

# Lindsay Oades

## List of Publications by Year in descending order

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Version: 2024-02-01

115  
papers

4,987  
citations

101543

36  
h-index

106344

65  
g-index

136  
all docs

136  
docs citations

136  
times ranked

3428  
citing authors

#	ARTICLE	IF	CITATIONS
1	Evaluating the psychometric properties of the Mental Health Continuum Short Form (MHC-SF) in Iranian adolescents. <i>Current Psychology</i> , 2023, 42, 17995-18009.	2.8	2
2	Flow Support at Work: Examining the Relationship Between Strengths Use and Flow at Work Among School Staff over a Three-Year Period. <i>Journal of Happiness Studies</i> , 2022, 23, 455-475.	3.2	7
3	Collective wellbeing and posttraumatic growth during COVID-19: how positive psychology can help families, schools, workplaces and marginalized communities. <i>Journal of Positive Psychology</i> , 2022, 17, 761-789.	4.0	54
4	â€œA New Hopeâ€•for Positive Psychology: A Dynamic Systems Reconceptualization of Hope Theory. <i>Frontiers in Psychology</i> , 2022, 13, 809053.	2.1	13
5	The VIVA Sustainable Work Engagement Model: A Conceptual Introduction and Preliminary Test Over Three Years. <i>International Journal of Applied Positive Psychology</i> , 2022, 7, 251-270.	2.3	2
6	Third wave positive psychology: broadening towards complexity. <i>Journal of Positive Psychology</i> , 2021, 16, 660-674.	4.0	133
7	Activity Achievement Emotions and Academic Performance: A Meta-analysis. <i>Educational Psychology Review</i> , 2021, 33, 1051-1095.	8.4	115
8	Wellbeing Literacy: Conceptualization, Measurement, and Preliminary Empirical Findings from Students, Parents and School Staff. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 1485.	2.6	4
9	Development and Assessment of the Personal Emotional Capital Questionnaire for Adults. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 1856.	2.6	1
10	Wellbeing Literacy: A Capability Model for Wellbeing Science and Practice. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 719.	2.6	11
11	Wellbeing Literacy and Positive Education. , 2021, , 325-343.		4
12	Toward a Unified Framework for Positive Psychology Interventions: Evidence-Based Processes of Change in Coaching, Prevention, and Training. <i>Frontiers in Psychology</i> , 2021, 12, 809362.	2.1	25
13	Systems informed positive psychology. <i>Journal of Positive Psychology</i> , 2020, 15, 705-715.	4.0	103
14	Wellbeing literacy: A language-use capability relevant to wellbeing outcomes of positive psychology intervention. <i>Journal of Positive Psychology</i> , 2020, 15, 696-700.	4.0	20
15	Strengthening University Student Wellbeing: Language and Perceptions of Chinese International Students. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5538.	2.6	17
16	Quality Learning and Positive Education Practice: the Student Experience of Learning in a School-Wide Approach to Positive Education. <i>International Journal of Applied Positive Psychology</i> , 2020, 5, 53-75.	2.3	6
17	Researching creativity and wellbeing: Interdisciplinary perspectives. <i>International Journal of Wellbeing</i> , 2020, 10, 1-5.	2.1	12
18	Relative incidence and origins of achievement emotions in computer-based collaborative problem-solving: A control-value approach. <i>Computers in Human Behavior</i> , 2019, 98, 41-49.	8.5	16

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19	The role of achievement emotions in the collaborative problem-solving performance of adolescents. <i>Learning and Individual Differences</i> , 2019, 70, 169-181.	2.7	23
20	Stages of recovery from depression in relation to clinical outcomes and consumer recovery processes. <i>International Journal of Community Medicine and Public Health</i> , 2019, 6, 910.	0.1	0
21	Workplace bullying and absenteeism: The mediating roles of poor health and work engagement. <i>Human Resource Management Journal</i> , 2017, 27, 319-334.	5.7	61
22	Positive Education in Australia: Practice, Measurement, and Future Directions. , 2017, , 101-122.		48
23	Wellbeing Literacy: The Missing Link in Positive Education. , 2017, , 169-173.		14
24	Wellbeing Literacy: The Necessary Ingredient in Positive Education. <i>Psychology and Behavioral Science International Journal</i> , 2017, 3, .	0.0	15
25	The Psychology of Positivity and Strengths&#x02010;Based Approaches at Work. , 2016, , 1-8.		1
26	Enhancing recovery orientation within mental health services: expanding the utility of values. <i>Journal of Mental Health Training, Education and Practice</i> , 2016, 11, 23-32.	0.7	10
27	The Wiley Blackwell Handbook of the Psychology of Positivity and Strengths&#x02010;Based Approaches at Work. , 2016, , .		17
28	Coaching for Wellbeing at Work. , 2016, , 199-211.		2
29	A cluster-randomised controlled trial of values-based training to promote autonomously held recovery values in mental health workers. <i>Implementation Science</i> , 2015, 11, 13.	6.9	20
30	Acceptance and Avoidance Processes at Different Levels of Psychological Recovery from Enduring Mental Illness. <i>Psychiatry Journal</i> , 2015, 2015, 1-6.	1.5	10
31	Development of the REFOCUS intervention to increase mental health team support for personal recovery. <i>British Journal of Psychiatry</i> , 2015, 207, 544-550.	2.8	40
32	Competing Priorities: Staff Perspectives on Supporting Recovery. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2015, 42, 429-438.	2.1	80
33	Distinct workplace bullying experiences and sleep quality: A person-centred approach. <i>Personality and Individual Differences</i> , 2015, 87, 200-205.	2.9	26
34	Conceptualising and measuring mental fitness: A Delphi study. <i>International Journal of Wellbeing</i> , 2015, 5, 53-73.	2.1	29
35	Value congruence, importance and success and in the workplace: Links with well-being and burnout amongst mental health practitioners. <i>Journal of Contextual Behavioral Science</i> , 2014, 3, 258-264.	2.6	54
36	A Comparison of Two Coaching Approaches to Enhance Implementation of a Recovery-Oriented Service Model. <i>Administration and Policy in Mental Health and Mental Health Services Research</i> , 2014, 41, 660-667.	2.1	11

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37	The relationship between coach leadership, the coach-athlete relationship, team success, and the positive developmental experiences of adolescent soccer players. <i>Physical Education and Sport Pedagogy</i> , 2013, 18, 549-561.	3.0	154
38	Improving implementation of evidence-based practice in mental health service delivery: protocol for a cluster randomised quasi-experimental investigation of staff-focused values interventions. <i>Implementation Science</i> , 2013, 8, 75.	6.9	10
39	A Pilot Test of Transformational Leadership Training for Sports Coaches: Impact on the Developmental Experiences of Adolescent Athletes. <i>International Journal of Sports Science and Coaching</i> , 2013, 8, 513-530.	1.4	69
40	Development of a short measure of psychological recovery in serious mental illness: the STORI-30. <i>Australasian Psychiatry</i> , 2013, 21, 267-270.	0.7	41
41	The reconstruction of narrative identity during mental health recovery: A complex adaptive systems perspective.. <i>Psychiatric Rehabilitation Journal</i> , 2013, 36, 108-109.	1.1	12
42	Increasing the Effectiveness of Formal Coach Education: Evidence of a Parallel Process. <i>International Journal of Sports Science and Coaching</i> , 2013, 8, 417-430.	1.4	42
43	Calling in Childrearing: Promoting Meaningful, Purposeful Living in Family Life. , 2013, , 3-18.		6
44	The Collaborative Recovery Model: Developing Positive Institutions to Facilitate Recovery in Enduring Mental Illness. , 2013, , .		2
45	Recovery in Australia: Marshalling strengths and living values. <i>International Review of Psychiatry</i> , 2012, 24, 5-10.	2.8	30
46	Assessing the strengths of mental health consumers: A systematic review.. <i>Psychological Assessment</i> , 2012, 24, 1024-1033.	1.5	42
47	Recovery in mental health: A movement towards well-being and meaning in contrast to an avoidance of symptoms.. <i>Psychiatric Rehabilitation Journal</i> , 2012, 35, 297-304.	1.1	40
48	Parents' Conception and Experience of Calling in Child Rearing. <i>Journal of Humanistic Psychology</i> , 2012, 52, 222-247.	2.1	23
49	Validation of the Differentiated Transformational Leadership Inventory as a Measure of Coach Leadership in Youth Soccer. <i>Sport Psychologist</i> , 2012, 26, 207-223.	0.9	35
50	Measures of the recovery orientation of mental health services: systematic review. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2012, 47, 1827-1835.	3.1	107
51	Parents' subjective sense of calling in childrearing: Measurement, development and initial findings. <i>Journal of Positive Psychology</i> , 2012, 7, 83-94.	4.0	18
52	Towards a positive university. <i>Journal of Positive Psychology</i> , 2011, 6, 432-439.	4.0	97
53	Reply to Trauer. <i>Psychiatry Research</i> , 2011, 186, 470.	3.3	0
54	The Role of the Coach in Facilitating Positive Youth Development: Moving from Theory to Practice. <i>Journal of Applied Sport Psychology</i> , 2011, 23, 33-48.	2.3	132

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55	Hope, Meaning and Responsibility across Stages of Recovery for Individuals Living With an Enduring Mental Illness. Australian Journal of Rehabilitation Counselling, 2011, 17, 61-73.	0.5	18
56	Development of a consumer constructed scale to evaluate mental health service provision. Journal of Evaluation in Clinical Practice, 2011, 17, 1102-1107.	1.8	21
57	Measures of Individual Recovery. Australian and New Zealand Journal of Psychiatry, 2011, 45, 900-900.	2.3	4
58	Staff wellbeing predicting positive attitudes towards mental health recovery. International Journal of Person Centered Medicine, 2011, , .	0.2	2
59	The Role of Positive Psychology in Creating the Psychologically Literate Citizen. , 2011, , 119-130.		2
60	The Application of Coach Leadership Models to Coaching Practice: Current State and Future Directions. International Journal of Sports Science and Coaching, 2010, 5, 425-434.	1.4	51
61	Barriers to transfer of collaborative recovery training into Australian mental health services: implications for the development of evidence-based services. Journal of Evaluation in Clinical Practice, 2010, 16, 451-455.	1.8	26
62	Do clinical outcome measures assess consumer-defined recovery?. Psychiatry Research, 2010, 177, 309-317.	3.3	175
63	Hope and improvements in mental health service providers' recovery attitudes following training. Journal of Mental Health, 2010, 19, 243-248.	1.9	43
64	Development of a structured interview schedule to assess stage of psychological recovery from enduring mental illness. International Journal of Psychiatry in Clinical Practice, 2010, 14, 182-189.	2.4	18
65	The use of metaphor for understanding and managing psychotic experiences: A systematic review. Journal of Mental Health, 2010, 19, 282-293.	1.9	50
66	Do goal-setting interventions improve the quality of goals in mental health services?. Psychiatric Rehabilitation Journal, 2009, 32, 292-299.	1.1	59
67	Mental health consumers' perceptions of receiving recovery-focused services. Journal of Evaluation in Clinical Practice, 2009, 15, 654-659.	1.8	16
68	Extreme Sports. Journal of Humanistic Psychology, 2009, 49, 114-126.	2.1	109
69	The role of symptom distress and goal attainment in promoting aspects of psychological recovery for consumers with enduring mental illness. Journal of Mental Health, 2009, 18, 389-397.	1.9	50
70	Recovery: an international perspective. Epidemiologia E Psichiatria Sociale, 2008, 17, 128-137.	0.9	302
71	Testing the Validity of the Recovery Assessment Scale Using an Australian Sample. Australian and New Zealand Journal of Psychiatry, 2007, 41, 450-457.	2.3	82
72	A Review of Consumer Involvement in Evaluations of Case Management: Consistency With a Recovery Paradigm. Psychiatric Services, 2007, 58, 396-401.	2.0	19

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73	A Review of Consumer Involvement in Evaluations of Case Management: Consistency With a Recovery Paradigm. <i>Psychiatric Services</i> , 2007, 58, 396-401.	2.0	8
74	Use of homework by mental health case managers in the rehabilitation of persistent and recurring psychiatric disability. <i>Journal of Mental Health</i> , 2006, 15, 95-101.	1.9	18
75	Collaborative Goal Technology: Theory and Practice.. <i>Psychiatric Rehabilitation Journal</i> , 2006, 30, 129-136.	1.1	66
76	What's in a service? Consumers' views of Australian mental health services.. <i>Psychiatric Rehabilitation Journal</i> , 2006, 29, 197-204.	1.1	13
77	Challenges in implementing evidence-based practice into mental health services. <i>Australian Health Review</i> , 2006, 30, 305.	1.1	32
78	Effectiveness of a Collaborative Recovery Training Program in Australia in Promoting Positive Views About Recovery. <i>Psychiatric Services</i> , 2006, 57, 1497-1500.	2.0	99
79	Cognitive-behavioral, solution-focused life coaching: Enhancing goal striving, well-being, and hope. <i>Journal of Positive Psychology</i> , 2006, 1, 142-149.	4.0	266
80	A Framework for Mental Health Consumers to Evaluate Service Provision. <i>Australasian Psychiatry</i> , 2006, 14, 277-280.	0.7	4
81	Stages of Recovery Instrument: Development of a Measure of Recovery from Serious Mental Illness. <i>Australian and New Zealand Journal of Psychiatry</i> , 2006, 40, 972-980.	2.3	248
82	Stages of recovery instrument: development of a measure of recovery from serious mental illness. <i>Australian and New Zealand Journal of Psychiatry</i> , 2006, 40, 972-980.	2.3	26
83	Effectiveness of a Collaborative Recovery Training Program in Australia in Promoting Positive Views About Recovery. <i>Psychiatric Services</i> , 2006, 57, 1497-1500.	2.0	41
84	A framework for mental health consumers to evaluate service provision. <i>Australasian Psychiatry</i> , 2006, 14, 277-280.	0.7	0
85	Psychologists' use of homework assignments with clients who have schizophrenia. <i>Clinical Psychologist</i> , 2005, 9, 24-30.	0.8	15
86	Collaborative recovery: an integrative model for working with individuals who experience chronic and recurring mental illness. <i>Australasian Psychiatry</i> , 2005, 13, 279-284.	0.7	41
87	Collaborative Recovery: An Integrativemodel for Working with Individuals Who Experience Chronic and Recurring Mental Illness. <i>Australasian Psychiatry</i> , 2005, 13, 279-284.	0.7	96
88	Trait emotional intelligence and goal self-integration: important predictors of emotional well-being?. <i>Personality and Individual Differences</i> , 2004, 37, 449-461.	2.9	51
89	The Experience of Recovery from Schizophrenia: Towards an Empirically Validated Stage Model. <i>Australian and New Zealand Journal of Psychiatry</i> , 2003, 37, 586-594.	2.3	679
90	The objectives approach to clinical supervision: Towards integration and empirical evaluation. <i>Australian Psychologist</i> , 2002, 37, 68-77.	1.6	44

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91	EPISTEMIC ASSUMPTIONS: UNDERSTANDING SELF AND THE WORLD (A NOTE ON THE RELATIONSHIP) Tj ETQq1 1 0.784314 rgBT /Over	1.1	9
92	Effect of executive functioning on perceived needs in chronic schizophrenia. International Journal of Psychiatry in Clinical Practice, 2001, 5, 119-122.	2.4	5
93	Critical Issues in Using Homework Assignments Within Cognitive-Behavioral Therapy for Schizophrenia. Journal of Rational - Emotive and Cognitive - Behavior Therapy, 2000, 18, 247-261.	1.7	41
94	A THEORY OF SOCIAL ACTION: WHY PERSONAL CONSTRUCT THEORY NEEDS A SUPERPATTERN COROLLARY. Journal of Constructivist Psychology, 2000, 13, 117-134.	1.1	13
95	Interrater Reliability of the Camberwell Assessment of Need Short Appraisal Schedule. Australian and New Zealand Journal of Psychiatry, 2000, 34, 856-861.	2.3	83
96	Interrater reliability of the Camberwell Assessment of Need Short Appraisal Schedule. Australian and New Zealand Journal of Psychiatry, 2000, 34, 856-861.	2.3	6
97	Personal Construct Group Work for Adolescent Offenders: Dealing with Their Problematic Meanings. Journal of Child and Adolescent Group Therapy, 1999, 9, 169-185.	0.1	8
98	Personal construct group work with school-based adolescents: Reduction of risk-taking. Journal of Constructivist Psychology, 1997, 10, 167-186.	1.1	12
99	Wellbeing Policy in Australia and New Zealand. , 0, , 207-214.		1
100	Recovery and Mental Health. , 0, , 24-34.		14
101	The Science of Wellbeing and Positive Psychology. , 0, , 7-23.		17
102	Social Marketing of Wellbeing. , 0, , 311-323.		3
103	Positive Psychotherapy. , 0, , 111-132.		3
104	Recovery Learning Communities and the Road to Wellbeing. , 0, , 169-180.		0
105	Wellbeing and Recovery. , 0, , 324-332.		4
106	Collaborative Recovery Model. , 0, , 99-110.		17
107	Mobile Health for Illness Management. , 0, , 147-156.		3
108	Meaning in Life and Wellbeing. , 0, , 75-85.		22

#	ARTICLE	IF	CITATIONS
109	Positive Tertiary Education in a Residential Setting. , 0, , 265-276.		0
110	Need-Supportive Parenting and Its Role in the Wellbeing and Recovery of Individuals. , 0, , 300-310.		2
111	WELLFOCUS PPT for Psychosis. , 0, , 133-146.		0
112	Why Wellbeing and Recovery?. , 0, , 1-6.		1
113	Community Level. , 0, , 231-244.		0
114	Mental Fitness at Work. , 0, , 150-170.		2
115	Workplace and Organizational Well&#x2010;Being. , 0, , 248-271.		4