The 5th Seminar Nasional Matematika dan Pendidikan Matematika (SENATIK) 2020. Journal of Physics: Conference Series, 2020, 1663, 011001.	0.4	0
3	PROFILE OF PROSPECTIVE TEACHERS' MATHEMATICAL COMMUNICATION ABILITY REVIEWED FROM ADVERSITY QUOTIENT. Infinity, 2020, 10, 93.	0.3	0
4	Capturing Prospective Teachers' Beliefs about Mathematical Problem Solving. Universal Journal of Educational Research, 2020, 8, 2100-2107.	0.2	6
5	Climber Prospective Teacher: Relationship Beliefs and Mathematics Teaching Practice. Al-Jabar: Jurnal Pendidikan Matematika, 2020, 11, 83-92.	0.3	0
6	Exploring senior high school student's abilities in mathematical problem posing. Journal of Research and Advances in Mathematics Education, 2020, 5, 69-79.	1.2	1
7	Improving Mechanical Engineering Students' Achievement in Calculus through Problem-based Learning. Universal Journal of Educational Research, 2019, 7, 2729-2733.	0.2	9
8	EXAMINING PROSPECTIVE TEACHERS' BELIEF AND PEDAGOGICAL CONTENT KNOWLEDGE TOWARDS TEACHING PRACTICE IN MATHEMATICS CLASS: A CASE STUDY. Journal on Mathematics Education, 2019, 10, 185-202.	0.9	18
9	THE EFFECTIVENESS OF REALISTIC MATHEMATICS EDUCATION TO IMPROVE STUDENTS' MULTI-REPRESENTATION ABILITY. Infinity, 2019, 8, 21.	0.3	5
10	Metacognitive ability of male students: difference impulsive-reflective cognitive style. Journal of Physics: Conference Series, 2018, 983, 012118.	0.4	2
11	Teachers' and students' beliefs in mathematics at State Senior High School 5 Semarang. Jurnal Riset Pendidikan Matematika, 2018, 5, 64-72.	0.3	1
12	Consistency and inconsistency of prospective teachers' beliefs in mathematics, teaching, learning and problem solving. AIP Conference Proceedings, 2017, , .	0.4	7