

# Selina McCoy

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1808500/publications.pdf>

Version: 2024-02-01

40  
papers

828  
citations

516561

16  
h-index

610775

24  
g-index

48  
all docs

48  
docs citations

48  
times ranked

549  
citing authors

#	ARTICLE	IF	CITATIONS
1	Simply academic? Why children with special educational needs don't like school. <i>European Journal of Special Needs Education</i> , 2012, 27, 81-97.	1.5	74
2	Higher education expansion and differentiation in the Republic of Ireland. <i>Higher Education</i> , 2011, 61, 243-260.	2.8	73
3	Persistent absenteeism among Irish primary school pupils. <i>Educational Review</i> , 2013, 65, 488-501.	2.2	50
4	School matters: how context influences the identification of different types of special educational needs. <i>Irish Educational Studies</i> , 2012, 31, 119-138.	1.5	33
5	Acting up or opting out? Truancy in Irish secondary schools. <i>Educational Review</i> , 2008, 60, 359-373.	2.2	32
6	So much to do, so little time. <i>Work, Employment and Society</i> , 2007, 21, 227-246.	1.9	30
7	The effects of school social mix: unpacking the differences. <i>Irish Educational Studies</i> , 2014, 33, 307-330.	1.5	30
8	Home broadband and student engagement during COVID-19 emergency remote teaching. <i>Distance Education</i> , 2021, 42, 465-493.	2.5	28
9	Later is better: mobile phone ownership and child academic development, evidence from a longitudinal study. <i>Economics of Innovation and New Technology</i> , 2019, 28, 798-815.	2.1	27
10	Achieving inclusion? Effective resourcing of students with special educational needs. <i>International Journal of Inclusive Education</i> , 2015, 19, 926-943.	1.5	25
11	Who Went to College? Socio-Economic Inequality in Entry to Higher Education in the Republic of Ireland in 2004. <i>Higher Education Quarterly</i> , 2006, 60, 312-332.	1.8	24
12	"The sooner the better I could get out of there": barriers to higher education access in Ireland. <i>Irish Educational Studies</i> , 2011, 30, 141-157.	1.5	24
13	The role of parental expectations in understanding social and academic well-being among children with disabilities in Ireland. <i>European Journal of Special Needs Education</i> , 2016, 31, 535-552.	1.5	24
14	Disproportionality in special education: identifying children with emotional behavioural difficulties in Irish primary schools. <i>European Journal of Special Needs Education</i> , 2012, 27, 219-235.	1.5	22
15	Special education reforms in Ireland: changing systems, changing schools. <i>International Journal of Inclusive Education</i> , 0, , 1-20.	1.5	22
16	Too Much of a Good Thing? Gender, "Concerted Cultivation" and Unequal Achievement in Primary Education. <i>Child Indicators Research</i> , 2012, 5, 155-178.	1.1	20
17	Secondary school transition for students with special educational needs in Ireland. <i>European Journal of Special Needs Education</i> , 2020, 35, 154-170.	1.5	19
18	Understanding Parental Influence on Educational Outcomes Among 9-Year Olds in Ireland: The Mediating Role of Resources, Attitudes and Children's Own Perspectives. <i>Child Indicators Research</i> , 2010, 3, 85-104.	1.1	18

#	ARTICLE	IF	CITATIONS
19	Affective School Engagement and Self-Concept: How are Irish Boys and Girls Faring?. Child Indicators Research, 2014, 7, 843-859.	1.1	17
20	The dynamics of credentialism: Ireland from bust to boom (and back again). Research in Social Stratification and Mobility, 2011, 29, 91-106.	1.2	16
21	Magnifying inequality? Home learning environments and social reproduction during school closures in Ireland. Irish Educational Studies, 2021, 40, 265-274.	1.5	16
22	Video-based self-reflection among pre-service teachers in Ireland: A qualitative study. Education and Information Technologies, 2021, 26, 921-944.	3.5	14
23	One of the gang? Peer relations among students with special educational needs in Irish mainstream primary schools. European Journal of Special Needs Education, 2018, 33, 396-411.	1.5	13
24	Effectively Maintained Inequality in Educational Transitions in the Republic of Ireland. American Behavioral Scientist, 2017, 61, 49-73.	2.3	12
25	Gender stereotyping in mothers' and teachers' perceptions of boys' and girls' mathematics performance in Ireland. Oxford Review of Education, 0, , 1-24.	1.4	12
26	Student Retention in Higher Education. , 2017, , 111-141.		9
27	Forbidden fruit? Student views on the use of tablet PCs in education. Technology, Pedagogy and Education, 2020, 29, 347-360.	3.3	9
28	Early mobile phone ownership: influencing the wellbeing of girls and boys in Ireland?. Journal of Children and Media, 2020, 14, 492-509.	1.0	9
29	Perceived benefits and barriers to the use of high-speed broadband in Ireland's second-level schools. Irish Educational Studies, 2015, 34, 355-378.	1.5	7
30	Barriers to School Involvement. , 2011, , 145-163.		7
31	Bottom of the class? The leaving certificate applied programme and track placement in the Republic of Ireland. Irish Educational Studies, 2014, 33, 367-381.	1.5	5
32	<i>Investment in Education</i>and the intractability of inequality. Irish Educational Studies, 2014, 33, 119-122.	1.5	5
33	A CASE FOR USING SWIVL FOR DIGITAL OBSERVATION IN AN ONLINE OR BLENDED LEARNING ENVIRONMENT. International Journal on Innovations in Online Education, 2018, 2, .	0.1	5
34	A capability approach to understanding academic and socio-emotional outcomes of students with special educational needs in Ireland. Oxford Review of Education, 0, , 1-18.	1.4	3
35	School Experiences and Postschool Pathways in the Republic of Ireland. , 2021, , 205-221.		2
36	How field experience shapes pre-service primary teachers' technology integration knowledge and practice. Teacher Development, 2022, 26, 567-586.	0.4	2

#	ARTICLE	IF	CITATIONS
37	Exploring cumulative disadvantage in early school leaving and planned post-school pathways among those identified with special educational needs in Irish primary schools. <i>British Educational Research Journal</i> , 2022, 48, 1065-1082.	1.4	2
38	Resource allocation for students with special educational needs and disabilities. , 2015, , .		1
39	Identifying and Explaining Hidden Disadvantage within the Non-Manual Group in Higher Education Access. <i>Comparative Social Research</i> , 2013, , 293-315.	1.0	0
40	Educationally maintained inequality? The role of risk factors and resilience at 9, 13 and 17 in disabled young people's post-school pathways at 20. <i>Irish Educational Studies</i> , 0, , 1-22.	1.5	0