

# Zachary LaBrot

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/1790348/publications.pdf>

Version: 2024-02-01

16  
papers

116  
citations

1478505

6  
h-index

1474206

9  
g-index

17  
all docs

17  
docs citations

17  
times ranked

72  
citing authors

#	ARTICLE	IF	CITATIONS
1	Generalization and maintenance of caregivers' effective instruction delivery following group behavioral skills training. Behavioral Interventions, 2022, 37, 640-659.	1.0	2
2	Maintenance and Generalization of Preschool Teachers'™ Use of Behavior-Specific Praise Following In Situ Training. Journal of Behavioral Education, 2021, 30, 350-377.	1.3	6
3	Group-based behavioral skills training to promote effective instruction delivery for children with autism spectrum disorder. Behavioral Interventions, 2021, 36, 369-387.	1.0	4
4	Evaluating the independent group contingency: "Mystery Student" on improving behaviors in head start classrooms. Psychology in the Schools, 2021, 58, 1361-1379.	1.8	4
5	Examination of a Tiered Training Model to Increase School Psychology Graduate Students'™ Behavior Specific Praise. Education and Treatment of Children, 2021, 44, 233-248.	0.9	2
6	Targeted and Intensive Consultation for Increasing Head Start and Elementary Teachers'™ Behavior-Specific Praise. Journal of Behavioral Education, 2020, 29, 717-740.	1.3	15
7	Examination of Group-Based Behavioral Skills Training for Parents of Children with Intellectual and Neurodevelopmental Disorders. Child and Family Behavior Therapy, 2020, 42, 98-124.	0.6	8
8	A comparison of two function-based interventions: NCR vs. DRO in preschool classrooms. Preventing School Failure, 2018, 62, 161-175.	0.7	3
9	A component analysis of behavioral skills training for effective instruction delivery. Journal of Family Psychotherapy, 2018, 29, 122-141.	0.5	19
10	An Evaluation of the Relative Effectiveness of Function-Based Consequent and Antecedent Interventions in a Preschool Setting. Journal of Applied School Psychology, 2018, 34, 134-156.	0.9	4
11	BEHAVIOR ANALYTIC CONSULTATION FOR ACADEMIC REFERRAL CONCERNS. Psychology in the Schools, 2016, 53, 8-23.	1.8	6
12	A SYSTEMATIC FRAMEWORK FOR ADDRESSING TREATMENT INTEGRITY IN SCHOOL SETTINGS. Psychology in the Schools, 2016, 53, 954-970.	1.8	4
13	In situ Training for Increasing Head Start After-Care Teachers'™ Use of Praise. Journal of Behavioral Education, 2016, 25, 32-48.	1.3	15
14	Behavioral Health Screening in Pediatric Primary Care. Journal of Primary Care and Community Health, 2015, 6, 199-204.	2.1	6
15	A COMPARISON OF MOMENTARY TIME SAMPLING AND PARTIAL-INTERVAL RECORDING FOR ASSESSMENT OF EFFECTS OF SOCIAL SKILLS TRAINING. Psychology in the Schools, 2015, 52, 363-378.	1.8	16
16	Emailed Prompt Package to Promote Maintenance and Generalization of Early Childhood Educators'™ Behavior Specific Praise. Journal of Behavioral Education, 0, , 1.	1.3	2