Karen S Mcneal

List of Publications by Year in descending order

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1163117 1281871 12 271 8 11 citations h-index g-index papers 12 12 12 328 all docs docs citations times ranked citing authors

#	Article	IF	CITATIONS
1	A community framework for geoscience education research: Summary and recommendations for future research priorities. Journal of Geoscience Education, 2021, 69, 2-13.	1.4	10
2	EarthLabs: A Model for Supporting Undergraduate Student Inquiry About Change over Time and Space. , 2020, , 683-696.		0
3	An Evolutionary Leap in How We Teach Geosciences. Eos, 2019, 100, .	0.1	2
4	The influence of instruction, prior knowledge, and values on climate change risk perception among undergraduates. Journal of Research in Science Teaching, 2018, 55, 550-572.	3.3	44
5	A new, valid measure of climate change understanding: associations with risk perception. Climatic Change, 2018, 150, 403-416.	3.6	46
6	Pupillary response to complex interdependent tasks: A cognitive-load theory perspective. Behavior Research Methods, 2017, 49, 1905-1919.	4.0	18
7	Transdisciplinary Science Education Research and Practice: Opportunities for GER in a Developing STEM Discipline-Based Education Research Alliance (DBER-A). Journal of Geoscience Education, 2017, 65, 354-362.	1.4	14
8	Editorial: Introduction to the Theme: Synthesizing Results and Defining Future Directions of Geoscience Education Research. Journal of Geoscience Education, 2017, 65, 347-352.	1.4	3
9	The Strength of Evidence Pyramid: One Approach for Characterizing the Strength of Evidence of Geoscience Education Research (GER) Community Claims. Journal of Geoscience Education, 2017, 65, 363-372.	1.4	37
10	The Role of Research in Online Curriculum Development: The Case of <i>EarthLabs</i> Climate Change and Earth System Modules. Journal of Geoscience Education, 2014, 62, 560-577.	1.4	33
11	Climate Change Education in the Southeastern U.S. Through Public Dialogue: Not Just Preaching to the Choir. Journal of Geoscience Education, 2014, 62, 631-644.	1.4	23
12	Measuring Student Engagement, Knowledge, and Perceptions of Climate Change in an Introductory Environmental Geology Course. Journal of Geoscience Education, 2014, 62, 655-667.	1.4	41