Linor L Hadar

List of Publications by Year
in descending order

33 papers	879 citations	623734 14 h-index	501196 28 g-index
34 all docs	34 docs citations	34 times ranked	589 citing authors

#	ARTICLE	IF	CITATIONS
1	Does mindfulness belong in higher education? â€" An eight year research of students' experiences. Pedagogy, Culture and Society, 2023, 31, 359-377.	2.6	8
2	The response of clinical practice curriculum in teacher education to the Covid-19 breakout: A case study from Israel. Prospects, 2021, 51, 449-462.	2.3	7
3	Interrogating the role of facilitators in promoting learning in teacher educators' professional communities. Professional Development in Education, 2021, 47, 599-612.	2.8	5
4	Rethinking teacher education in a VUCA world: student teachers' social-emotional competencies during the Covid-19 crisis. European Journal of Teacher Education, 2020, 43, 573-586.	3.7	133
5	Creative thinking in mathematics curriculum: An analytic framework. Thinking Skills and Creativity, 2019, 33, 100585.	3.5	23
6	Cognitive opportunities in textbooks: the cases of grade four and eight textbooks in Israel. Mathematical Thinking and Learning, 2019, 21, 54-77.	1.2	8
7	Mindfulness *in* and *as* education: A map of a developing academic discourse from 2002 to 2017. Review of Education, 2019, 7, 757-797.	2.1	47
8	Context and Implications Document for: Mindfulness in and as education: A map of a developing academic discourse from 2002 to 2017. Review of Education, 2019, 7, 798-801.	2.1	0
9	Teachers' agency: Do their values make a difference?. British Educational Research Journal, 2019, 45, 137-160.	2.5	17
10	Cultivating mindfulness through technology in higher education: a Buberian perspective. AI and Society, 2019, 34, 99-107.	4.6	1
11	Contemplative Neuroscience as a Gateway to Mindfulness: Findings from an Educationally Framed Teacher Learning Program. Mindfulness, 2018, 9, 1723-1735.	2.8	9
12	Critical moments in the process of educational change: understanding the dynamics of change among teacher educators. European Journal of Teacher Education, 2018, 41, 50-65.	3.7	16
13	No school is an island: negotiation between alternative education ideals and mainstream education- the case of Violin school. Pedagogy, Culture and Society, 2018, 26, 69-85.	2.6	7
14	Preliminary Investigation of Whole-School Mindfulness in Education Programs and Children's Mindfulness-Based Coping Strategies. Journal of Child and Family Studies, 2018, 27, 3316-3328.	1.3	19
15	Individual growth and institutional advancement: The in-house model for teacher educators' professional learning. Teaching and Teacher Education, 2018, 75, 105-115.	3.2	12
16	Teachers' perceived professional space and their agency. Teaching and Teacher Education, 2017, 62, 37-46.	3.2	76
17	Opportunities to learn: Mathematics textbooks and students' achievements. Studies in Educational Evaluation, 2017, 55, 153-166.	2.3	41
18	Trajectories of Pedagogic Change. , 2017, , 123-134.		0

#	Article	IF	Citations
19	Promoting Critical Thinking for All Ability Levels in an Online English as a Second Language Course. , 2017, , 1556-1575.		0
20	Talk about student learning: Promoting professional growth among teacher educators. Teaching and Teacher Education, 2016, 59, 101-114.	3.2	30
21	Promoting Critical Thinking for All Ability Levels in an Online English as a Second Language Course. International Journal of Computer-Assisted Language Learning and Teaching, 2015, 5, 71-88.	0.8	3
22	Personal professional trajectories of novice and experienced teacher educators in a professional development community. Teacher Development, 2015, 19, 246-266.	0.7	24
23	Pedagogy in practice: the pedagogy of a learning setting as students experience it. Oxford Review of Education, 2013, 39, 385-399.	2.0	13
24	The Interaction Between Group Processes and Personal Professional Trajectories in a Professional Development Community for Teacher Educators. Journal of Teacher Education, 2013, 64, 145-161.	3.5	40
25	Pedagogy in practice: school pedagogy from students' perspectives. Research Papers in Education, 2012, 27, 187-208.	3.0	9
26	"I speak prose and I now know it."Personal development trajectories among teacher educators in a professional development community. Teaching and Teacher Education, 2011, 27, 1223-1234.	3.2	37
27	Adopting a "satisficing"model for school performance in students' views of learning. Educational Research and Evaluation, 2011, 17, 193-214.	1.6	5
28	From isolation to symphonic harmony: Building a professional development community among teacher educators. Teaching and Teacher Education, 2010, 26, 1641-1651.	3.2	130
29	Uncovering students' thinking about thinking using concept maps. Metacognition and Learning, 2009, 4, 145-159.	2.7	67
30	Ideal versus school learning: Analyzing Israeli secondary school students' conceptions of learning. International Journal of Educational Research, 2009, 48, 1-11.	2.2	13
31	Learning Dilemmas of Curriculum Development at IASA and its Influence on Students' Concepts of Learning. Gifted and Talented International, 2007, 22, 16-30.	0.8	2
32	Assessing the Effectiveness of Monolingual, Bilingual, and "Bilingualised" Dictionaries in the Comprehension and Production of New Words. Modern Language Journal, 1997, 81, 189.	2.3	6
33	Assessing the Effectiveness of Monolingual, Bilingual, and "Bilingualised"Dictionaries in the Comprehension and Production of New Words. Modern Language Journal, 1997, 81, 189-196.	2.3	69