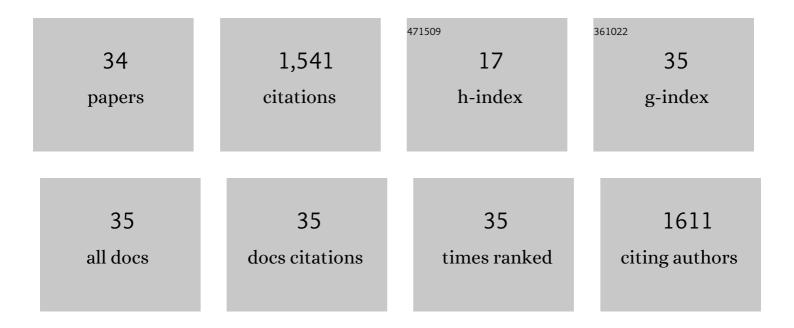
## Andrew J Mcvicar

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1793677/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	The Use of 360-Degree Video in Developing Emotional Coping Skills (Reduced Anxiety and Increased) Tj ETQq1	1 0. <u>7</u> 8431	4 rgJBT /Over
2	Promotion of professional quality of life through reducing fears of compassion and compassion fatigue: Application of the Compassionate Mind Model to Specialist Community Public Health Nurses (Health Visiting) training. Journal of Clinical Nursing, 2021, 30, 101-112.	3.0	10
3	Work Stress in NHS Employees: A Mixed-Methods Study. International Journal of Environmental Research and Public Health, 2020, 17, 6464.	2.6	24
4	Methods for co-creating with older adults in living laboratories: a scoping review. Health and Technology, 2020, 10, 997-1009.	3.6	5
5	Appreciative Inquiry for stress management. Qualitative Research in Organizations and Management, 2019, 14, 260-279.	1.2	3
6	Releasing latent compassion through an innovative compassion curriculum for Specialist Community Public Health Nurses. Journal of Advanced Nursing, 2019, 75, 1053-1062.	3.3	7
7	The impact of prolonged disorders of consciousness on the occupational life of family members. Neuropsychological Rehabilitation, 2018, 28, 1375-1391.	1.6	2
8	Scoping the common antecedents of job stress and job satisfaction for nurses (2000-2013) using the job demands-resources model of stress. Journal of Nursing Management, 2016, 24, E112-E136.	3.4	108
9	Influence of Study Design on Outcomes Following Reflexology Massage: An Integrative and Critical Review of Interventional Studies. Journal of Alternative and Complementary Medicine, 2016, 22, 739-750.	2.1	8
10	Selfâ€ <b>e</b> fficacy and relevance of bioscience for nursing, midwifery and healthcare students. Journal of Clinical Nursing, 2015, 24, 2965-2972.	3.0	21
11	The â€~bioscience problem' for nursing students: An integrative review of published evaluations of Year 1 bioscience, and proposed directions for curriculum development. Nurse Education Today, 2015, 35, 500-509.	3.3	56
12	Biology of Stress Revisited: Intracellular Mechanisms and the Conceptualization of Stress. Stress and Health, 2014, 30, 272-279.	2.6	16
13	Evaluation of the currency of the <scp>D</scp> avies and <scp>O</scp> berle (1990) model of supportive care in specialist and specialised palliative care settings in <scp>E</scp> ngland. Journal of Clinical Nursing, 2014, 23, 1662-1676.	3.0	7
14	Biosciences within the pre-registration (pre-requisite) curriculum: An integrative literature review of curriculum interventions 1990–2012. Nurse Education Today, 2014, 34, 560-568.	3.3	41
15	Cough strength, secretions and extubation outcome in burn patients who have passed a spontaneous breathing trial. Burns, 2013, 39, 236-242.	1.9	35
16	Workplace stress interventions using participatory action research designs. International Journal of Workplace Health Management, 2013, 6, 18-37.	1.9	30
17	Exploring the development of action research in nursing and social care in the UK: A comparative bibliometric review of action research designs in social work (2000–2010). Action Research, 2012, 10, 79-101.	1.2	14
18	Glucocorticoids and stressâ€related depression: an evaluation of biological mechanisms and the potential for new therapeutics. Journal of Public Mental Health, 2011, 10, 17-33.	1.1	1

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#	Article	IF	CITATIONS
19	An exploratory study of the application of biosciences in practice, and implications for pre-qualifying education. Nurse Education Today, 2010, 30, 615-622.	3.3	42
20	Evaluation of the spontaneous breathing trial in burn intensive care patients. Burns, 2009, 35, 665-671.	1.9	8
21	The Incidence and Outcome of Extubation Failure in Burn Intensive Care Patients. Journal of Burn Care and Research, 2009, 30, 386-392.	0.4	18
22	Influences of lifestyle and general practice (GP) care on the symptom profile of people with panic disorder. Journal of Public Mental Health, 2008, 7, 18-24.	1.1	6
23	Evaluation of anxiety, salivary cortisol and melatonin secretion following reflexology treatment: A pilot study in healthy individuals. Complementary Therapies in Clinical Practice, 2007, 13, 137-145.	1.7	71
24	Self-help groups as mutual support: What do carers value?. Health and Social Care in the Community, 2006, 15, 061109020052001-???.	1.6	31
25	A shared experience: an interdisciplinary professional doctorate in health and social care. Innovations in Education and Teaching International, 2006, 43, 211-222.	2.5	9
26	Research capability in doctoral training. Journal of Research in Nursing, 2005, 10, 627-646.	0.9	10
27	CSF circulation disorders: measuring progress in patients through quality of life and hope. Journal of Clinical Nursing, 2004, 13, 589-600.	3.0	20
28	Service user involvement in postgraduate mental health education. Does it benefit practice?. Journal of Mental Health, 2004, 13, 481-492.	1.9	55
29	Workplace stress in nursing: a literature review. Journal of Advanced Nursing, 2003, 44, 633-642.	3.3	727
30	The biosciences and Fitness for Practice: a time for review?. British Journal of Nursing, 2001, 10, 1415-1420.	0.7	20
31	Getting it right? An exploration of issues relating to the biological sciences in nurse education and nursing practice. Journal of Advanced Nursing, 2000, 32, 1522-1532.	3.3	83
32	Homeostasis: a framework for integrating the life sciences. British Journal of Nursing, 1998, 7, 601-607.	0.7	10
33	Clinical implications of circadian rhythmicity for nurses and patients. British Journal of Nursing, 1997, 6, 303-309.	0.7	6
34	Relevance of the nature vs nurture debate to clinical nursing. British Journal of Nursing, 1996, 5, 1264-1270.	0.7	2