

Sean Tackett

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/176769/publications.pdf>

Version: 2024-02-01

78
papers

1,463
citations

394421

19
h-index

361022

35
g-index

79
all docs

79
docs citations

79
times ranked

1919
citing authors

#	ARTICLE	IF	CITATIONS
1	Internal Medicine—Paediatrics residents—application of life design principles to career decisions. <i>Postgraduate Medical Journal</i> , 2022, 98, 788-792.	1.8	2
2	Development and piloting of an instructional video quality checklist (IVQC). <i>Medical Teacher</i> , 2022, 44, 287-293.	1.8	6
3	Student well-being during dedicated preparation for USMLE Step 1 and COMLEX Level 1 exams. <i>BMC Medical Education</i> , 2022, 22, 16.	2.4	11
4	Observation tool to measure patient-centered behaviors on rounds in an academic medical center. <i>Medical Education Online</i> , 2022, 27, 2024115.	2.6	1
5	Sitting at the Bedside: Patient and Internal Medicine Trainee Perceptions. <i>Journal of General Internal Medicine</i> , 2022, 37, 3038-3044.	2.6	5
6	Development of a novel hospitalist advanced practice provider assessment instrument: A pilot study. <i>Journal of Hospital Medicine</i> , 2022, 17, 176-180.	1.4	3
7	An Oncology Urgent Care Clinic for the Management of Immune-Related Adverse Events: A Descriptive Analysis. <i>Current Oncology</i> , 2022, 29, 4342-4353.	2.2	0
8	Clinical and molecular characteristics of advanced esophageal/GEJ cancer with brain metastasis. <i>Journal of Clinical Oncology</i> , 2022, 40, e16092-e16092.	1.6	0
9	The association between medical students' motivation with learning environment, perceived academic rank, and burnout. <i>International Journal of Medical Education</i> , 2021, 12, 25-30.	1.2	10
10	Medical School Accreditation Factors Associated With Certification by the Educational Commission for Foreign Medical Graduates (ECFMG): A 10-Year International Study. <i>Academic Medicine</i> , 2021, 96, 1346-1352.	1.6	9
11	Training in Neurology: Implementation and Evaluation of an Objective Structured Clinical-Examination Tool for Neurology Postgraduate Trainees in Lusaka, Zambia. <i>Neurology</i> , 2021, 97, e750-e754.	1.1	3
12	Developing a competency framework for health research ethics education and training. <i>Journal of Medical Ethics</i> , 2021, , medethics-2021-107237.	1.8	6
13	Assessing Ease of Delivering Emergency Care for Patients with Autism Spectrum Disorders. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2021, 42, 704-710.	1.1	4
14	Feasibility of clinical performance assessment of medical students on a virtual sub-internship in the United States. <i>Journal of Educational Evaluation for Health Professions</i> , 2021, 18, 12.	12.6	1
15	Public availability of information from WFME-recognized accreditation agencies. <i>Human Resources for Health</i> , 2021, 19, 78.	3.1	4
16	What Will It Mean for Me? Perceptions of the ECFMG 2023 Accreditation Requirement from an Online Forum. <i>Journal of Medical Regulation</i> , 2021, 107, 49-56.	0.4	1
17	Grow and Advance through Intentional Networking: A pilot program to foster connections within the Women's Empowerment and Leadership Initiative in the Society for Pediatric Anesthesia. <i>Paediatric Anaesthesia</i> , 2021, 31, 944-952.	1.1	6
18	Training Curriculum, Skills, and Competencies for Global Health Leaders: Good Practices and Lessons Learned. <i>Annals of Global Health</i> , 2021, 87, 64.	2.0	2

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19	Virtual Reality vs. High-Fidelity Mannequin-Based Simulation: A Pilot Randomized Trial Evaluating Learner Performance. <i>Cureus</i> , 2021, 13, e17091.	0.5	7
20	Virtual Recruitment Is Here to Stay: A Survey of ID Fellowship Program Directors and Matched Applicants Regarding Their 2020 Virtual Recruitment Experiences. <i>Open Forum Infectious Diseases</i> , 2021, 8, ofab383.	0.9	15
21	First-Year Medical Student Experiences Adjusting to the Immediate Aftermath of COVID-19. <i>Medical Science Educator</i> , 2021, 31, 557-564.	1.5	15
22	Accreditation drives teaching: evidence-based medicine and medical education standards. <i>BMJ Evidence-Based Medicine</i> , 2021, 26, 216-218.	3.5	4
23	Use of Commercially Produced Medical Education Videos in a Cardiovascular Curriculum: Multiple Cohort Study. <i>JMIR Medical Education</i> , 2021, 7, e27441.	2.6	10
24	An Interactive Education Program for Advanced CKD: The ABCs of Kidney Disease Program. <i>Kidney Medicine</i> , 2021, 3, 1116-1118.	2.0	0
25	Addressing Trauma and Building Resilience in Children and Families: Standardized Patient Cases for Pediatric Residents. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2021, 17, 11193.	1.2	5
26	Empowering Women as Leaders in Pediatric Anesthesiology: Methodology, Lessons, and Early Outcomes of a National Initiative. <i>Anesthesia and Analgesia</i> , 2021, 133, 1497-1509.	2.2	7
27	Time Allocation and Well-Being in Internal Medicine Residents: A Multi-Institutional Cross-Sectional Survey. <i>American Journal of Medicine</i> , 2020, 133, 515-519.	1.5	4
28	The Effective Use of Videos in Medical Education. <i>Academic Medicine</i> , 2020, 95, 970.	1.6	11
29	Association of Antibiotic Choice With Hospital Length of Stay and Risk Factors for Readmission in Patients With Sickle Cell Disease and Acute Chest Syndrome: An Observational Cohort Study. <i>Annals of Emergency Medicine</i> , 2020, 76, S37-S45.	0.6	8
30	Developing a High-Impact Learning Program for Global Health Professionals: The STAR Project. <i>Pedagogy in Health Promotion</i> , 2020, 6, 23-30.	0.8	5
31	In Reply to Pinsky. <i>Academic Medicine</i> , 2020, 95, 7.	1.6	3
32	Mindfulness instruction for community-hospital physicians for burnout and patient care: A pilot study. <i>Journal of Patient Safety and Risk Management</i> , 2020, 25, 15-21.	0.6	5
33	Measuring Students'™ Perceptions of the Medical School Learning Environment: Translation, Transcultural Adaptation, and Validation of 2 Instruments to the Brazilian Portuguese Language. <i>Journal of Medical Education and Curricular Development</i> , 2020, 7, 238212052090218.	1.5	5
34	174. Training and Education Factors Associated With Internal Medicine and Pediatric Residents LGBT Specific Attitudes and Clinical Knowledge. <i>Journal of Adolescent Health</i> , 2020, 66, S88-S89.	2.5	0
35	Fostering trust, collaboration, and a culture of continuous quality improvement: A call for transparency in medical school accreditation. <i>Canadian Medical Education Journal</i> , 2020, 11, e102-e108.	0.4	3
36	Self-Directed Learning among Internal Medicine Residents in the Information Age. <i>Southern Medical Journal</i> , 2020, 113, 457-461.	0.7	0

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37	An Attempt to Harness the Power of Social Networks for a Graduate Medical Education Curricular Intervention. <i>Academic Psychiatry</i> , 2019, 43, 549-550.	0.9	1
38	First-Year Experience Implementing an Adaptive Learning Platform for First- and Second-Year Medical Students at the Lake Erie College of Osteopathic Medicine. <i>Journal of Osteopathic Medicine</i> , 2019, 119, 51-58.	0.8	6
39	Mapping scientific research on the negative aspects of the medical school learning environment. <i>Revista Da Associação Médica Brasileira</i> , 2019, 65, 232-239.	0.7	7
40	Examining the Educational Commission for Foreign Medical Graduates Announcement Requiring Medical School Accreditation Beginning in 2023. <i>Academic Medicine</i> , 2019, 94, 943-949.	1.6	13
41	From Modules to MOOCs: Application of the Six-Step Approach to Online Curriculum Development for Medical Education. <i>Academic Medicine</i> , 2019, 94, 678-685.	1.6	87
42	Describing the Evidence Base for Accreditation in Undergraduate Medical Education Internationally: A Scoping Review. <i>Academic Medicine</i> , 2019, 94, 1995-2008.	1.6	30
43	In Reply to Korman et al. <i>Academic Medicine</i> , 2019, 94, 458.	1.6	1
44	The reCAPTCHA of medical education. <i>Medical Teacher</i> , 2019, 41, 598-600.	1.8	2
45	The Current State of Advanced Practice Provider Fellowships in Hospital Medicine: A Survey of Program Directors. <i>Journal of Hospital Medicine</i> , 2019, 14, 401.	1.4	16
46	Documentation of Clinical Reasoning in Admission Notes of Hospitalists: Validation of the CRANAPL Assessment Rubric. <i>Journal of Hospital Medicine</i> , 2019, 14, 746-753.	1.4	6
47	Medical Education Videos for the World: An Analysis of Viewing Patterns for a YouTube Channel. <i>Academic Medicine</i> , 2018, 93, 1150-1156.	1.6	83
48	Barriers to healthcare among Muslim women: A narrative review of the literature. <i>Women's Studies International Forum</i> , 2018, 69, 190-194.	1.1	30
49	Striving for a culture of well-being, openness, and caring. <i>Medical Education</i> , 2018, 53, 207-208.	2.1	0
50	Mapping the scientific research on the negative aspects of the medical school learning environment. <i>Revista Da Associação Médica Brasileira</i> , 2018, 64, 1050-1057.	0.7	3
51	Crowdsourcing for assessment items to support adaptive learning. <i>Medical Teacher</i> , 2018, 40, 838-841.	1.8	17
52	Adaptive medical education research. <i>Medical Teacher</i> , 2018, 40, 783-785.	1.8	3
53	Stigma and well-being among health care professionals. <i>Medical Education</i> , 2018, 52, 683-685.	2.1	6
54	Opportunities and challenges in the current era of global medical education. <i>International Journal of Medical Education</i> , 2018, 9, 111-112.	1.2	24

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55	Associations between learning community engagement and burnout, quality of life, and empathy among medical students. <i>International Journal of Medical Education</i> , 2018, 9, 316-322.	1.2	18
56	International study of medical school learning environments and their relationship with student well-being and empathy. <i>Medical Education</i> , 2017, 51, 280-289.	2.1	43
57	Using "big data" to guide implementation of a web and mobile adaptive learning platform for medical students. <i>Medical Teacher</i> , 2017, 39, 1-6.	1.8	24
58	Fostering Clinical Excellence Across an Academic Health System. <i>Southern Medical Journal</i> , 2016, 109, 471-476.	0.7	3
59	Does academic performance or personal growth share a stronger association with learning environment perception?. <i>International Journal of Medical Education</i> , 2016, 7, 274-278.	1.2	9
60	Development of global health education at Johns Hopkins University School of Medicine: a student-driven initiative. <i>Medical Education Online</i> , 2015, 20, 28632.	2.6	23
61	Designing an evaluation framework for WFME basic standards for medical education. <i>Medical Teacher</i> , 2015, 38, 1-6.	1.8	18
62	Learning environment assessments of a single curriculum being taught at two medical schools 10,000 miles apart. <i>BMC Medical Education</i> , 2015, 15, 105.	2.4	19
63	Profiling medical school learning environments in Malaysia: a validation study of the Johns Hopkins Learning Environment Scale. <i>Journal of Educational Evaluation for Health Professions</i> , 2015, 12, 39.	12.6	12
64	Reflections From a Resident's Immersion in the World of Mass Media. <i>Journal of Graduate Medical Education</i> , 2014, 6, 13-14.	1.3	2
65	What is appropriate to post on social media? Ratings from students, faculty members and the public. <i>Medical Education</i> , 2014, 48, 157-169.	2.1	68
66	Frontline Account: Targeting Hot Spotters in an Internal Medicine Residency Clinic. <i>Journal of General Internal Medicine</i> , 2014, 29, 1305-1307.	2.6	10
67	Resident Satisfaction with Continuity Clinic and Career Choice in General Internal Medicine. <i>Journal of General Internal Medicine</i> , 2013, 28, 1020-1027.	2.6	54
68	Appraising the Practice of Etiquette-Based Medicine in the Inpatient Setting. <i>Journal of General Internal Medicine</i> , 2013, 28, 908-913.	2.6	30
69	The Risk of Risk-Adjustment Measures for Perioperative Spine Infection After Spinal Surgery. <i>Spine</i> , 2011, 36, 752-758.	2.0	23
70	The Impact of Health Plan Physician-Tiering on Access to Care. <i>Journal of General Internal Medicine</i> , 2011, 26, 440-445.	2.6	4
71	Melanoma Antigen-11 Inhibits the Hypoxia-Inducible Factor Prolyl Hydroxylase 2 and Activates Hypoxic Response. <i>Cancer Research</i> , 2009, 69, 616-624.	0.9	46
72	Impact of surgical approach on complications and resource utilization of cervical spine fusion: a nationwide perspective to the surgical treatment of diffuse cervical spondylosis. <i>Spine Journal</i> , 2009, 9, 31-38.	1.3	127

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73	The impact of race and insurance type on the outcome of endovascular abdominal aortic aneurysm (AAA) repair. <i>Journal of Vascular Surgery</i> , 2008, 47, 1172-1180.	1.1	98
74	Regulation of hypoxia-inducible genes by ETS1 transcription factor. <i>Carcinogenesis</i> , 2008, 29, 1493-1499.	2.8	65
75	Impact of preoperative neurological status on perioperative morbidity associated with anterior and posterior cervical fusion. <i>Journal of Neurosurgery: Spine</i> , 2008, 9, 10-16.	1.7	59
76	Diabetes and Perioperative Outcomes Following Cervical Fusion in Patients With Myelopathy. <i>Spine</i> , 2008, 33, E254-E260.	2.0	46
77	Role of ETS Transcription Factors in the Hypoxia-Inducible Factor-2 Target Gene Selection. <i>Cancer Research</i> , 2006, 66, 5641-5647.	0.9	144
78	Elements Influencing Recruitment and Retention of Millennial Hospitalists Born in or after 1982: a Survey-Based Study. <i>Journal of General Internal Medicine</i> , 0, , .	2.6	0