

# Seth Gershenson

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1811205/publications.pdf>

Version: 2024-02-01

31  
papers

1,072  
citations

840119

11  
h-index

610482

24  
g-index

35  
all docs

35  
docs citations

35  
times ranked

728  
citing authors

#	ARTICLE	IF	CITATIONS
1	Who believes in me? The effect of student-teacher demographic match on teacher expectations. <i>Economics of Education Review</i> , 2016, 52, 209-224.	0.7	378
2	Are Student Absences Worth the Worry in U.S. Primary Schools?. <i>Education Finance and Policy</i> , 2017, 12, 137-165.	1.2	135
3	Linking Teacher Quality, Student Attendance, and Student Achievement. <i>Education Finance and Policy</i> , 2016, 11, 125-149.	1.2	106
4	Do Summer Time-Use Gaps Vary by Socioeconomic Status?. <i>American Educational Research Journal</i> , 2013, 50, 1219-1248.	1.6	80
5	Teacher Expectations Matter. <i>Review of Economics and Statistics</i> , 2020, 102, 234-251.	2.3	57
6	The Impact of Demographic Representation on Absences and Suspensions. <i>Policy Studies Journal</i> , 2019, 47, 1069-1099.	3.2	48
7	The short- and long-run impacts of secondary school absences. <i>Journal of Public Economics</i> , 2021, 199, 104441.	2.2	36
8	The Effect of Community Traumatic Events on Student Achievement: Evidence from the Beltway Sniper Attacks. <i>Education Finance and Policy</i> , 2018, 13, 513-544.	1.2	29
9	Gender Gaps in High School Students' Homework Time. <i>Educational Researcher</i> , 2015, 44, 432-441.	3.3	22
10	How do substitute teachers substitute? An empirical study of substitute-teacher labor supply. <i>Economics of Education Review</i> , 2012, 31, 410-430.	0.7	17
11	Police shootings, civic unrest and student achievement: evidence from Ferguson. <i>Journal of Economic Geography</i> , 2018, 18, 663-685.	1.6	14
12	Experimental Estimates of the Student Attendance Production Function. <i>Educational Evaluation and Policy Analysis</i> , 2021, 43, 183-199.	1.6	14
13	Re-Conceptualizing Gaps by Socioeconomic Status in Parental Time with Children. <i>Social Indicators Research</i> , 2017, 133, 623-643.	1.4	13
14	The Implications of Summer Learning Loss for Value-Added Estimates of Teacher Effectiveness. <i>Educational Policy</i> , 2018, 32, 55-85.	1.4	13
15	High times: The effect of medical marijuana laws on student time use. <i>Economics of Education Review</i> , 2018, 66, 142-153.	0.7	11
16	Performance Standards and Employee Effort: Evidence From Teacher Absences. <i>Journal of Policy Analysis and Management</i> , 2016, 35, 615-638.	1.1	10
17	The Summer Learning of Exceptional Students. <i>American Journal of Education</i> , 2017, 123, 447-473.	0.7	10
18	The causal effect of commute time on labor supply: Evidence from a natural experiment involving substitute teachers. <i>Transportation Research, Part A: Policy and Practice</i> , 2013, 54, 127-140.	2.0	8

#	ARTICLE	IF	CITATIONS
19	What differences a day can make: Quantile regression estimates of the distribution of daily learning gains. <i>Economics Letters</i> , 2016, 141, 48-51.	0.9	7
20	The Effects of Demographic Mismatch in an Elite Professional School Setting. <i>Education Finance and Policy</i> , 2020, 15, 457-486.	1.2	7
21	When Paywall Goes AWOL: The Demand for Open-Access Education Research. <i>Educational Researcher</i> , 2020, 49, 254-261.	3.3	7
22	The Intergenerational Transmission of Teaching. <i>American Educational Research Journal</i> , 2021, 58, 635-672.	1.6	7
23	Gender, peer advising, and college success. <i>Labour Economics</i> , 2020, 62, 101775.	0.9	5
24	Who Believes in Me? The Effect of Student-Teacher Demographic Match on Teacher Expectations. <i>SSRN Electronic Journal</i> , 0, , .	0.4	4
25	Conceptualizing grade inflation. <i>Economics of Education Review</i> , 2020, 78, 102037.	0.7	2
26	Linking Teacher Quality, Student Attendance, and Student Achievement. <i>SSRN Electronic Journal</i> , 2014, , .	0.4	1
27	Performance Standards and Employee Effort: Evidence from Teacher Absences. <i>SSRN Electronic Journal</i> , 2015, , .	0.4	1
28	The Implications of Summer Learning Loss for Value-Added Estimates of Teacher Effectiveness. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0
29	Should Value-Added Models Control for Student Absences?. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0
30	Re-Conceptualizing Gaps by Socioeconomic Status in Parental Time with Children. <i>SSRN Electronic Journal</i> , 0, , .	0.4	0
31	Did No Child Left Behind Affect Teacher Attendance? Evidence from North Carolina. <i>Employment Research</i> , 2015, 22, 4-6.	0.3	0