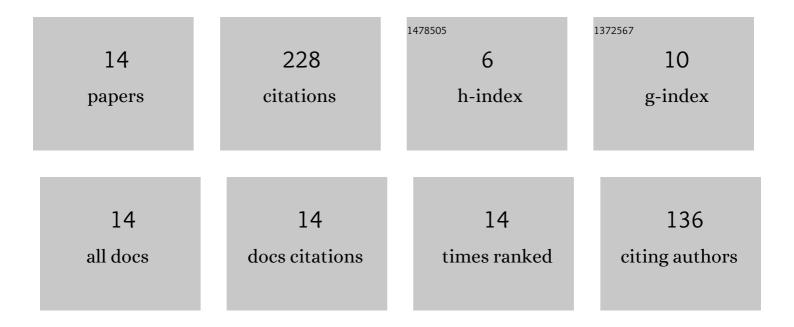
Shannon R Holmes

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/1782390/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Evaluating the Effects of Family–School Engagement Interventions on Parent–Teacher Relationships: A Meta-analysis. School Mental Health, 2022, 14, 278-293.	2.1	3
2	The Effects of Consultation-based Family-school Engagement on Student and Parent Outcomes: A Meta-analysis. Journal of Educational and Psychological Consultation, 2021, 31, 278-306.	1.1	16
3	Recent Methodological Advancements in Indirect Service Delivery: An Introduction to the Special Issue. Journal of Educational and Psychological Consultation, 2021, 31, 269-277.	1.1	0
4	Designing Interventions for Implementation in Schools: A Multimethod Investigation of Fidelity of a Self-Monitoring Intervention. School Psychology Review, 2021, 50, 42-51.	3.0	3
5	Investigating the Longitudinal Association Between Fidelity to a Large-Scale Comprehensive School Mental Health Prevention and Intervention Model and Student Outcomes. School Psychology Review, 2021, 50, 17-29.	3.0	7
6	Unpacking Conjoint Behavioral Consultation: A Latent Profile Analysis of Parent-Teacher Interactions. Journal of Educational and Psychological Consultation, 2021, 31, 307-333.	1.1	1
7	The County Schools Mental Health Coalition: A Model for Community-Level Impact. School Mental Health, 2018, 10, 173-180.	2.1	19
8	A randomized trial examining the effects of Conjoint Behavioral Consultation in rural schools: Student outcomes and the mediating role of the teacher–parent relationship. Journal of School Psychology, 2017, 61, 33-53.	2.9	67
9	The efficacy of conjoint behavioral consultation in the home setting: Outcomes and mechanisms in rural communities. Journal of School Psychology, 2017, 62, 81-101.	2.9	32
10	County Schools Mental Health Coalition: A Model for a Systematic Approach to Supporting Youths. Children and Schools, 2017, 39, 209-218.	0.8	14
11	Complexities in Field-Based Partnership Research: Exemplars, Challenges, and an Agenda for the Field. , 2016, , 1-23.		12
12	Congruence in Parent–Teacher Communication: Implications for the Efficacy of CBC for Students With Behavioral Concerns. School Psychology Review, 2015, 44, 150-168.	3.0	40
13	Treatment integrity in conjoint behavioral consultation: Conceptualizing active ingredients and potential pathways of influence , 2014, , 255-278.		11
14	An Examination of Teacher Engagement in Intervention Training and Sustained Intervention Implementation. School Mental Health, 0, , 1.	2.1	3