

Allen Nsangi

List of Publications by Year in descending order

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Version: 2024-02-01

20
papers

484
citations

840585

11
h-index

794469

19
g-index

28
all docs

28
docs citations

28
times ranked

206
citing authors

#	ARTICLE	IF	CITATIONS
1	Learning to think critically about health using digital technology in Ugandan lower secondary schools: A contextual analysis. PLoS ONE, 2022, 17, e0260367.	1.1	12
2	Teaching critical thinking about health using digital technology in lower secondary schools in Rwanda: A qualitative context analysis. PLoS ONE, 2021, 16, e0248773.	1.1	14
3	Effects of the Informed Health Choices primary school intervention on the ability of children in Uganda to assess the reliability of claims about treatment effects, 1-year follow-up: a cluster-randomised trial. Trials, 2020, 21, 27.	0.7	24
4	Effects of the Informed Health Choices podcast on the ability of parents of primary school children in Uganda to assess the trustworthiness of claims about treatment effects: one-year follow up of a randomised trial. Trials, 2020, 21, 187.	0.7	22
5	Development of the informed health choices resources in four countries to teach primary school children to assess claims about treatment effects: a qualitative study employing a user-centred approach. Pilot and Feasibility Studies, 2020, 6, 18.	0.5	18
6	Protocol for assessing stakeholder engagement in the development and evaluation of the Informed Health Choices resources teaching secondary school students to think critically about health claims and choices. PLoS ONE, 2020, 15, e0239985.	1.1	8
7	Informed Health Choices media intervention for improving people's ability to critically appraise the trustworthiness of claims about treatment effects: a mixed-methods process evaluation of a randomised trial in Uganda. BMJ Open, 2019, 9, e031510.	0.8	7
8	Informed health choices intervention to teach primary school children in low-income countries to assess claims about treatment effects: process evaluation. BMJ Open, 2019, 9, e030787.	0.8	31
9	Development of mass media resources to improve the ability of parents of primary school children in Uganda to assess the trustworthiness of claims about the effects of treatments: a human-centred design approach. Pilot and Feasibility Studies, 2019, 5, 155.	0.5	15
10	Key Concepts for Informed Health Choices: a framework for helping people learn how to assess treatment claims and make informed choices. BMJ Evidence-Based Medicine, 2018, 23, 29-33.	1.7	48
11	Effects of the Informed Health Choices podcast on the ability of parents of primary school children in Uganda to assess claims about treatment effects: a randomised controlled trial. Lancet, The, 2017, 390, 389-398.	6.3	33
12	Effects of the Informed Health Choices primary school intervention on the ability of children in Uganda to assess the reliability of claims about treatment effects: a cluster-randomised controlled trial. Lancet, The, 2017, 390, 374-388.	6.3	72
13	Measuring ability to assess claims about treatment effects: a latent trait analysis of items from the 'Claim Evaluation Tools' database using Rasch modelling. BMJ Open, 2017, 7, e013185.	0.8	24
14	Can an educational podcast improve the ability of parents of primary school children to assess the reliability of claims made about the benefits and harms of treatments: study protocol for a randomised controlled trial. Trials, 2017, 18, 31.	0.7	9
15	Does the use of the Informed Healthcare Choices (IHC) primary school resources improve the ability of grade-5 children in Uganda to assess the trustworthiness of claims about the effects of treatments: protocol for a cluster-randomised trial. Trials, 2017, 18, 223.	0.7	2
16	Measuring ability to assess claims about treatment effects: the development of the 'Claim Evaluation Tools'. BMJ Open, 2017, 7, e013184.	0.8	35
17	Interventions and assessment tools addressing key concepts people need to know to appraise claims about treatment effects: a systematic mapping review. Systematic Reviews, 2016, 5, 215.	2.5	26
18	Key concepts that people need to understand to assess claims about treatment effects. Journal of Evidence-Based Medicine, 2015, 8, 112-125.	2.4	53

#	ARTICLE	IF	CITATIONS
19	Teaching children in low-income countries to assess claims about treatment effects: prioritization of key concepts. <i>Journal of Evidence-Based Medicine</i> , 2015, 8, 173-180.	2.4	12
20	Priority setting for resources to improve the understanding of information about claims of treatment effects in the mass media. <i>Journal of Evidence-Based Medicine</i> , 2015, 8, 84-90.	2.4	11