

Mehmet Firat

List of Publications by Year in descending order

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36
papers

360
citations

1307366

7
h-index

940416

16
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all docs

36
docs citations

36
times ranked

247
citing authors

#	ARTICLE	IF	CITATIONS
1	Evaluation of Open and Distance Learners' Views on Employment. <i>Yâ¼ksekÄĖretim Dergisi</i> , 2021, 11, 461-472. o.o		0
2	Measuring the e-Learning Autonomy of Distance Education Students. <i>Open Praxis</i> , 2021, 8, 191.	1.7	29
3	How e-learning engagement time affects academic achievement in e-learning environments. A large-scale study of open and distance learners. <i>Open Praxis</i> , 2021, 11, 129.	1.7	3
4	Determination of digital technologies preferences of educational researchers. <i>Asian Association of Open Universities Journal</i> , 2021, 16, 20-40.	1.4	0
5	The influence of segmented and complete educational videos on the cognitive load, satisfaction, engagement, and academic achievement levels of learners. <i>Journal of Computers in Education</i> , 2020, 7, 155-182.	5.0	20
6	Active learning analytics in mobile: visions from PhD students. <i>Asian Association of Open Universities Journal</i> , 2020, 15, 145-166.	1.4	3
7	Variables affecting online learning readiness in an open and distance learning university. <i>Educational Media International</i> , 2020, 57, 112-127.	0.9	39
8	Methodological Evaluation of the Use of ICTs in Mixed Method Research in Education. <i>EĖitimde Nitel AraĖt±rmalar Dergisi</i> , 2020, 8, 1-12.	0.6	17
9	Level of intrinsic motivation of distance education students in e-learning environments. <i>Journal of Computer Assisted Learning</i> , 2018, 34, 63-70.	3.3	91
10	Growing misconception of technology: investigation of elementary studentsâ€™ recognition of and reasoning about technological artifacts. <i>International Journal of Technology and Design Education</i> , 2017, 27, 183-199.	1.7	7
11	How real and model visuals affect the test performance of elementary students. <i>Computers in Human Behavior</i> , 2017, 71, 258-265.	5.1	5
12	Understanding Turkish studentsâ€™ preferences for distance education depending on financial circumstances: A large-scale CHAID analysis. <i>International Review of Education</i> , 2017, 63, 197-212.	1.2	4
13	Reflections from dual-mode alumni on the differences between distance and F2F education. <i>Open Learning</i> , 2017, 32, 177-187.	2.4	3
14	Trends of video use in distance education: A research synthesis. <i>Pegem Egitim Ve Ogretim Dergisi</i> , 2017, 7, 55-82.	0.6	7
15	Comparing the Internet Usage of Pre-service Language Teachers With Teachers of Other Subjects: Distance Learning vs. On-Campus Learning. <i>Profile: Issues in Teachers' Professional Development</i> , 2017, 19, 55.	0.4	3
16	How Open and Distance Education Students use Technology? A Large Scale Study. <i>New Trends and Issues Proceedings on Humanities and Social Sciences</i> , 2017, 3, 164-171.	0.1	0
17	The development of Hyper-MNP: Hyper-media navigational performance scale. <i>Education and Information Technologies</i> , 2016, 21, 149-169.	3.5	3
18	Metaphors in Interface Design of E-Learning. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2016, , 190-205.	0.1	1

#	ARTICLE	IF	CITATIONS
19	Paradigm shift in distance education in the 21 st century. <i>Yükseköğretim Ve Bilim Dergisi</i> , 2016, 6, 142.	0.4	5
20	Internet Related Current Issues of E-Learner and Recommended Practical Strategies. <i>Advances in Educational Marketing, Administration, and Leadership Book Series</i> , 2016, , 301-315.	0.1	0
21	WEB INTERFACE DESIGN PRINCIPLES FOR ADULTS'™ SELF-DIRECTED LEARNING. <i>Turkish Online Journal of Distance Education</i> , 2016, .	0.5	2
22	Eğitim Teknolojileri Araştırmalarında Yeni Bir Alan: Öğrenme Analitikleri. <i>Mersin Üniversitesi Eğitim Fakültesi Dergisi</i> , 2015, 11, .	0.7	6
23	Eğitsel Web Arayüz Tasarımında Metaforlar: EMMA Adımları. <i>Bilişim Teknolojileri Dergisi</i> , 2015, 8, .	0.2	1
24	Bir Eğitim Teknolojisi Araştırmasına Dayanarak Karma Yöntem Araştırması Deneyimi. <i>Eğitimde Nitel Araştırmalar Dergisi</i> , 2014, 1, 65-86.	0.6	44
25	Analysis of 3D Virtual Worlds as Connected Knowledge Networks. <i>International Journal of Information and Education Technology</i> , 2014, 4, 203-207.	0.9	0
26	Continuous Partial Attention as a Problematic Technology Use: A Case Of Educators. <i>Journal of Educators Online</i> , 2013, 10, .	0.2	9
27	Metaphors in Meta-Communication. , 2012, , 171-183.		0
28	Semantic Web for E-Learning Bottlenecks: Disorientation and Cognitive Overload. <i>International Journal of Web & Semantic Technology</i> , 2011, 2, 55-66.	0.1	7
29	Learning in 3D virtual worlds and current situation in Turkey. <i>Procedia, Social and Behavioral Sciences</i> , 2010, 9, 249-254.	0.5	7
30	Relationship between Self-control and Facebook Use: Case of CEIT Students*. <i>Educational Sciences: Theory and Practice</i> , 0, , .	2.6	4
31	Determining Open Education Related Social Media Usage Trends in Turkey Using a Holistic Social Network Analysis. <i>Educational Sciences: Theory and Practice</i> , 0, , .	2.6	1
32	Opinions of Expert Academicians on Online Data Collection and Voluntary Participation in Social Sciences Research. <i>Educational Sciences: Theory and Practice</i> , 0, , .	2.6	12
33	Determining the Effects of LMS Learning Behaviors on Academic Achievement in a Learning Analytic Perspective. <i>Journal of Information Technology Education:Research</i> , 0, 15, 075-087.	0.0	26
34	Examination of Scientific Research Motivation and Methodological Paradigms of ICT Oriented Young Education Researchers. <i>Eğitim Ve Bilim</i> , 0, , .	0.1	1
35	COMMUNICATION NETWORKS AND COOPERATION REGIMES OF INTERNATIONAL DISTANCE EDUCATION ORGANIZATIONS. <i>International Journal of Social Inquiry</i> , 0, , .	0.2	0
36	Internet Related Current Issues of E-Learner and Recommended Practical Strategies. , 0, , 811-825.		0