

Twila Z Tardif

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1791969/publications.pdf>

Version: 2024-02-01

68
papers

3,835
citations

196777

29
h-index

150775

59
g-index

73
all docs

73
docs citations

73
times ranked

3072
citing authors

#	ARTICLE	IF	CITATIONS
1	Brain bases of English morphological processing: A comparison between Chinese-English, Spanish-English bilingual, and English monolingual children. <i>Developmental Science</i> , 2023, 26, .	1.3	5
2	What's in a word? Cross-linguistic influences on Spanish-English and Chinese-English bilingual children's word reading development. <i>Child Development</i> , 2022, 93, 84-100.	1.7	18
3	Early grammatical marking development in Mandarin-speaking toddlers.. <i>Developmental Psychology</i> , 2022, 58, 631-645.	1.2	5
4	Morphological and phonological processing in English monolingual, Chinese-English bilingual, and Spanish-English bilingual children: An fNIRS neuroimaging dataset. <i>Data in Brief</i> , 2022, 42, 108048.	0.5	6
5	Emotion expression and regulation in three cultures: Chinese, Japanese, and American preschoolers' reactions to disappointment. <i>Journal of Experimental Child Psychology</i> , 2021, 201, 104972.	0.7	24
6	Are Preschoolers' Neurobiological Stress Systems Responsive to Culturally Relevant Contexts?. <i>Psychological Science</i> , 2021, 32, 998-1010.	1.8	3
7	Influences of the early family environment and long-term vocabulary development on the structure of white matter pathways: A longitudinal investigation. <i>Developmental Cognitive Neuroscience</i> , 2020, 42, 100767.	1.9	14
8	Morphological processing in Chinese engages left temporal regions. <i>Brain and Language</i> , 2019, 199, 104696.	0.8	13
9	Simultaneous acquisition of English and Chinese impacts children's reliance on vocabulary, morphological and phonological awareness for reading in English. <i>International Journal of Bilingual Education and Bilingualism</i> , 2019, 22, 207-223.	1.1	21
10	Consequences of "tiger" parenting: a cross-cultural study of maternal psychological control and children's cortisol stress response. <i>Developmental Science</i> , 2017, 20, e12404.	1.3	21
11	The influence of early linguistic skills and family factors on literacy acquisition in Chinese children: Follow-up from age 3 to age 11. <i>Learning and Instruction</i> , 2017, 49, 54-63.	1.9	37
12	Comparing Self-Regulation-Associated Event Related Potentials in Preschool Children with and without High Levels of Disruptive Behavior. <i>Journal of Abnormal Child Psychology</i> , 2017, 45, 1119-1132.	3.5	18
13	Brain bases of morphological processing in Chinese-English bilingual children. <i>Developmental Science</i> , 2017, 20, e12449.	1.3	21
14	Association of DCDC2 Polymorphisms with Normal Variations in Reading Abilities in a Chinese Population. <i>PLoS ONE</i> , 2016, 11, e0153603.	1.1	16
15	Low-level prenatal lead exposure and infant sensory function. <i>Environmental Health</i> , 2016, 15, 65.	1.7	34
16	Low-Dose Iron Supplementation in Infancy Modestly Increases Infant Iron Status at 9 Mo without Decreasing Growth or Increasing Illness in a Randomized Clinical Trial in Rural China. <i>Journal of Nutrition</i> , 2016, 146, 612-621.	1.3	21
17	English- and Mandarin-learning infants' discrimination of actions and objects in dynamic events.. <i>Developmental Psychology</i> , 2015, 51, 1501-1515.	1.2	7
18	Temporal processing in the auditory brainstem response by full-term 6-week- and 9-month-old infants. <i>Scientific Reports</i> , 2015, 5, 12647.	1.6	2

#	ARTICLE	IF	CITATIONS
19	The impact of culture on physiological processes of emotion regulation: a comparison of <sc>US</sc> and Chinese preschoolers. <i>Developmental Science</i> , 2015, 18, 420-435.	1.3	31
20	Gene-environment interaction on neural mechanisms of orthographic processing in Chinese children. <i>Journal of Neurolinguistics</i> , 2015, 33, 172-186.	0.5	21
21	Prenatal Iron Supplementation Reduces Maternal Anemia, Iron Deficiency, and Iron Deficiency Anemia in a Randomized Clinical Trial in Rural China, but Iron Deficiency Remains Widespread in Mothers and Neonates. <i>Journal of Nutrition</i> , 2015, 145, 1916-1923.	1.3	57
22	Brain bases of morphological processing in young children. <i>Human Brain Mapping</i> , 2015, 36, 2890-2900.	1.9	21
23	Tracing children's vocabulary development from preschool through the school-age years: an 8-year longitudinal study. <i>Developmental Science</i> , 2015, 18, 119-131.	1.3	109
24	Early Vocabulary Learning in Chinese-Speaking Children. , 2015, , .		1
25	Longitudinal correlates of reading comprehension difficulties in Chinese children. <i>Reading and Writing</i> , 2014, 27, 481-501.	1.0	43
26	The representation of category typicality in the frontal cortex and its cross-linguistic variations. <i>Brain and Language</i> , 2013, 127, 415-427.	0.8	7
27	Knowing better: The role of prior knowledge and culture in trust in testimony.. <i>Developmental Psychology</i> , 2013, 49, 591-601.	1.2	51
28	Developmental trends in auditory processing can provide early predictions of language acquisition in young infants. <i>Developmental Science</i> , 2013, 16, 159-172.	1.3	29
29	Phonological skills and vocabulary knowledge mediate socioeconomic status effects in predicting reading outcomes for Chinese children.. <i>Developmental Psychology</i> , 2013, 49, 665-671.	1.2	87
30	Relations between temperament and theory of mind development in the United States and China: Biological and behavioral correlates of preschoolers' false-belief understanding.. <i>Developmental Psychology</i> , 2013, 49, 825-836.	1.2	45
31	No Relationship between Maternal Iron Status and Postpartum Depression in Two Samples in China. <i>Journal of Pregnancy</i> , 2012, 2012, 1-7.	1.1	41
32	Acquisition of generic noun phrases in Chinese: learning about lions without an "s". <i>Journal of Child Language</i> , 2012, 39, 130-161.	0.8	28
33	Association of the DYX1C1 Dyslexia Susceptibility Gene with Orthography in the Chinese Population. <i>PLoS ONE</i> , 2012, 7, e42969.	1.1	18
34	Phonemes matter: The role of phoneme-level awareness in emergent Chinese readers. <i>Journal of Experimental Child Psychology</i> , 2011, 108, 242-259.	0.7	41
35	English- and Chinese-learning infants map novel labels to objects and actions differently.. <i>Developmental Psychology</i> , 2011, 47, 1459-1471.	1.2	27
36	Developmental trajectories of reading development and impairment from ages 3 to 8 years in Chinese children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2011, 52, 212-220.	3.1	123

#	ARTICLE	IF	CITATIONS
37	Inhibitory Control and Harsh Discipline as Predictors of Externalizing Problems in Young Children: A Comparative Study of U.S., Chinese, and Japanese Preschoolers. <i>Journal of Abnormal Child Psychology</i> , 2011, 39, 1163-1175.	3.5	57
38	Brain Activity Elicited by Positive and Negative Feedback in Preschool-Aged Children. <i>PLoS ONE</i> , 2011, 6, e18774.	1.1	24
39	What's in a name? Brain activity reveals categorization processes differ across languages. <i>Human Brain Mapping</i> , 2010, 31, 1786-1801.	1.9	16
40	Early Oral Language Markers of Poor Reading Performance in Hong Kong Chinese Children. <i>Journal of Learning Disabilities</i> , 2010, 43, 322-331.	1.5	19
41	Culture and the Development of Regulatory Competence: Chinese vs U.S. Comparisons. , 2009, , 258-289.		16
42	Chinese children's explanations for illness. <i>International Journal of Behavioral Development</i> , 2009, 33, 516-519.	1.3	24
43	Imageability predicts the age of acquisition of verbs in Chinese children. <i>Journal of Child Language</i> , 2009, 36, 405-423.	0.8	83
44	Culture, Context, or Behavioral Control?. <i>Journal of Cross-Cultural Psychology</i> , 2009, 40, 584-602.	1.0	15
45	Early vocabulary development in Mandarin (Putonghua) and Cantonese. <i>Journal of Child Language</i> , 2009, 36, 1115-1144.	0.8	58
46	English- and Mandarin-speaking infants' discrimination of persons, actions, and objects in a dynamic event without audio inputs. , 2009, , .		1
47	The Influence of Adult Input on Children's Early Word Learning: A Case Study of A Mandarin-Speaking Child. <i>Acta Psychologica Sinica</i> , 2009, 41, 715-725.	0.4	6
48	The Visual Word Form Area: Evidence from an fMRI study of implicit processing of Chinese characters. <i>NeuroImage</i> , 2008, 40, 1350-1361.	2.1	101
49	What's in a word? Morphological awareness and vocabulary knowledge in three languages. <i>Applied Psycholinguistics</i> , 2008, 29, 437-462.	0.8	185
50	Syllable, Phoneme, and Tone: Psycholinguistic Units in Early Chinese and English Word Recognition. <i>Scientific Studies of Reading</i> , 2008, 12, 171-194.	1.3	168
51	Theory of mind development in Chinese children: A meta-analysis of false-belief understanding across cultures and languages.. <i>Developmental Psychology</i> , 2008, 44, 523-531.	1.2	360
52	Baby's first 10 words.. <i>Developmental Psychology</i> , 2008, 44, 929-938.	1.2	118
53	Language and false belief: Evidence for general, not specific, effects in cantonese-speaking preschoolers.. <i>Developmental Psychology</i> , 2007, 43, 318-340.	1.2	57
54	The importance of verbs in Chinese. , 2006, , 124-135.		6

#	ARTICLE	IF	CITATIONS
55	But Are They Really Verbs? Chinese Words for Action. , 2006, , 477-498.		37
56	Preschoolers' Understanding of Knowing-That and Knowing-How in the United States and Hong Kong.. Developmental Psychology, 2005, 41, 562-573.	1.2	22
57	False belief understanding in Cantonese-speaking children. Journal of Child Language, 2004, 31, 779-800.	0.8	46
58	The interface between phonetic and lexical abilities in early Cantonese language development. Clinical Linguistics and Phonetics, 2004, 18, 535-545.	0.5	17
59	Learning to Say "No" in Chinese. Early Education and Development, 2001, 12, 303-323.	1.6	1
60	Acquisition of mental state language in Mandarin- and Cantonese-speaking children.. Developmental Psychology, 2000, 36, 25-43.	1.2	160
61	Developmental psychology in China. International Journal of Behavioral Development, 2000, 24, 68-72.	1.3	12
62	Acquisition of mental state language in Mandarin- and Cantonese-speaking children. Developmental Psychology, 2000, 36, 25-43.	1.2	41
63	Reading Without Words: The Challenge of the Chinese Character. PsycCritiques, 2000, 45, 318-320.	0.0	0
64	Putting the "Noun Bias" in Context: A Comparison of English and Mandarin. Child Development, 1999, 70, 620-635.	1.7	309
65	A cross-linguistic comparison of generic noun phrases in English and Mandarin. Cognition, 1998, 66, 215-248.	1.1	148
66	Caregiver speech and children's use of nouns versus verbs: A comparison of English, Italian, and Mandarin. Journal of Child Language, 1997, 24, 535-565.	0.8	290
67	Nouns are not always learned before verbs: Evidence from Mandarin speakers' early vocabularies.. Developmental Psychology, 1996, 32, 492-504.	1.2	323
68	Reading a week later: Perceptual and conceptual factors. Journal of Memory and Language, 1989, 28, 107-125.	1.1	48