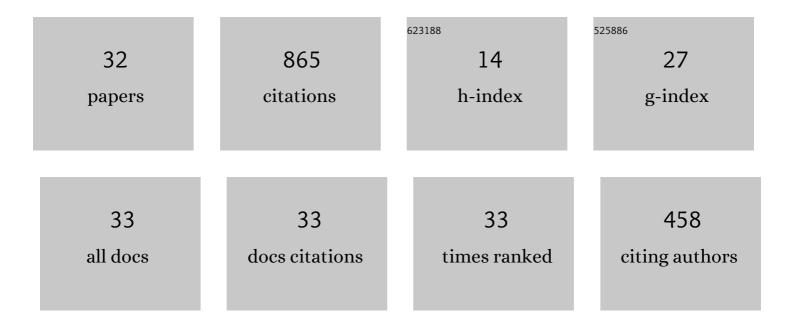
Bradford H Pillow

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Early understanding of perception as a source of knowledge. Journal of Experimental Child Psychology, 1989, 47, 116-129.	0.7	337
2	Children's and Adults? Evaluation of the Certainty of Deductive Inferences, Inductive Inferences, and Guesses. Child Development, 2002, 73, 779-792.	1.7	63
3	Understanding inference as a source of knowledge: Children's ability to evaluate the certainty of deduction, perception, and guessing Developmental Psychology, 2000, 36, 169-179.	1.2	58
4	There's More to the Picture Than Meets the Eye: Young Children's Difficulty Understanding Biased Interpretation. Child Development, 1996, 67, 803.	1.7	50
5	Preschool children's understanding of the relationship between modality of perceptual access and knowledge of perceptual properties. British Journal of Developmental Psychology, 1993, 11, 371-389.	0.9	45
6	Development of Children's Understanding of Cognitive Activities. Journal of Genetic Psychology, 2008, 169, 297-321.	0.6	35
7	Children's understanding of biased social cognition Developmental Psychology, 1991, 27, 539-551.	1.2	34
8	Children's Understanding of Inferential Knowledge. Journal of Genetic Psychology, 1999, 160, 419-428.	0.6	34
9	Children's Understanding of Reputations. Journal of Genetic Psychology, 2006, 167, 137-157.	0.6	29
10	Two Trends in the Development of Conceptual Perspective-taking: An Elaboration of the Passive-Active Hypothesis. International Journal of Behavioral Development, 1995, 18, 649-676.	1.3	28
11	Young children's understanding of interpretation, expectation and direct perception as sources of false belief. British Journal of Developmental Psychology, 1999, 17, 263-276.	0.9	22
12	Facilitating Children's Understanding of Misinterpretation: Explanatory Efforts and Improvements in Perspective Taking. Journal of Genetic Psychology, 2002, 163, 133-148.	0.6	21
13	Preschool Children's Use of Information About Age and Perceptual Access to Infer Another Person's Knowledge. Journal of Genetic Psychology, 1997, 158, 365-376.	0.6	17
14	Children's awareness of their own certainty and understanding of deduction and guessing. British Journal of Developmental Psychology, 2006, 24, 823-849.	0.9	17
15	Development of the ability to distinguish between comprehension and memory: Evidence from strategy-selection tasks Journal of Educational Psychology, 1995, 87, 523-536.	2.1	11
16	Children's and Adults' Evaluation of Their Own Inductive Inferences, Deductive Inferences, and Guesses. Merrill-Palmer Quarterly, 2009, 55, 135-156.	0.3	7
17	Children's and Adults' Judgments of the Certainty of Deductive Inferences, Inductive Inferences, and Guesses. Journal of Genetic Psychology, 2010, 171, 203-217.	0.6	7
18	Children's Discovery of the Active Mind. SpringerBriefs in Psychology, 2012, , .	0.1	7

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#	Article	IF	CITATIONS
19	Mother–Child Conversation and Children's Social Understanding During Middle Childhood. Journal of Genetic Psychology, 2016, 177, 103-121.	0.6	7
20	Limitations on first-person experience: Implications of the "extent― Behavioral and Brain Sciences, 1993, 16, 69-69.	0.4	6
21	Age-Related Changes in Children's and Adults' Explanations of Interpersonal Actions. Journal of Genetic Psychology, 2010, 171, 139-167.	0.6	6
22	Development of the ability to distinguish between comprehension and memory: Evidence from goal-state evaluation tasks Journal of Educational Psychology, 1996, 88, 546-562.	2.1	5
23	Children's, adolescents', and adults' reference to goals to explain interpersonal actions. Infant and Child Development, 2008, 17, 471-489.	0.9	5
24	Children's evaluation of the certainty of another person's inductive inferences and guesses. Cognitive Development, 2012, 27, 299-313.	0.7	5
25	Children's and adults' judgments of the controllability of cognitive activities. Metacognition and Learning, 2015, 10, 231-244.	1.3	4
26	Young Children's Use of Gender for Inductive Generalizations about Biological and Behavioral Characteristics: The Influence of Gender Categories and Gender Stereotypes. Journal of Educational and Developmental Psychology, 2019, 9, 37.	0.0	3
27	The Influence of Gender Categories and Gender Stereotypes on Young Children's Generalizations of Biological and Behavioral Characteristics. Psychological Reports, 2020, , 003329412097393.	0.9	2
28	Phenomenological Awareness: Consciousness and the Development of Cognitive Monitoring. SpringerBriefs in Psychology, 2012, , 45-59.	0.1	0
29	Social Experience as a Source of Information About Mental Events. SpringerBriefs in Psychology, 2012, , 61-78.	0.1	0
30	Attributing motives to others: Children's and adults' explanations of interpersonal events. Infant and Child Development, 2020, 29, e2194.	0.9	0
31	Conceptual Knowledge About Cognitive Activities. SpringerBriefs in Psychology, 2012, , 13-44.	0.1	0
32	Patterns of Influence Among Phenomenological Awareness, Social Experience and Conceptual Knowledge. SpringerBriefs in Psychology, 2012, , 79-89.	0.1	0