

Elizabeth Boling

List of Publications by Year in descending order

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16
papers

209
citations

1162367

8
h-index

1125271

13
g-index

16
all docs

16
docs citations

16
times ranked

114
citing authors

#	ARTICLE	IF	CITATIONS
1	Challenges Implementing Qualitative Research Methods in a Study of Instructional Design Practice. TechTrends, 2021, 65, 144-151.	1.4	2
2	The Four-Panel Narrative: A Slice of Life from an Adapted and Evolving Assignment. International Journal of Designs for Learning, 2021, 12, 27-39.	0.1	0
3	Design tools in practice: instructional designers report which tools they use and why. Journal of Computing in Higher Education, 2018, 30, 34-54.	3.9	14
4	Designers'™ articulation and activation of instrumental design judgements in cross-cultural user research. CoDesign, 2018, 14, 79-97.	1.4	9
5	Improving Human Learning and Performance at Indiana University. Performance Improvement, 2017, 56, 34-44.	0.4	0
6	Core Judgments of Instructional Designers in Practice. Performance Improvement Quarterly, 2017, 30, 199-219.	0.4	26
7	Inscribing ethics and values in designs for learning: a problematic. Educational Technology Research and Development, 2016, 64, 969-1001.	2.0	43
8	Judgment and Instructional Design: How ID Practitioners Work In Practice. Performance Improvement Quarterly, 2015, 28, 25-49.	0.4	52
9	Learners Interpreting Instructional Images: Meaning-Making and Decision-Making Strategies. Journal of Visual Literacy, 2014, 33, 27-52.	0.2	4
10	Student goes on a journey; stranger rides into the classroom: Narratives and the instructor in the design studio. Art, Design and Communication in Higher Education, 2013, 12, 179-194.	0.4	8
11	Instructional Designer'™s Intentions and Learners'™ Perceptions of the Instructional Functions of Visuals in an e-Learning Context. Journal of Visual Literacy, 2010, 29, 143-166.	0.2	13
12	Teaching Tools. TechTrends, 2006, 50, 37-45.	1.4	0
13	Evaluation of knowledge management systems: Insights from the study of a technical support knowledge base. Knowledge Management Research and Practice, 2005, 3, 49-59.	2.7	6
14	Instructional Illustrations: Intended Meanings and Learner Interpretations. Journal of Visual Literacy, 2004, 24, 185-204.	0.2	24
15	Relative Perceptibility of Hypercard Buttons Using Pictorial Symbols and Text Labels. Journal of Educational Computing Research, 1996, 14, 67-81.	3.6	4
16	Interface design issues in the future of business training. Business Horizons, 1993, 36, 50-54.	3.4	4