Sean Tackett

List of Publications by Year
in descending order

78 papers	1,463 citations	394421 19 h-index	361022 35 g-index
79 all docs	79 docs citations	79 times ranked	1919 citing authors

#	Article	IF	Citations
1	Role of ETS Transcription Factors in the Hypoxia-Inducible Factor-2 Target Gene Selection. Cancer Research, 2006, 66, 5641-5647.	0.9	144
2	Impact of surgical approach on complications and resource utilization of cervical spine fusion: a nationwide perspective to the surgical treatment of diffuse cervical spondylosis. Spine Journal, 2009, 9, 31-38.	1.3	127
3	The impact of race and insurance type on the outcome of endovascular abdominal aortic aneurysm (AAA) repair. Journal of Vascular Surgery, 2008, 47, 1172-1180.	1.1	98
4	From Modules to MOOCs: Application of the Six-Step Approach to Online Curriculum Development for Medical Education. Academic Medicine, 2019, 94, 678-685.	1.6	87
5	Medical Education Videos for the World: An Analysis of Viewing Patterns for a YouTube Channel. Academic Medicine, 2018, 93, 1150-1156.	1.6	83
6	What is appropriate to post on social media? Ratings from students, faculty members and the public. Medical Education, 2014, 48, 157-169.	2.1	68
7	Regulation of hypoxia-inducible genes by ETS1 transcription factor. Carcinogenesis, 2008, 29, 1493-1499.	2.8	65
8	Impact of preoperative neurological status on perioperative morbidity associated with anterior and posterior cervical fusion. Journal of Neurosurgery: Spine, 2008, 9, 10-16.	1.7	59
9	Resident Satisfaction with Continuity Clinic and Career Choice in General Internal Medicine. Journal of General Internal Medicine, 2013, 28, 1020-1027.	2.6	54
10	Diabetes and Perioperative Outcomes Following Cervical Fusion in Patients With Myelopathy. Spine, 2008, 33, E254-E260.	2.0	46
11	Melanoma Antigen-11 Inhibits the Hypoxia-Inducible Factor Prolyl Hydroxylase 2 and Activates Hypoxic Response. Cancer Research, 2009, 69, 616-624.	0.9	46
12	International study of medical school learning environments and their relationship with student well-being and empathy. Medical Education, 2017, 51, 280-289.	2.1	43
13	Appraising the Practice of Etiquette-Based Medicine in the Inpatient Setting. Journal of General Internal Medicine, 2013, 28, 908-913.	2.6	30
14	Barriers to healthcare among Muslim women: A narrative review of the literature. Women's Studies International Forum, 2018, 69, 190-194.	1.1	30
15	Describing the Evidence Base for Accreditation in Undergraduate Medical Education Internationally: A Scoping Review. Academic Medicine, 2019, 94, 1995-2008.	1.6	30
16	Using "big data" to guide implementation of a web and mobile adaptive learning platform for medical students. Medical Teacher, 2017, 39, 1-6.	1.8	24
17	Opportunities and challenges in the current era of global medical education. International Journal of Medical Education, 2018, 9, 111-112.	1.2	24
18	The Risk of Risk-Adjustment Measures for Perioperative Spine Infection After Spinal Surgery. Spine, 2011, 36, 752-758.	2.0	23

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19	Development of global health education at Johns Hopkins University School of Medicine: a student-driven initiative. Medical Education Online, 2015, 20, 28632.	2.6	23
20	Learning environment assessments of a single curriculum being taught at two medical schools 10,000 miles apart. BMC Medical Education, 2015, 15, 105.	2.4	19
21	Designing an evaluation framework for WFME basic standards for medical education. Medical Teacher, 2015, 38, 1-6.	1.8	18
22	Associations between learning community engagement and burnout, quality of life, and empathy among medical students. International Journal of Medical Education, 2018, 9, 316-322.	1.2	18
23	Crowdsourcing for assessment items to support adaptive learning. Medical Teacher, 2018, 40, 838-841.	1.8	17
24	The Current State of Advanced Practice Provider Fellowships in Hospital Medicine: A Survey of Program Directors. Journal of Hospital Medicine, 2019, 14, 401.	1.4	16
25	Virtual Recruitment Is Here to Stay: A Survey of ID Fellowship Program Directors and Matched Applicants Regarding Their 2020 Virtual Recruitment Experiences. Open Forum Infectious Diseases, 2021, 8, ofab383.	0.9	15
26	First-Year Medical Student Experiences Adjusting to the Immediate Aftermath of COVID-19. Medical Science Educator, 2021, 31, 557-564.	1.5	15
27	Examining the Educational Commission for Foreign Medical Graduates Announcement Requiring Medical School Accreditation Beginning in 2023. Academic Medicine, 2019, 94, 943-949.	1.6	13
28	Profiling medical school learning environments in Malaysia: a validation study of the Johns Hopkins Learning Environment Scale. Journal of Educational Evaluation for Health Professions, 2015, 12, 39.	12.6	12
29	The Effective Use of Videos in Medical Education. Academic Medicine, 2020, 95, 970.	1.6	11
30	Student well-being during dedicated preparation for USMLE Step 1 and COMLEX Level 1 exams. BMC Medical Education, 2022, 22, 16.	2.4	11
31	Frontline Account: Targeting Hot Spotters in an Internal Medicine Residency Clinic. Journal of General Internal Medicine, 2014, 29, 1305-1307.	2.6	10
32	The association between medical students' motivation with learning environment, perceived academic rank, and burnout. International Journal of Medical Education, 2021, 12, 25-30.	1.2	10
33	Use of Commercially Produced Medical Education Videos in a Cardiovascular Curriculum: Multiple Cohort Study. JMIR Medical Education, 2021, 7, e27441.	2.6	10
34	Medical School Accreditation Factors Associated With Certification by the Educational Commission for Foreign Medical Graduates (ECFMG): A 10-Year International Study. Academic Medicine, 2021, 96, 1346-1352.	1.6	9
35	Does academic performance or personal growth share a stronger association with learning environment perception?. International Journal of Medical Education, 2016, 7, 274-278.	1.2	9
36	Association of Antibiotic Choice With Hospital Length of Stay and Risk Factors for Readmission in Patients With Sickle Cell Disease and Acute Chest Syndrome: An Observational Cohort Study. Annals of Emergency Medicine, 2020, 76, S37-S45.	0.6	8

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37	Mapping scientific research on the negative aspects of the medical school learning environment. Revista Da Associação Médica Brasileira, 2019, 65, 232-239.	0.7	7
38	Virtual Reality vs. High-Fidelity Mannequin-Based Simulation: A Pilot Randomized Trial Evaluating Learner Performance. Cureus, 2021, 13, e17091.	0.5	7
39	Empowering Women as Leaders in Pediatric Anesthesiology: Methodology, Lessons, and Early Outcomes of a National Initiative. Anesthesia and Analgesia, 2021, 133, 1497-1509.	2.2	7
40	Stigma and well-being among health care professionals. Medical Education, 2018, 52, 683-685.	2.1	6
41	First-Year Experience Implementing an Adaptive Learning Platform for First- and Second-Year Medical Students at the Lake Erie College of Osteopathic Medicine. Journal of Osteopathic Medicine, 2019, 119, 51-58.	0.8	6
42	Developing a competency framework for health research ethics education and training. Journal of Medical Ethics, 2021, , medethics-2021-107237.	1.8	6
43	Grow and Advance through Intentional Networking: A pilot program to foster connections within the Women's Empowerment and Leadership Initiative in the Society for Pediatric Anesthesia. Paediatric Anaesthesia, 2021, 31, 944-952.	1.1	6
44	Documentation of Clinical Reasoning in Admission Notes of Hospitalists: Validation of the CRANAPL Assessment Rubric. Journal of Hospital Medicine, 2019, 14, 746-753.	1.4	6
45	Development and piloting of an instructional video quality checklist (IVQC). Medical Teacher, 2022, 44, 287-293.	1.8	6
46	Developing a High-Impact Learning Program for Global Health Professionals: The STAR Project. Pedagogy in Health Promotion, 2020, 6, 23-30.	0.8	5
47	Mindfulness instruction for community-hospital physicians for burnout and patient care: A pilot study. Journal of Patient Safety and Risk Management, 2020, 25, 15-21.	0.6	5
48	Measuring Students' Perceptions of the Medical School Learning Environment: Translation, Transcultural Adaptation, and Validation of 2 Instruments to the Brazilian Portuguese Language. Journal of Medical Education and Curricular Development, 2020, 7, 238212052090218.	1.5	5
49	Addressing Trauma and Building Resilience in Children and Families: Standardized Patient Cases for Pediatric Residents. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2021, 17, 11193.	1.2	5
50	Sitting at the Bedside: Patient and Internal Medicine Trainee Perceptions. Journal of General Internal Medicine, 2022, 37, 3038-3044.	2.6	5
51	The Impact of Health Plan Physician-Tiering on Access to Care. Journal of General Internal Medicine, 2011, 26, 440-445.	2.6	4
52	Time Allocation and Well-Being in Internal Medicine Residents: A Multi-Institutional Cross-Sectional Survey. American Journal of Medicine, 2020, 133, 515-519.	1.5	4
53	Assessing Ease of Delivering Emergency Care for Patients with Autism Spectrum Disorders. Journal of Developmental and Behavioral Pediatrics, 2021, 42, 704-710.	1.1	4
54	Public availability of information from WFME-recognized accreditation agencies. Human Resources for Health, 2021, 19, 78.	3.1	4

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55	Accreditation drives teaching: evidence-based medicine and medical education standards. BMJ Evidence-Based Medicine, 2021, 26, 216-218.	3.5	4
56	Mapping the scientific research on the negative aspects of the medical school learning environment. Revista Da Associação Médica Brasileira, 2018, 64, 1050-1057.	0.7	3
57	Adaptive medical education research. Medical Teacher, 2018, 40, 783-785.	1.8	3
58	In Reply to Pinsky. Academic Medicine, 2020, 95, 7.	1.6	3
59	Training in Neurology: Implementation and Evaluation of an Objective Structured Clinical-Examination Tool for Neurology Postgraduate Trainees in Lusaka, Zambia. Neurology, 2021, 97, e750-e754.	1.1	3
60	Fostering Clinical Excellence Across an Academic Health System. Southern Medical Journal, 2016, 109, 471-476.	0.7	3
61	Fostering trust, collaboration, and a culture of continuous quality improvement: A call for transparency in medical school accreditation. Canadian Medical Education Journal, 2020, 11, e102-e108.	0.4	3
62	Development of a novel hospitalist advanced practice provider assessment instrument: A pilot study. Journal of Hospital Medicine, 2022, 17, 176-180.	1.4	3
63	Reflections From a Resident's Immersion in the World of Mass Media. Journal of Graduate Medical Education, 2014, 6, 13-14.	1.3	2
64	The reCAPTCHA of medical education. Medical Teacher, 2019, 41, 598-600.	1.8	2
65	Internal Medicine–Paediatrics residents' application of life design principles to career decisions. Postgraduate Medical Journal, 2022, 98, 788-792.	1.8	2
66	Training Curriculum, Skills, and Competencies for Global Health Leaders: Good Practices and Lessons Learned. Annals of Global Health, 2021, 87, 64.	2.0	2
67	An Attempt to Harness the Power of Social Networks for a Graduate Medical Education Curricular Intervention. Academic Psychiatry, 2019, 43, 549-550.	0.9	1
68	In Reply to Korman et al. Academic Medicine, 2019, 94, 458.	1.6	1
69	Feasibility of clinical performance assessment of medical students on a virtual sub-internship in the United States. Journal of Educational Evaluation for Health Professions, 2021, 18, 12.	12.6	1
70	What Will It Mean for Me? Perceptions of the ECFMG 2023 Accreditation Requirement from an Online Forum. Journal of Medical Regulation, 2021, 107, 49-56.	0.4	1
71	Observation tool to measure patient-centered behaviors on rounds in an academic medical center. Medical Education Online, 2022, 27, 2024115.	2.6	1
72	Striving for a culture of well-being, openness, and caring. Medical Education, 2018, 53, 207-208.	2.1	0

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73	174. Training and Education Factors Associated With Internal Medicine and Pediatric Residents LGBT Specific Attitudes and Clinical Knowledge. Journal of Adolescent Health, 2020, 66, S88-S89.	2.5	0
74	An Interactive Education Program for Advanced CKD: The ABCs of Kidney Disease Program. Kidney Medicine, 2021, 3, 1116-1118.	2.0	0
75	Self-Directed Learning among Internal Medicine Residents in the Information Age. Southern Medical Journal, 2020, 113, 457-461.	0.7	0
76	Elements Influencing Recruitment and Retention of Millennial Hospitalists Born in or after 1982: a Survey-Based Study. Journal of General Internal Medicine, 0, , .	2.6	0
77	An Oncology Urgent Care Clinic for the Management of Immune-Related Adverse Events: A Descriptive Analysis. Current Oncology, 2022, 29, 4342-4353.	2.2	0
78	Clinical and molecular characteristics of advanced esophageal/GEJ cancer with brain metastasis.. Journal of Clinical Oncology, 2022, 40, e16092-e16092.	1.6	0