

# Secil Caskurlu

## List of Publications by Year in Descending Order

**Source:** <https://exaly.com/author-pdf/1780980/secil-caskurlu-publications-by-year.pdf>

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This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

11  
papers

376  
citations

6  
h-index

12  
g-index

12  
ext. papers

542  
ext. citations

5.2  
avg, IF

4.2  
L-index

#	Paper	IF	Citations
11	Moving qualitative synthesis research forward in education: A methodological systematic review. <i>Educational Research Review</i> , <b>2021</b> , 35, 100424	7.5	1
10	The qualitative evidence behind the factors impacting online learning experiences as informed by the community of inquiry framework: A thematic synthesis. <i>Computers and Education</i> , <b>2021</b> , 165, 104111	9.5	7
9	Cognitive load and online course quality: Insights from instructional designers in a higher education context. <i>British Journal of Educational Technology</i> , <b>2021</b> , 52, 584-605	4.3	5
8	A meta-analysis addressing the relationship between teaching presence and students' satisfaction and learning. <i>Computers and Education</i> , <b>2020</b> , 157, 103966	9.5	25
7	Elusive expectations for a novel program design: Contrast between program intentions and student recruitment and retention. <i>The Journal of Competency-Based Education</i> , <b>2019</b> , 4, e01192	0.4	2
6	Evolving roles of faculty at an emerging hybrid competency-based transdisciplinary program. <i>The Journal of Competency-Based Education</i> , <b>2018</b> , 3, e01059	0.4	3
5	On the N <sup>th</sup> presence for the Community of Inquiry framework. <i>Computers and Education</i> , <b>2018</b> , 122, 104-118	9.5	32
4	Confirming the subdimensions of teaching, social, and cognitive presences: A construct validity study. <i>Internet and Higher Education</i> , <b>2018</b> , 39, 1-12	7.4	14
3	Social presence in relation to students' satisfaction and learning in the online environment: A meta-analysis. <i>Computers in Human Behavior</i> , <b>2017</b> , 71, 402-417	7.7	226
2	Conceptualizing and investigating instructor presence in online learning environments. <i>International Review of Research in Open and Distance Learning</i> , <b>2015</b> , 16,	2.2	60
1	Instructors' conceptualization and implementation of scaffolding in online higher education courses. <i>Journal of Computing in Higher Education</i> , 1	3.5	