

Mehmet Firat

List of Publications by Year in descending order

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36
papers

360
citations

1306789

7
h-index

940134

16
g-index

36
all docs

36
docs citations

36
times ranked

247
citing authors

#	ARTICLE	IF	CITATIONS
1	Level of intrinsic motivation of distance education students in e-learning environments. Journal of Computer Assisted Learning, 2018, 34, 63-70.	3.3	91
2	Bir E-Öğretim Teknolojisi Araştırmasına Dayalı Olarak Karma Yöntem Araştırması Deneyimi. E-Öğretimde Nitel Araştırmalar Dergisi, 2014, 1, 65-86.	0.6	44
3	Variables affecting online learning readiness in an open and distance learning university. Educational Media International, 2020, 57, 112-127.	0.9	39
4	Measuring the e-Learning Autonomy of Distance Education Students. Open Praxis, 2021, 8, 191.	1.7	29
5	Determining the Effects of LMS Learning Behaviors on Academic Achievement in a Learning Analytic Perspective. Journal of Information Technology Education:Research, 0, 15, 075-087.	0.0	26
6	The influence of segmented and complete educational videos on the cognitive load, satisfaction, engagement, and academic achievement levels of learners. Journal of Computers in Education, 2020, 7, 155-182.	5.0	20
7	Methodological Evaluation of the Use of ICTs in Mixed Method Research in Education. E-Öğretimde Nitel Araştırmalar Dergisi, 2020, 8, 1-12.	0.6	17
8	Opinions of Expert Academicians on Online Data Collection and Voluntary Participation in Social Sciences Research. Educational Sciences: Theory and Practice, 0, , .	2.6	12
9	Continuous Partial Attention as a Problematic Technology Use: A Case Of Educators. Journal of Educators Online, 2013, 10, .	0.2	9
10	Learning in 3D virtual worlds and current situation in Turkey. Procedia, Social and Behavioral Sciences, 2010, 9, 249-254.	0.5	7
11	Semantic Web for E-Learning Bottlenecks: Disorientation and Cognitive Overload. International Journal of Web & Semantic Technology, 2011, 2, 55-66.	0.1	7
12	Growing misconception of technology: investigation of elementary students' recognition of and reasoning about technological artifacts. International Journal of Technology and Design Education, 2017, 27, 183-199.	1.7	7
13	Trends of video use in distance education: A research synthesis. Pegem Eğitim Ve Öğretim Dergisi, 2017, 7, 55-82.	0.6	7
14	E-Öğretim Teknolojileri Araştırmalarında Yeni Bir Alan: Öğrenme Analitikleri. Mersin Üniversitesi E-Öğretim Fakültesi Dergisi, 2015, 11, .	0.7	6
15	How real and model visuals affect the test performance of elementary students. Computers in Human Behavior, 2017, 71, 258-265.	5.1	5
16	Paradigm shift in distance education in the 21 st century. Yıksek Öğretim Ve Bilim Dergisi, 2016, 6, 142.	0.4	5
17	Understanding Turkish students' preferences for distance education depending on financial circumstances: A large-scale CHAID analysis. International Review of Education, 2017, 63, 197-212.	1.2	4
18	Relationship between Self-control and Facebook Use: Case of CEIT Students*. Educational Sciences: Theory and Practice, 0, , .	2.6	4

#	ARTICLE	IF	CITATIONS
19	The development of Hyper-MNP: Hyper-media navigational performance scale. Education and Information Technologies, 2016, 21, 149-169.	3.5	3
20	Reflections from dual-mode alumni on the differences between distance and F2F education. Open Learning, 2017, 32, 177-187.	2.4	3
21	Active learning analytics in mobile: visions from PhD students. Asian Association of Open Universities Journal, 2020, 15, 145-166.	1.4	3
22	Comparing the Internet Usage of Pre-service Language Teachers With Teachers of Other Subjects: Distance Learning vs. On-Campus Learning. Profile: Issues in Teachers' Professional Development, 2017, 19, 55.	0.4	3
23	How e-learning engagement time affects academic achievement in e-learning environments. A large-scale study of open and distance learners. Open Praxis, 2021, 11, 129.	1.7	3
24	WEB INTERFACE DESIGN PRINCIPLES FOR ADULTS' SELF-DIRECTED LEARNING. Turkish Online Journal of Distance Education, 2016, .	0.5	2
25	Determining Open Education Related Social Media Usage Trends in Turkey Using a Holistic Social Network Analysis. Educational Sciences: Theory and Practice, 0, , .	2.6	1
26	Metaphors in Interface Design of E-Learning. Advances in Educational Marketing, Administration, and Leadership Book Series, 2016, , 190-205.	0.1	1
27	Eğitsel Web Arayüz Tasarımında Metaforlar: EMMA Adımları. Bilişim Teknolojileri Dergisi, 2015, 8, .	0.2	1
28	Examination of Scientific Research Motivation and Methodological Paradigms of ICT Oriented Young Education Researchers. Egitim Ve Bilim, 0, , .	0.1	1
29	Evaluation of Open and Distance Learners' Views on Employment. Yönetim Dergisi, 2021, 11, 461-472. 0.0	0.0	0
30	Metaphors in Meta-Communication. , 2012, , 171-183.		0
31	Analysis of 3D Virtual Worlds as Connected Knowledge Networks. International Journal of Information and Education Technology, 2014, 4, 203-207.	0.9	0
32	Internet Related Current Issues of E-Learner and Recommended Practical Strategies. Advances in Educational Marketing, Administration, and Leadership Book Series, 2016, , 301-315.	0.1	0
33	How Open and Distance Education Students use Technology? A Large Scale Study. New Trends and Issues Proceedings on Humanities and Social Sciences, 2017, 3, 164-171.	0.1	0
34	COMMUNICATION NETWORKS AND COOPERATION REGIMES OF INTERNATIONAL DISTANCE EDUCATION ORGANIZATIONS. International Journal of Social Inquiry, 0, , .	0.2	0
35	Determination of digital technologies preferences of educational researchers. Asian Association of Open Universities Journal, 2021, 16, 20-40.	1.4	0
36	Internet Related Current Issues of E-Learner and Recommended Practical Strategies. , 0, , 811-825.		0