

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

24 papers	378 citations	10 h-index	19 g-index
26 ext. papers	459 ext. citations	2.1 avg, IF	3.88 L-index

#	Paper	IF	Citations
24	Teaching Methods in Biology Education and Sustainability Education Including Outdoor Education for Promoting Sustainability A Literature Review. <i>Education Sciences</i> , 2017 , 7, 1	2.2	83
23	Atmospheric Poaceae pollen frequencies and associations with meteorological parameters in Brisbane, Australia: a 5-year record, 1994-1999. <i>International Journal of Biometeorology</i> , 2004 , 48, 172-8	3.7	48
22	NordicBaltic Student Teachers' Identification of and Interest in Plant and Animal Species: The Importance of Species Identification and Biodiversity for Sustainable Development. <i>Journal of Science Teacher Education</i> , 2015 , 26, 549-571	1.1	43
21	Analysis of airborne betula pollen in Finland; a 31-year perspective. <i>International Journal of Environmental Research and Public Health</i> , 2009 , 6, 1706-23	4.6	39
20	Systems Thinking for Understanding Sustainability? Nordic Student Teachers' Views on the Relationship between Species Identification, Biodiversity and Sustainable Development. <i>Education Sciences</i> , 2017 , 7, 72	2.2	27
19	Teaching and Learning Methods in Geography Promoting Sustainability. <i>Education Sciences</i> , 2020 , 10, 5	2.2	23
18	Teaching Methods in Biology Promoting Biodiversity Education. <i>Sustainability</i> , 2018 , 10, 3812	3.6	15
17	STUDENTS AND STUDENT TEACHERS' ABILITY TO NAME ANIMALS IN ECOSYSTEMS: A PERSPECTIVE OF ANIMAL KNOWLEDGE AND BIODIVERSITY. <i>Journal of Baltic Science Education</i> , 2014 , 13, 559-572	1	14
16	Nordic Student Teachers' Views on the Most Efficient Teaching and Learning Methods for Species and Species Identification. <i>Sustainability</i> , 2019 , 11, 5231	3.6	12
15	Nordic Student Teachers' Views on the Importance of Species and Species Identification. <i>Journal of Science Teacher Education</i> , 2018 , 29, 397-419	1.1	11
14	Airborne Pinus pollen in the atmosphere of Brisbane, Australia and relationships with meteorological parameters. <i>Aerobiologia</i> , 2003 , 19, 47-55	2.4	9
13	Higher Education Students' Perceptions of Environmental Issues and Media Coverage. <i>Discourse and Communication for Sustainable Education</i> , 2016 , 7, 5-22	1.3	9
12	Professional Competence of Student Teachers to Implement Species Identification in Schools A Case Study from Germany. <i>Center for Educational Policy Studies Journal</i> , 2017 , 7, 29	1.2	8
11	Blivande lärares uppfattningar och förståelse av baskunskap i ekologi i Danmark, Finland och Sverige. <i>Nordic Studies in Science Education</i> , 2016 , 12, 197-217	1.4	8
10	Aeropalynology of Australian native arboreal species in Brisbane, Australia. <i>Aerobiologia</i> , 2004 , 20, 43-52	2.4	6
9	Landscape as Experienced Place and Worth Conserving in the Drawings of Finnish and Swedish Students. <i>Education Sciences</i> , 2019 , 9, 93	2.2	5
8	Argumentation within Upper Secondary School Student Groups during Virtual Science Learning: Quality and Quantity of Spoken Argumentation. <i>Education Sciences</i> , 2020 , 10, 393	2.2	4

7	Animals in the landscape drawings of Finnish and Russian young people – On the landscape they want to conserve. <i>Nordic Studies in Science Education</i> , 2012 , 1, 5-17	1.4	4
6	Clinical and laboratory studies of the fate of intranasal allergen. <i>PLoS ONE</i> , 2015 , 10, e0127477	3.7	3
5	Nature Is Something We Can't Replace – Mexican Students' Views of the Landscape They Want to Conserve. <i>Education Sciences</i> , 2020 , 10, 13	2.2	2
4	Biologian ja maantieteen opetuksessa käytetty ilmastonmuutoksen opetusmenetelmä 2020 , 4,		2
3	Conserve My Village – Finnish, Norwegian and Swedish Students' Valued Landscapes and Well-Being. <i>Sustainability</i> , 2022 , 14, 671	3.6	1
2	High-School Students' Topic-Specific Epistemic Beliefs about Climate Change: An Assessment-Related Study. <i>Education Sciences</i> , 2021 , 11, 440	2.2	1
1	Finnish University Students' Views on Climate Change Education and Their Own Ability to Act as Climate Educators. <i>Education Sciences</i> , 2022 , 12, 169	2.2	0