

Eija Yli-Panula

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

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|-------------------|-----------------------|----------------|-----------------|
| 24 papers | 378 citations | 10 h-index | 19 g-index |
| 26 ext. papers | 459 ext. citations | 2.1 avg, IF | 3.88 L-index |

| # | Paper | IF | Citations |
|----|--|-----|-----------|
| 24 | Conserve My Village—Finnish, Norwegian and Swedish Students' Valued Landscapes and Well-Being. <i>Sustainability</i> , 2022 , 14, 671 | 3.6 | 1 |
| 23 | Finnish University Students' Views on Climate Change Education and Their Own Ability to Act as Climate Educators. <i>Education Sciences</i> , 2022 , 12, 169 | 2.2 | 0 |
| 22 | High-School Students' Topic-Specific Epistemic Beliefs about Climate Change: An Assessment-Related Study. <i>Education Sciences</i> , 2021 , 11, 440 | 2.2 | 1 |
| 21 | Argumentation within Upper Secondary School Student Groups during Virtual Science Learning: Quality and Quantity of Spoken Argumentation. <i>Education Sciences</i> , 2020 , 10, 393 | 2.2 | 4 |
| 20 | Teaching and Learning Methods in Geography Promoting Sustainability. <i>Education Sciences</i> , 2020 , 10, 5 | 2.2 | 23 |
| 19 | Nature Is Something We Can't Replace—Mexican Students' Views of the Landscape They Want to Conserve. <i>Education Sciences</i> , 2020 , 10, 13 | 2.2 | 2 |
| 18 | Biologian ja maantieteen opetuksessa käytetty ilmastonmuutoksen opetusmenetelmä 2020 , 4, | | 2 |
| 17 | Landscape as Experienced Place and Worth Conserving in the Drawings of Finnish and Swedish Students. <i>Education Sciences</i> , 2019 , 9, 93 | 2.2 | 5 |
| 16 | Nordic Student Teachers' Views on the Most Efficient Teaching and Learning Methods for Species and Species Identification. <i>Sustainability</i> , 2019 , 11, 5231 | 3.6 | 12 |
| 15 | Teaching Methods in Biology Promoting Biodiversity Education. <i>Sustainability</i> , 2018 , 10, 3812 | 3.6 | 15 |
| 14 | Nordic Student Teachers' Views on the Importance of Species and Species Identification. <i>Journal of Science Teacher Education</i> , 2018 , 29, 397-419 | 1.1 | 11 |
| 13 | Teaching Methods in Biology Education and Sustainability Education Including Outdoor Education for Promoting Sustainability—A Literature Review. <i>Education Sciences</i> , 2017 , 7, 1 | 2.2 | 83 |
| 12 | Systems Thinking for Understanding Sustainability? Nordic Student Teachers' Views on the Relationship between Species Identification, Biodiversity and Sustainable Development. <i>Education Sciences</i> , 2017 , 7, 72 | 2.2 | 27 |
| 11 | Professional Competence of Student Teachers to Implement Species Identification in Schools—A Case Study from Germany. <i>Center for Educational Policy Studies Journal</i> , 2017 , 7, 29 | 1.2 | 8 |
| 10 | Blivande lärares uppfattningar och förståelse av baskunskap i ekologi i Danmark, Finland och Sverige. <i>Nordic Studies in Science Education</i> , 2016 , 12, 197-217 | 1.4 | 8 |
| 9 | Higher Education Students' Perceptions of Environmental Issues and Media Coverage. <i>Discourse and Communication for Sustainable Education</i> , 2016 , 7, 5-22 | 1.3 | 9 |
| 8 | Nordic-Baltic Student Teachers' Identification of and Interest in Plant and Animal Species: The Importance of Species Identification and Biodiversity for Sustainable Development. <i>Journal of Science Teacher Education</i> , 2015 , 26, 549-571 | 1.1 | 43 |

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| 7 | Clinical and laboratory studies of the fate of intranasal allergen. <i>PLoS ONE</i> , 2015 , 10, e0127477 | 3.7 | 3 |
| 6 | STUDENTS AND STUDENT TEACHERS' ABILITY TO NAME ANIMALS IN ECOSYSTEMS: A PERSPECTIVE OF ANIMAL KNOWLEDGE AND BIODIVERSITY. <i>Journal of Baltic Science Education</i> , 2014 , 13, 559-572 | 1 | 14 |
| 5 | Animals in the landscape drawings of Finnish and Russian young people – In the landscape they want to conserve. <i>Nordic Studies in Science Education</i> , 2012 , 1, 5-17 | 1.4 | 4 |
| 4 | Analysis of airborne betula pollen in Finland; a 31-year perspective. <i>International Journal of Environmental Research and Public Health</i> , 2009 , 6, 1706-23 | 4.6 | 39 |
| 3 | Aeropalynology of Australian native arboreal species in Brisbane, Australia. <i>Aerobiologia</i> , 2004 , 20, 43-52. | 4 | 6 |
| 2 | Atmospheric Poaceae pollen frequencies and associations with meteorological parameters in Brisbane, Australia: a 5-year record, 1994-1999. <i>International Journal of Biometeorology</i> , 2004 , 48, 172-8 | 3.7 | 48 |
| 1 | Airborne Pinus pollen in the atmosphere of Brisbane, Australia and relationships with meteorological parameters. <i>Aerobiologia</i> , 2003 , 19, 47-55 | 2.4 | 9 |