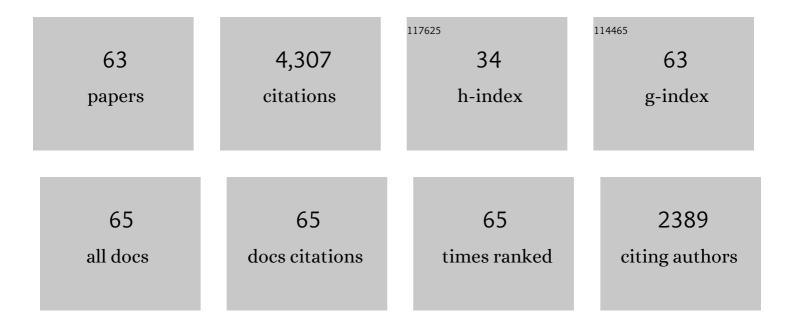
List of Publications by Year in descending order

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Νλογλ Α Εοιιλο

#	Article	IF	CITATIONS
1	Multicultural Vocational Research: Critique and Call to Action. Journal of Career Assessment, 2023, 31, 3-26.	2.5	3
2	Introduction to the special issue on competency in training and education Training and Education in Professional Psychology, 2022, 16, 109-111.	1.2	3
3	Effect of a classâ€level intervention on career indecision variables. Career Development Quarterly, 2022, 70, 162-171.	1.8	2
4	Fiftieth anniversary issue: Editor-in-Chief's introduction to the special issue. Journal of Vocational Behavior, 2021, 126, 103567.	3.4	4
5	Exploring the Odds: Gender Differences in Departing the Engineering Profession. Journal of Career Assessment, 2020, 28, 446-461.	2.5	12
6	Editor in Chief's Introduction to Essays on the Impact of COVID-19 on Work and Workers. Journal of Vocational Behavior, 2020, 119, 103441.	3.4	36
7	Three Strands, One Braid: My Life in Counseling Psychology. Counseling Psychologist, 2019, 47, 658-673.	1.2	0
8	Turning Around to Look Ahead: Views of Vocational Psychology in 2001 and 2019. Journal of Career Assessment, 2019, 27, 375-390.	2.5	15
9	No Room to "Lean Inâ€: A Qualitative Study on Gendered Barriers to Promotion and Leadership. Journal of Women's Health, 2019, 28, 393-402.	3.3	21
10	Student Veteran Career Transition Readiness, Career Adaptability, and Academic and Life Satisfaction. Career Development Quarterly, 2019, 67, 365-371.	1.8	15
11	Why do women engineers leave the engineering profession? The roles of work–family conflict, occupational commitment, and perceived organizational support. Human Resource Management, 2018, 57, 901-914.	5.8	58
12	The roles of work and family in men's lives: Testing the social cognitive model of career self-management. Journal of Vocational Behavior, 2018, 106, 153-164.	3.4	19
13	Midlife Work and Psychological Well-Being. Journal of Career Assessment, 2018, 26, 413-424.	2.5	19
14	Women and the Decision to Leave, Linger, or Lean In: Predictors of Intent to Leave and Aspirations to Leadership and Advancement in Academic Medicine. Journal of Women's Health, 2018, 27, 324-332.	3.3	94
15	Career Adaptability and Occupational Engagement of Student Veterans. Career Development Quarterly, 2018, 66, 182-188.	1.8	5
16	SCCT and Underrepresented Populations in STEM Fields. Journal of Career Assessment, 2017, 25, 24-39.	2.5	141
17	Career Adaptability and Social Support Among Graduating College Seniors. Career Development Quarterly, 2017, 65, 278-283.	1.8	28
18	Women's Reasons for Leaving the Engineering Field. Frontiers in Psychology, 2017, 8, 875.	2.1	58

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19	Twenty-five years of education in psychology and psychology in education American Psychologist, 2017, 72, 791-807.	4.2	8
20	Empirical influence of the multicultural guidelines: A brief report Cultural Diversity and Ethnic Minority Psychology, 2017, 23, 583-587.	2.0	2
21	Career Transitions of Student Veterans. Journal of Career Assessment, 2016, 24, 99-111.	2.5	17
22	Comparison of women engineers who persist in or depart from engineering. Journal of Vocational Behavior, 2016, 92, 79-93.	3.4	134
23	Family Influence on Career Decision Making. Journal of Career Assessment, 2016, 24, 197-212.	2.5	64
24	Race/ethnicity and sex in U.S. occupations, 1970–2010: Implications for research, practice, and policy. Journal of Vocational Behavior, 2015, 87, 54-70.	3.4	46
25	Underrepresented First-Generation, Low-Income College Students' Pursuit of a Graduate Education. Journal of Career Assessment, 2015, 23, 427-441.	2.5	62
26	The Impact of Economic Perceptions on Work-Related Decisions. Journal of Career Assessment, 2014, 22, 355-370.	2.5	1
27	Stemming the tide: Predicting women engineers' intentions to leave. Journal of Vocational Behavior, 2013, 83, 281-294.	3.4	83
28	Future of counseling psychology research. Counselling Psychology Quarterly, 2013, 26, 227-237.	2.3	7
29	Background, Personal, and Environmental Influences on the Career Planning of Adolescent Girls. Journal of Career Development, 2013, 40, 223-244.	2.8	19
30	Asian American Educational Goals. Journal of Career Assessment, 2013, 21, 73-90.	2.5	18
31	Contextual Factors and Vocational Interests in South Asian Americans' Vocational Development. Journal of Career Assessment, 2013, 21, 57-72.	2.5	8
32	Examining Burnout and Engagement in Layoff Survivors. Journal of Career Development, 2013, 40, 424-444.	2.8	19
33	PERSISTENCE OF WOMEN IN ENGINEERING CAREERS: A QUALITATIVE STUDY OF CURRENT AND FORMER FEMALE ENGINEERS. Journal of Women and Minorities in Science and Engineering, 2011, 17, 69-96.	0.8	80
34	Barriers and Supports for Continuing in Mathematics and Science: Gender and Educational Level Differences. Journal of Vocational Behavior, 2010, 77, 361-373.	3.4	117
35	Multicultural Career Counseling: A National Survey of Competencies and Practices. Career Development Quarterly, 2010, 59, 54-71.	1.8	14
36	Development and Validation of the Family Influence Scale. Journal of Career Assessment, 2010, 18, 276-291.	2.5	63

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37	Social Class and Work-related Decisions. Journal of Career Assessment, 2009, 17, 266-270.	2.5	9
38	The Effectiveness of a Career Decision-Making Course. Journal of Career Assessment, 2009, 17, 338-347.	2.5	84
39	Competency benchmarks: A model for understanding and measuring competence in professional psychology across training levels Training and Education in Professional Psychology, 2009, 3, S5-S26.	1.2	453
40	Career Aspirations and Expectations of College Students. Journal of Career Assessment, 2009, 17, 155-171.	2.5	56
41	Competency Assessment Toolkit for professional psychology Training and Education in Professional Psychology, 2009, 3, S27-S45.	1.2	193
42	Asian American career development: A qualitative analysis. Journal of Vocational Behavior, 2008, 72, 43-59.	3.4	105
43	Work transitions American Psychologist, 2008, 63, 241-251.	4.2	138
44	Work and Vocational Psychology: Theory, Research, and Applications. Annual Review of Psychology, 2007, 58, 543-564.	17.7	184
45	Role Induction in Career Counseling. Career Development Quarterly, 2007, 56, 19-33.	1.8	7
46	Metacognition and Multicultural Competence: Expanding the Culturally Appropriate Career Counseling Model. Career Development Quarterly, 2006, 54, 187-201.	1.8	23
47	Outcome Expectations: Looking to the Past and Potential Future. Journal of Career Assessment, 2006, 14, 130-142.	2.5	76
48	Need, Awareness, and Use of Career Services for College Students. Journal of Career Assessment, 2006, 14, 407-420.	2.5	103
49	Cultural Context of Career Choice: Metaâ€Analysis of Race/Ethnicity Differences. Career Development Quarterly, 2005, 53, 223-233.	1.8	147
50	Cultural influences on responses to items on the strong interest inventory. Journal of Vocational Behavior, 2005, 66, 104-123.	3.4	17
51	Houston, 2001. Counseling Psychologist, 2004, 32, 15-77.	1.2	72
52	Cultural Validity of Holland's Theory and the Strong Interest Inventory for Five Racial/Ethnic Groups. Journal of Career Assessment, 2004, 12, 423-439.	2.5	35
53	Across academic domains: Extensions of the social-cognitive career model Journal of Counseling Psychology, 2002, 49, 164-171.	2.0	85
54	Cross-cultural differences in vocational interests: Between-group differences on the Strong Interest Inventory Journal of Counseling Psychology, 2002, 49, 283-289.	2.0	72

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55	The Future of Vocational Psychology: Aiming High. Journal of Vocational Behavior, 2001, 59, 183-191.	3.4	46
56	The Role of Family Context in a Social Cognitive Model for Career-Related Choice Behavior: A Math and Science Perspective. Journal of Vocational Behavior, 2000, 57, 348-364.	3.4	227
57	Asian Americans' Career Choices: A Path Model to Examine Factors Influencing Their Career Choices. Journal of Vocational Behavior, 1999, 54, 142-157.	3.4	260
58	Subject-matter specificity of self-efficacy, outcome expectancies, interests, and goals: Implications for the social-cognitive model Journal of Counseling Psychology, 1999, 46, 461-471.	2.0	94
59	Structure of interests in employed male and female members of US racial-ethnic minority and nonminority groups Journal of Counseling Psychology, 1997, 44, 339-345.	2.0	69
60	Reliability and Validity Evidence for the Middle School Self-Efficacy Scale. Measurement and Evaluation in Counseling and Development, 1997, 30, 17-31.	2.3	98
61	A test of a social cognitive model for middle school students: Math and science Journal of Counseling Psychology, 1996, 43, 338-346.	2.0	263
62	Careers in a Cultural Context. Career Development Quarterly, 1994, 43, 96-104.	1.8	50
63	Annual Review 1991-1993: Vocational Choice, Decision-Making, Assessment, and Intervention. Journal of Vocational Behavior, 1994, 45, 125-176.	3.4	28