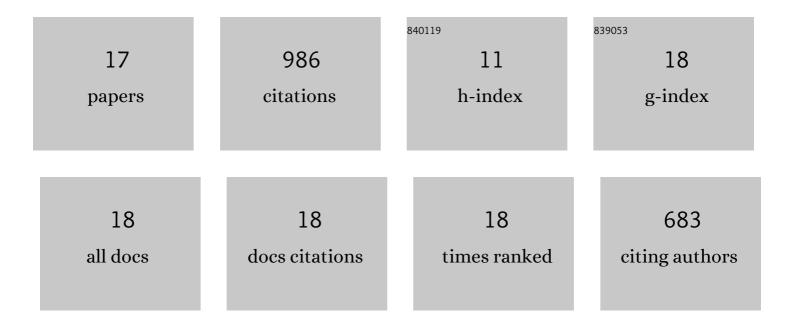
## Anna-Lena Dicke

List of Publications by Year in descending order

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ANNA-LENA DICKE

#	Article	IF	CITATIONS
1	Fostering adolescents' value beliefs for mathematics with a relevance intervention in the classroom Developmental Psychology, 2015, 51, 1226-1240.	1.2	243
2	More value through greater differentiation: Gender differences in value beliefs about math Journal of Educational Psychology, 2015, 107, 663-677.	2.1	214
3	Teacher support and its influence on students' intrinsic value and effort: Dimensional comparison effects across subjects. Learning and Instruction, 2015, 39, 45-54.	1.9	98
4	Beyond quantitative decline: Conceptual shifts in adolescents' development of interest in mathematics Developmental Psychology, 2012, 48, 1069-1082.	1.2	94
5	Dynamics of classroom motivation: Teacher enthusiasm and the development of math interest and teacher support. Learning and Instruction, 2019, 60, 126-137.	1.9	85
6	Short Intervention, Sustained Effects: Promoting Students' Math Competence Beliefs, Effort, and Achievement. American Educational Research Journal, 2017, 54, 1048-1078.	1.6	60
7	Profiles of motivational beliefs in math: Exploring their development, relations to student-perceived classroom characteristics, and impact on future career aspirations and choices Journal of Educational Psychology, 2020, 112, 70-92.	2.1	43
8	Traditional Gender Role Beliefs and Career Attainment in STEM: A Gendered Story?. Frontiers in Psychology, 2019, 10, 1053.	1.1	36
9	Judging students' achievement goal orientations: Are teacher ratings accurate?. Learning and Individual Differences, 2012, 22, 844-849.	1.5	26
10	The Role of Family Characteristics for Students' Academic Outcomes: AÂPerson entered Approach. Child Development, 2018, 89, 1405-1422.	1.7	17
11	Teachers caring for students and students caring for math: The development of culturally and linguistically diverse adolescents' math motivation. Journal of School Psychology, 2021, 84, 32-48.	1.5	13
12	Social, dimensional, and temporal comparisons by students and parents: An investigation of the 2I/E model at the transition from elementary to junior high school Journal of Educational Psychology, 2020, 112, 1644-1660.	2.1	11
13	Who sticks to the instructions—and does it matter? Antecedents and effects of students' responsiveness to aÂclassroom-based motivation intervention. Zeitschrift Fur Erziehungswissenschaft, 2020, 23, 121-144.	3.5	9
14	Der Wert der Mathematik im Klassenzimmer – Die Bedeutung relevanzbezogener Unterrichtsmerkmale für die Wertüberzeugungen der Schülerinnen und Schüler. Zeitschrift Fur Erziehungswissenschaft, 2014, 17, 225-255.	3.5	8
15	Less direct than you thought: Do teachers transmit math value to students through their cognitive support for understanding?. Learning and Instruction, 2021, 76, 101521.	1.9	8
16	Motivational profiles across domains and academic choices within Eccles et al.'s situated expectancy–value theoretical framework Developmental Psychology, 2021, 57, 1893-1909.	1.2	8
17	Robin Hood effects on motivation in math: Family interest moderates the effects of relevance interventions Developmental Psychology, 2017, 53, 1522-1539.	1.2	7