

Secil Caskurlu

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

11
papers

376
citations

6
h-index

12
g-index

12
ext. papers

542
ext. citations

5.2
avg, IF

4.2
L-index

#	Paper	IF	Citations
11	Social presence in relation to students' satisfaction and learning in the online environment: A meta-analysis. <i>Computers in Human Behavior</i> , 2017 , 71, 402-417	7.7	226
10	Conceptualizing and investigating instructor presence in online learning environments. <i>International Review of Research in Open and Distance Learning</i> , 2015 , 16,	2.2	60
9	On the N th presence for the Community of Inquiry framework. <i>Computers and Education</i> , 2018 , 122, 104-118	9.5	32
8	A meta-analysis addressing the relationship between teaching presence and students' satisfaction and learning. <i>Computers and Education</i> , 2020 , 157, 103966	9.5	25
7	Confirming the subdimensions of teaching, social, and cognitive presences: A construct validity study. <i>Internet and Higher Education</i> , 2018 , 39, 1-12	7.4	14
6	The qualitative evidence behind the factors impacting online learning experiences as informed by the community of inquiry framework: A thematic synthesis. <i>Computers and Education</i> , 2021 , 165, 104111	9.5	7
5	Cognitive load and online course quality: Insights from instructional designers in a higher education context. <i>British Journal of Educational Technology</i> , 2021 , 52, 584-605	4.3	5
4	Evolving roles of faculty at an emerging hybrid competency-based transdisciplinary program. <i>The Journal of Competency-Based Education</i> , 2018 , 3, e01059	0.4	3
3	Elusive expectations for a novel program design: Contrast between program intentions and student recruitment and retention. <i>The Journal of Competency-Based Education</i> , 2019 , 4, e01192	0.4	2
2	Moving qualitative synthesis research forward in education: A methodological systematic review. <i>Educational Research Review</i> , 2021 , 35, 100424	7.5	1
1	Instructors' conceptualization and implementation of scaffolding in online higher education courses. <i>Journal of Computing in Higher Education</i> , 1	3.5	