

Bradford H Pillow

List of Publications by Year in descending order

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Version: 2024-02-01

32
papers

865
citations

623188

14
h-index

525886

27
g-index

33
all docs

33
docs citations

33
times ranked

458
citing authors

#	ARTICLE	IF	CITATIONS
1	The Influence of Gender Categories and Gender Stereotypes on Young Children's Generalizations of Biological and Behavioral Characteristics. <i>Psychological Reports</i> , 2020, , 003329412097393.	0.9	2
2	Attributing motives to others: Children's and adults' explanations of interpersonal events. <i>Infant and Child Development</i> , 2020, 29, e2194.	0.9	0
3	Young Children's Use of Gender for Inductive Generalizations about Biological and Behavioral Characteristics: The Influence of Gender Categories and Gender Stereotypes. <i>Journal of Educational and Developmental Psychology</i> , 2019, 9, 37.	0.0	3
4	Mother-Child Conversation and Children's Social Understanding During Middle Childhood. <i>Journal of Genetic Psychology</i> , 2016, 177, 103-121.	0.6	7
5	Children's and adults' judgments of the controllability of cognitive activities. <i>Metacognition and Learning</i> , 2015, 10, 231-244.	1.3	4
6	Phenomenological Awareness: Consciousness and the Development of Cognitive Monitoring. <i>SpringerBriefs in Psychology</i> , 2012, , 45-59.	0.1	0
7	Social Experience as a Source of Information About Mental Events. <i>SpringerBriefs in Psychology</i> , 2012, , 61-78.	0.1	0
8	Children's evaluation of the certainty of another person's inductive inferences and guesses. <i>Cognitive Development</i> , 2012, 27, 299-313.	0.7	5
9	Children's Discovery of the Active Mind. <i>SpringerBriefs in Psychology</i> , 2012, , .	0.1	7
10	Conceptual Knowledge About Cognitive Activities. <i>SpringerBriefs in Psychology</i> , 2012, , 13-44.	0.1	0
11	Patterns of Influence Among Phenomenological Awareness, Social Experience and Conceptual Knowledge. <i>SpringerBriefs in Psychology</i> , 2012, , 79-89.	0.1	0
12	Age-Related Changes in Children's and Adults' Explanations of Interpersonal Actions. <i>Journal of Genetic Psychology</i> , 2010, 171, 139-167.	0.6	6
13	Children's and Adults' Judgments of the Certainty of Deductive Inferences, Inductive Inferences, and Guesses. <i>Journal of Genetic Psychology</i> , 2010, 171, 203-217.	0.6	7
14	Children's and Adults' Evaluation of Their Own Inductive Inferences, Deductive Inferences, and Guesses. <i>Merrill-Palmer Quarterly</i> , 2009, 55, 135-156.	0.3	7
15	Children's, adolescents', and adults' reference to goals to explain interpersonal actions. <i>Infant and Child Development</i> , 2008, 17, 471-489.	0.9	5
16	Development of Children's Understanding of Cognitive Activities. <i>Journal of Genetic Psychology</i> , 2008, 169, 297-321.	0.6	35
17	Children's Understanding of Reputations. <i>Journal of Genetic Psychology</i> , 2006, 167, 137-157.	0.6	29
18	Children's awareness of their own certainty and understanding of deduction and guessing. <i>British Journal of Developmental Psychology</i> , 2006, 24, 823-849.	0.9	17

#	ARTICLE	IF	CITATIONS
19	Facilitating Children's Understanding of Misinterpretation: Explanatory Efforts and Improvements in Perspective Taking. <i>Journal of Genetic Psychology</i> , 2002, 163, 133-148.	0.6	21
20	Children's and Adults? Evaluation of the Certainty of Deductive Inferences, Inductive Inferences, and Guesses. <i>Child Development</i> , 2002, 73, 779-792.	1.7	63
21	Understanding inference as a source of knowledge: Children's ability to evaluate the certainty of deduction, perception, and guessing.. <i>Developmental Psychology</i> , 2000, 36, 169-179.	1.2	58
22	Young children's understanding of interpretation, expectation and direct perception as sources of false belief. <i>British Journal of Developmental Psychology</i> , 1999, 17, 263-276.	0.9	22
23	Children's Understanding of Inferential Knowledge. <i>Journal of Genetic Psychology</i> , 1999, 160, 419-428.	0.6	34
24	Preschool Children's Use of Information About Age and Perceptual Access to Infer Another Person's Knowledge. <i>Journal of Genetic Psychology</i> , 1997, 158, 365-376.	0.6	17
25	There's More to the Picture Than Meets the Eye: Young Children's Difficulty Understanding Biased Interpretation. <i>Child Development</i> , 1996, 67, 803.	1.7	50
26	Development of the ability to distinguish between comprehension and memory: Evidence from goal-state evaluation tasks.. <i>Journal of Educational Psychology</i> , 1996, 88, 546-562.	2.1	5
27	Development of the ability to distinguish between comprehension and memory: Evidence from strategy-selection tasks.. <i>Journal of Educational Psychology</i> , 1995, 87, 523-536.	2.1	11
28	Two Trends in the Development of Conceptual Perspective-taking: An Elaboration of the Passive-Active Hypothesis. <i>International Journal of Behavioral Development</i> , 1995, 18, 649-676.	1.3	28
29	Preschool children's understanding of the relationship between modality of perceptual access and knowledge of perceptual properties. <i>British Journal of Developmental Psychology</i> , 1993, 11, 371-389.	0.9	45
30	Limitations on first-person experience: Implications of the "extent". <i>Behavioral and Brain Sciences</i> , 1993, 16, 69-69.	0.4	6
31	Children's understanding of biased social cognition.. <i>Developmental Psychology</i> , 1991, 27, 539-551.	1.2	34
32	Early understanding of perception as a source of knowledge. <i>Journal of Experimental Child Psychology</i> , 1989, 47, 116-129.	0.7	337